Unit 7; Societal & Technological Growth



GPS Standard & Essential Question

SS8H11: The student will evaluate the role of Georgia in the modern civil rights movement.

a.Describe major developments in civil rights and Georgia's role during the 1940s and 1950s; include the roles of Herman Talmadge, Benjamin Mays, the 1946 governor's race and the end of the white primary, *Brown v. Board of Education*, Martin Luther King, Jr., and the 1956 state flag

Essential Question: How can political policies and decisions create a climate in which individuals and groups can voice opinions to bring about social change?

What happened during the Three

Governors episode?

• The players:



Governor Ellis <u>Arnall</u> – 1946 - His term was drawing to a <u>close</u> and he could not succeed himself.



Eugene <u>Talmadge</u> – Arnall's arch <u>rival</u>; segregationist; <u>Democratic</u> primary candidate

The Three Governors episode cont'd.



Former Governor Eurith Rivers; Democratic primary candidate



James <u>Carmichael</u> – headed the <u>Marietta Bell</u> bomber plant during World War II; Democratic primary candidate

Three Governors Episode cont'd

- <u>Carmichael</u> won the primary <u>vote</u>, but Talmadge won the <u>county unit</u> vote and became the <u>Democratic candidate</u>
- Republicans had no candidate, so Talmadge ran unopposed in the November general election
- Talmadge was in <u>poor</u> health, and his close <u>advisors</u> were afraid he would not <u>live</u> long enough to <u>begin</u> his term as governor



The 'Three Governors Episode' was a tight race from start to finish!

Three Governors episode cont'd

- Talmadge's supporters had a secret plan
 - A few <u>hundred</u> selected <u>supporters</u> would <u>write in</u> the name of Eugene Talmadge's son <u>Herman</u> on the <u>ballot</u> as their <u>second</u> choice for governor.
 - When the general <u>election</u> was over, Eugene Talmadge had been elected <u>governor</u>.
 - Melvin <u>Thompson</u> had been elected <u>lieutenant governor</u>

• Before <u>Eugene</u> Talmadge could be <u>sworn</u> in, he <u>died</u> and the confusion began.



Eugene Talmadge on his deathbed....sort of



....Eugene Talmadge dead

Three governors episode cont'd

- The <u>legislature</u> chose <u>Herman</u>
 <u>Talmadge</u> as governor based on the size of the <u>write-in votes</u> for him.
- Governor <u>Arnall</u> declared Lieutenant Governor <u>Thompson</u> was the rightful <u>successor</u>.
- January 15, 1947 in the early
 A.M. hours, a group of <u>Eugene</u>
 Talmadge's men broke into the governor's <u>office</u> and changed the <u>locks</u> on the doors.
- Governor Arnall was <u>locked out</u> of his own office, so he set up a <u>temporary</u> office at the Capitol information counter.





Three governors episode cont'd



- Three days later, Governor Arnall officially resigned
- Lieutenant Governor
 <u>Thompson</u> opened an <u>office</u> in
 downtown <u>Atlanta</u> and began
 <u>legal</u> proceedings to become
 governor.
- GA's government was in a state of TOTAL CONFUSION!
- Secretary of State refused to turn over the official state seal to either Talmadge or Thompson, so no one was in a position to run the state

Three governors episode cont'd

 The <u>national</u> news <u>media</u> had a field day reporting on the <u>chaos</u> in Georgia.
HOW EMBARRASSIN

March, 1947 – the GA
 Supreme Court ruled that Thompson was the rightful head of state until a special election could be held in 1948 to fill Governor Eugene Talmadge's unfulfilled term

 Herman Talmadge won the 1948 election and became GA's Democratic governor

Right now, they are the laughing stock of the country!

Georgia...

What role did Herman Talmadge

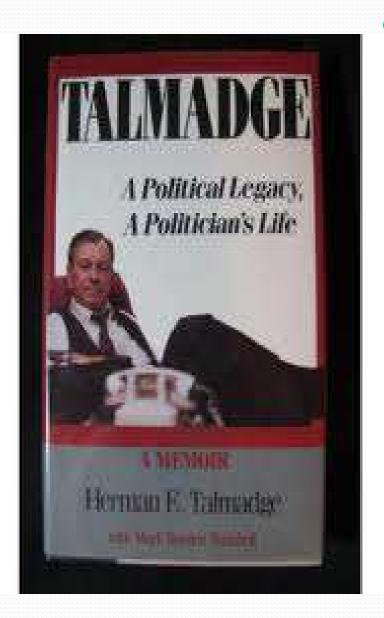
play in Georgia politics?

- Elected governor in 1948 and 1950
- Strict <u>segregationist</u> who <u>opposed</u> any attempts to integrate GA's public <u>schools</u>
- Promised <u>voters</u> he would bring back the <u>white primary</u>, but was <u>unable</u> to keep that promise
- During his tenure as governor he
 - Restructured the state <u>highway</u> department
 - Created the GA <u>Forestry</u> Commission
 - Provided <u>leadership</u> for improvements in <u>soil</u> conservation programs, county <u>health</u> departments, and the state's <u>prison</u> system



Herman Talmadge

Herman Talmadge cont'd

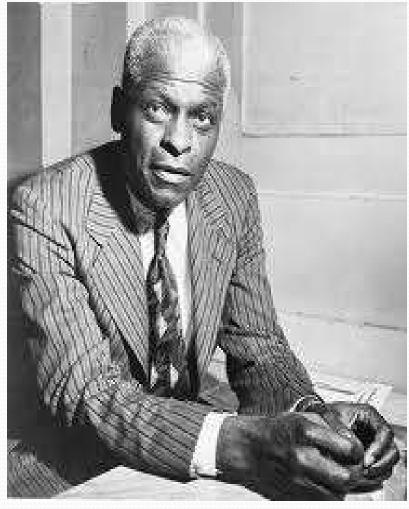


- Talmadge
 - Provided leadership for a <u>new</u> state constitution
 - Expanded <u>schools</u> to include grades <u>1-12</u>
 - 1949 GA General Assembly passed the Minimum Foundation Program for Education Act
 - Lengthened school year to nine months
 - Raised <u>standards</u> for buildings, <u>equipment</u>, transportation, and <u>school</u> curricula

After <u>leaving</u> office, Talmadge was <u>elected</u> to the U.S. <u>Senate</u> in 1956, and served there until 1981.

What role did Benjamin Mays in Georgia's

history?



Benjamin Mays

- Born in 1895 to former slaves
- Completed his undergraduate work at <u>Bates</u> College and his masters and doctoral degrees at University of <u>Chicago</u>
- Became an ordained <u>Baptist</u> minister
- A lifelong <u>educator</u> taught at SC State College and Morehouse College

Benjamin Mays cont'd

- Helped students form the Omega Psi Phi fraternity at <u>Morehouse</u>
- Became <u>dean</u> of the Howard University School of <u>Religion</u> in 1934
- 1940 became president of <u>Morehouse</u> College
- Active in the Atlanta community and became the <u>first</u> African American <u>president</u> of the Atlanta <u>school board</u>
- <u>Mentored</u> many students, including Martin Luther King, Jr.



Benjamin Mays cont'd

- Dr. King referred to Dr. Mays as his "<u>intellectual father</u>" and "<u>spiritual mentor</u>."
- Retired from <u>Morehouse</u> in 1967 and became <u>chairman</u> of the Atlanta Board of <u>Education</u>, where he served for <u>12</u> years
- In <u>honor</u> of Dr. Mays'
 outstanding <u>contributions</u> to
 education, a <u>street</u> and a <u>high</u>
 <u>school</u> in Atlanta were <u>named</u> in
 his honor.
- Dr. Mays died in 1984; he was 86 years old.



Top: The "original" Mays high school Bottom: architectural rendering for renovations to be made to the existing high school



What was the purpose of the white primary and how was it eventually ended?

- The "white primary" was one of the various ways <u>Democrats</u> in GA tried to keep <u>blacks</u> from voting.
- The 15th Amendment to the U.S. Constitution guaranteed blacks the right to vote; however, the state legislature said this applied only to general elections, not primaries.
- <u>Democrats</u> regained <u>control</u> of GA's <u>state</u> government after Reconstruction.
- Democratic <u>leaders</u> ruled that only <u>white Democrats</u> could vote in the <u>primaries</u>.

13th Amendment

Section to The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude.

Section 2: The Congress shall have power to enforce this article by

White primary cont'd.

- GA was a <u>one</u> party state since <u>Republicans</u> and <u>independent</u> candidates received <u>little</u> support from white voters.
- Candidates for offices were <u>selected</u> during the <u>primaries</u> and <u>African American</u> voters could <u>not</u> participate.
- By the time the <u>general</u> election occurred, candidates had been <u>decided</u> and <u>blacks</u> were <u>not</u> part of the <u>decision making</u> process

White primary cont'd

 1946 – The U.S.
 Supreme Court ruled that white primaries in GA were unconstitutional.

• Black voters were able to take part in the primary election of 1946, for the first time since Reconstruction.





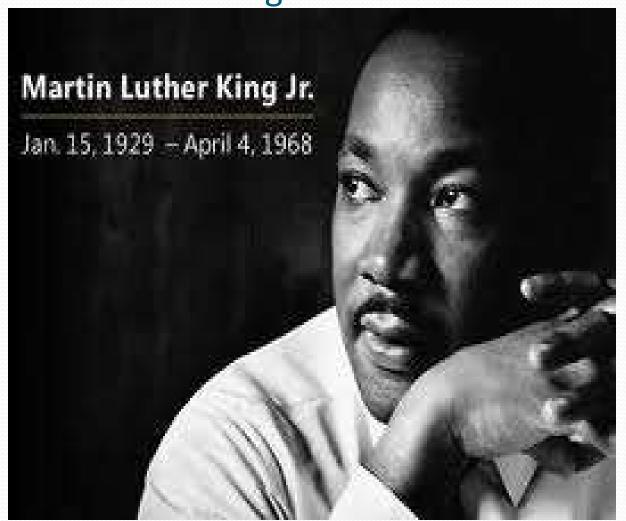
How did the Brown v. Board of Education case change education in Georgia?

- •The <u>Civil Rights</u> Act of <u>1875</u> was struck <u>down</u> by the <u>Supreme</u> Court of the U.S.
- The <u>1896</u> decision in *Plessy v. Ferguson* made <u>segregation</u> the law of the land
- 1935 the NAACP began the fight to integrate schools
- 1950 7-year-old Linda Brown, a <u>black</u> student, tried to <u>enroll</u> in an <u>all-white</u> school in Topeka, Kansas
- When she was <u>denied</u> entry, the <u>NAACP</u> helped her father <u>sue</u> the Topeka Board of <u>Education</u>.

Brown v. Board of Education cont'd

- The case, referred to as <u>Brown v. Board of Education</u>, reached the <u>Supreme</u> Court
- <u>1954</u> Supreme Court ruled that <u>separate-but-equal</u> schools were <u>unconstitutional</u>
- Schools were <u>ordered</u> to <u>integrate</u> "with all deliberate speed"
- Although the <u>Supreme</u> Court had spoken, many states were <u>slow</u> to carry out <u>integration</u>

What was the role of Dr. Martin Luther King, Jr. in the modern civil rights movement?



What was the role of Dr. Martin Luther King, Jr. in the modern civil rights movement?

 Dr. King was thrust into the <u>national</u> limelight by the Montgomery <u>bus boycott</u>.







Montgomery Bus Boycott



Dr. Martin Luther King, Jr.

- Dr. King believed in a <u>4- prong</u> approach for gaining civil rights for <u>all</u> Americans:
 - 1. direct, non-violent actions
 - 2. legal remedies
 - 3. ballots
 - 4. economic boycotts

Dr. Martin Luther King, Jr.

- 1957 Dr. <u>King</u> and other prominent southern <u>black</u> ministers formed the Southern <u>Christian</u> Leadership Conference (<u>SCLC</u>)
- 1959 Dr. King moved back to <u>Atlanta</u> and served as co-pastor of <u>Ebenezer</u> Baptist Church
- 1963 Dr. King and the <u>SCLC</u> organized <u>protests</u> in Birmingham, AL. The city received <u>national</u> attention due to the level of <u>violence</u> used against the <u>protestors</u>.
- Go to T-drive, GA. History, PPT Videos, Unit 7, and click on "1957 The Southern Christian Leadership Conference Non Violent Resistance"

Dr. Martin Luther King, Jr.



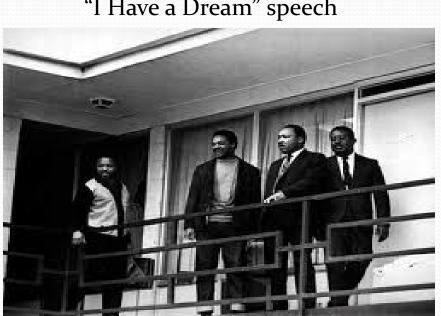
Martin Luther King, Jr. cont'd

- 1967 Dr. King began a <u>Poor</u> People's Campaign to address <u>economic</u> issues left unsolved by earlier legislation.
- August 28, 1963 Dr. King delivers his famous "I Have a <u>Dream</u>" speech in <u>Washington</u>, D.C.
- April 3, 1968 Dr. King delivers his famous "I've Been to the Mountaintop" speech in Memphis, TN
- April 4, 1968 Dr. King is <u>assassinated</u>, and the country <u>lost</u> a great <u>civil rights</u> leader

Dr. Martin Luther King, Jr. cont'd



"I Have a Dream" speech



Dr. King at Lorraine Hotel



"I've Been to the Mountaintop"



Dr. King's assassination

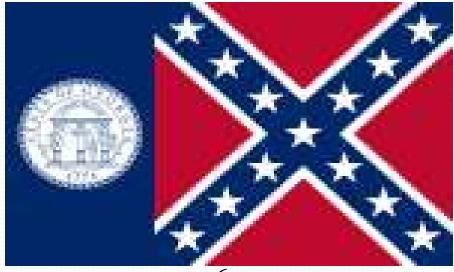
What was the controversy surrounding the GA state flag?



1920 - 1956



2001-2003



1956-2001



current GA flag

What was the controversy surrounding the GA state flag?

- 1956 GA <u>state</u> flag was changed to <u>incorporate</u> the <u>Confederate</u> state <u>battle</u> emblem
 - African Americans were <u>offended</u> by the reference to <u>slavery</u>
 - Modern <u>leaders</u> were <u>offended</u> by the reference that GA was <u>caught up</u> in its <u>past</u> instead of its <u>future</u>
 - Use of <u>Confederate</u> emblem <u>damaged</u> tourist industry, costing the state <u>millions</u> of dollars in lost <u>convention</u> and <u>exhibition</u> dollars by portraying a negative "<u>old-fashioned</u>" image of Georgia

What was the controversy surrounding the GA state flag?

- Governor Roy <u>Barnes</u> was called on to <u>change</u> the flag.
- January, <u>2001</u> GA's <u>new</u> flag was passed into <u>law</u>
 - Citizens who saw the <u>old</u>
 flag as a <u>memorial</u> to the
 Confederate <u>dead</u> were
 <u>outraged</u> about the change
 - Others who saw the 1956 flag as <u>racist</u>, were <u>upset</u> that the <u>new flag still contained</u> a small Confederate emblem
 - Critics said the <u>new</u> flag was too difficult for school children to draw





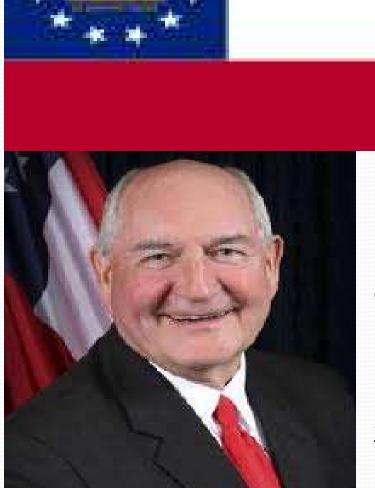
Georgia Governor Roy Barnes; 1999-2003.

What was the controversy surrounding the GA state flag?

Sonny <u>Purdue</u>
 campaigned for
 governor on a
 promise to <u>change</u>

the flag

Governor <u>Purdue</u>
 signed our <u>current</u>
 flag into <u>law</u> on <u>May</u>
 8, 2003



Georgia Governor Sonny Perdue; 2003-2011

GPS Standard & Essential Question

SS8H11 The student will evaluate the role of Georgia in the modern civil rights movement.

b: Analyze the role Georgia and prominent Georgians played in the Civil Rights Movement of the 1960s and 1970s; include such events as the founding of the Student Non-Violent coordinating Committee (SNCC), Sibley commission, admission of Hamilton Holmes and Charlayne Hunter to the University of Georgia, Albany Movement, March on Washington, Civil Rights Act, the election of Maynard Jackson as mayor of Atlanta, and the role of Lester Maddox.

How did the major developments in civil rights during the 1940s and 1950s affect Georgia?

- African American soldiers returning from World War II found little change in attitude toward blacks in the South
- Jim Crow laws were still in effect that segregated entrances to doctor's and dentist's offices, movie theater entrances and seating, lunch counters, restaurants, public schools, libraries, city pools, and transportation services
- 1946 President <u>Truman</u> set up the President's Committee on <u>Civil Rights</u> to study the problems of <u>discrimination</u>



Civil Rights Movement of 1940s and 1950s continued

- 1948 segregation <u>outlawed</u> in the <u>armed forces</u>
- 1949 racial discrimination <u>banned</u> in federally financed <u>housing</u> by the Federal <u>Housing</u> Act





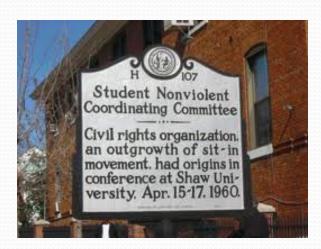


What was the Student Non-Violent Coord Committee (SNCC)?



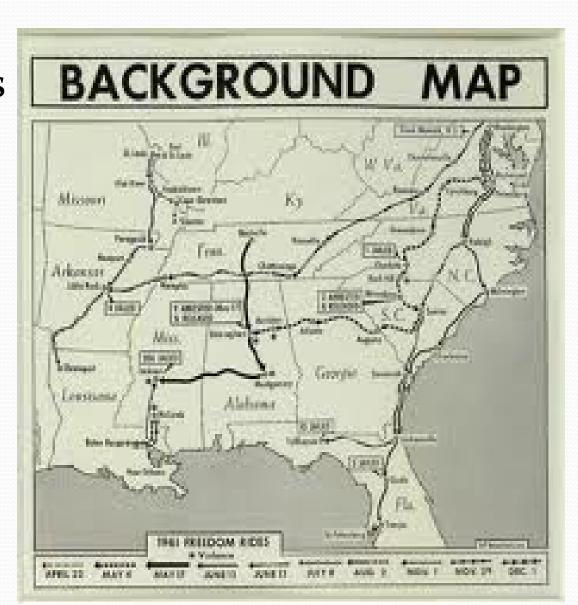
- An organization founded in <u>April, 1960</u> in response to the <u>success</u> of the lunch counter <u>sit-ins</u>
- The first <u>president</u> of the organization was Georgian <u>John</u> <u>Lewis</u>
- Tested the <u>desegregation</u> rule related to <u>bus</u> terminals by sitting in the <u>"whites only"</u> waiting room





SNCC cont'd

- SNCC members were quickly arrested
- This action
 prompted the
 creation of the
 <u>Albany</u>
 Movement



What was the role of the Albany Movement in the civil rights movement?

- The <u>Albany</u> Movement was formed in <u>1961</u> in <u>Albany</u>, GA, in response to the <u>arrest</u> of members of the <u>SNCC</u> and <u>NAACP</u> who <u>sat</u> in the <u>"white only"</u> railway waiting room of the <u>Trailways Bus</u> station
- Six years after the ruling of *Brown v. Board of Education*, Albany schools were still segregated and only a small number of African Americans were allowed to vote

• "Freedom riders" arrived in Albany to support the Albany Movement



Albany Movement cont'd

- The "freedom riders" were <u>arrested</u> at the Central Railway <u>Terminal</u>
- The next day, SNCC <u>organizers</u> led a <u>march</u> of African American <u>high school</u> students to the same <u>train</u> station.
- The students were <u>arrested</u> and <u>jailed</u> while members of the national press <u>watched</u>
- During the months of <u>protest</u> in <u>Albany</u>, over 500 <u>protestors</u> were either <u>in jail</u> or out on <u>bond</u>



Top: Albany police officers arresting protestors.

Bottom: King, Jr. and Abernathy are arrested in Albany.



Albany Movement cont'd

- Dr. Martin Luther <u>King</u>, Jr. and Rev. Ralph <u>Abernathy</u> traveled to <u>Albany</u> to ask city <u>officials</u> for a <u>meeting</u> to <u>resolve</u> the dispute.
- By the end of 1961, a <u>biracial</u> committee had been <u>formed</u> to <u>study</u> concerns of the <u>African</u> American citizens in <u>Albany</u>





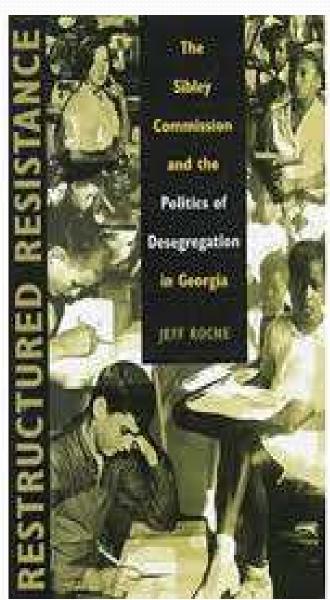
What was the role of the Sibley Commission in the civil rights movement?



- An organization formed in 1960 to study the problem of integrating Georgia's public school systems
- The organization was headed by Atlanta attorney and banker John Sibley

Sibley Commission cont'd

- •The commission held hearings all over the state to learn how the public felt about integration.
- •Georgians said they would rather <u>close</u> their schools than <u>integrate</u> them.
- •The commission recommended that local school systems decide if they would integrate or close.



How did the state of GA respond to the Brown v. Board of Education ruling?

- Jan. 6, 1961 the
 University of <u>GA</u>
 allowed its first two
 <u>black</u> students to
 enter
- Charlayne <u>Hunter</u>
 and Hamilton
 <u>Holmes</u> were
 <u>escorted</u> to the
 school by state <u>patrol</u>
 <u>officers</u>.



Integration of GA schools cont'd.

- Governor Vandiver refused to bend to pressure to close the university rather than integrate it.
- Vandiver asked the GA <u>legislature</u> to <u>repeal</u> other <u>segregation</u> laws in <u>GA</u>
- The governor's actions made the <u>integration</u> of schools in GA go <u>calmer</u> and <u>smoother</u> than in other southern states.
- 1961 the Atlanta <u>city</u> school system <u>enrolled</u> its first nine <u>black</u> students



Left: Georgia Gov.
Vandiver
Bottom: Photographers
and police prepare for
Atlanta Public School's
first African American
students

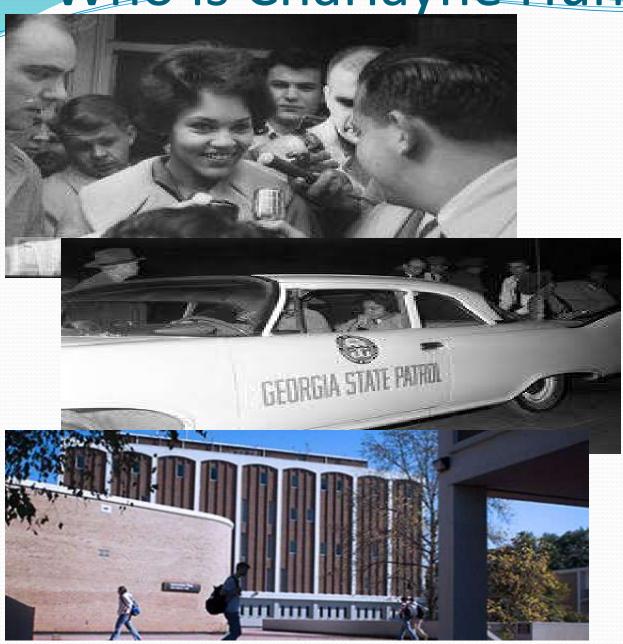


Integration of GA schools cont'd

- During the next 3 years, the <u>courts</u> ordered all <u>systems</u> in the state to <u>integrate</u> schools.
- After the <u>Civil Rights Act</u> of <u>1964</u> passed, the federal government <u>refused</u> federal <u>funds</u> to any system that <u>did not</u> end segregation.
- 1969 the U.S. Department of Justice <u>sued</u> the GA State Board of <u>Education</u>, demanding that the <u>state withhold</u> funds from systems that <u>failed</u> to <u>integrate</u>
- By 1971, all GA schools were integrated.



Who is Charlayne Hunter?

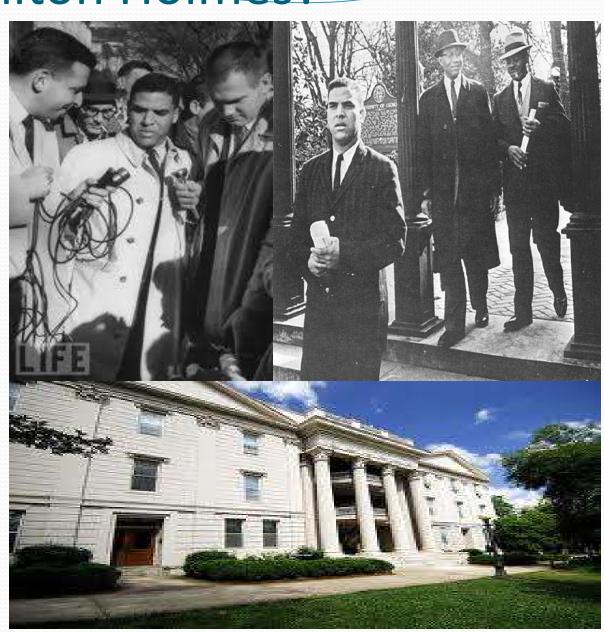


•First African
American
female student
to be admitted
to the Henry W.
Grady School of
Journalism at
UGA

•Became a nationally known newspaper and public television reporter

Who is Hamilton Holmes?

- •First <u>African</u> American <u>male</u> to be <u>admitted</u> to <u>UGA</u>
- •Installed in <u>Phi</u> <u>Beta Kappa</u> (honors fraternity)
- Graduated with honors from UGA
- •Went on to practice medicine as an orthopedic surgeon in Atlanta until his death in 1995



What was the purpose of the March on

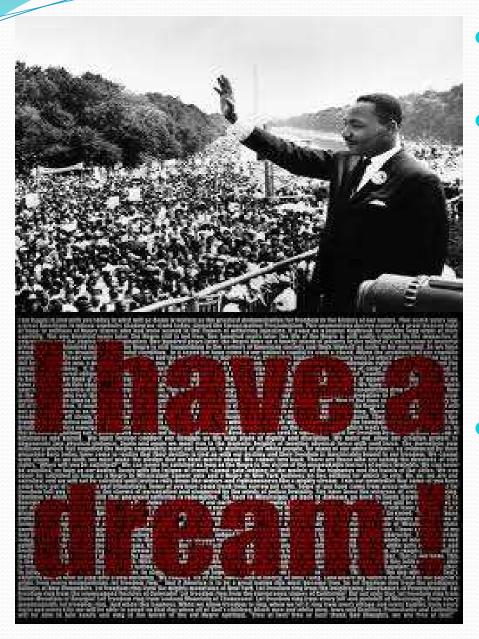
Washington?

- June 19, 1963 President <u>Kennedy</u> sent the strongest <u>civil rights</u> bill in history to <u>Congress</u>.
- The bill called for
 - 1. An <u>end</u> to <u>discrimination</u> in public facilities
 - 2. Assurance of <u>fair</u> employment and voter <u>registration</u> practices
 - 3. Withholding of federal funds from projects where discrimination was practiced
 - 4. The authority of the attorney general of the U.S to file suit against school districts where desegregation had not been carried out





March on Washington cont'd



- Congress was taking its <u>time</u> with the bill.
- August 28, 1963 over 250,000 people representing all races, creeds, and nationalities gathered before the Washington Monument to demonstrate for the passage of President Kennedy's bill
- Dr. Martin Luther King, Jr. delivered his famous "I Have a <u>Dream</u>" speech at the demonstration

What effect did the passage of the Civil Rights Act have on Georgians?

•June, 1963 – President <u>Kennedy</u> went on national <u>television</u> and described <u>segregation</u> as "a moral <u>crisis</u> for

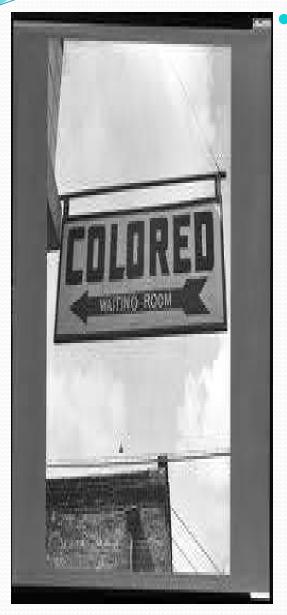
the country."

 He sent <u>Congress</u> the strongest <u>civil rights</u> bill in history.

- President Kennedy was <u>assassinated</u> before he could see the <u>civil rights</u> bill passed.
- President <u>Johnson</u>
 vowed to <u>continue</u> the
 <u>fight</u> to get President
 Kennedy's bill <u>passed</u>.



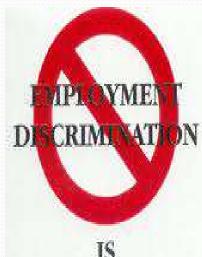
Civil Rights Act cont'd



- The Civil Rights Act of 1964 was passed due to support of President Johnson and political pressure applied by both black and white supporters.
 - <u>Segregation</u> of public schools was now <u>illegal</u>.
 - Segregation of public facilities was now illegal.
 Restaurants, theaters, hotels, public recreational areas, schools, and libraries could no longer be segregated.
 - The federal government had the <u>right</u> to withhold <u>funds</u> from <u>schools</u> that <u>refused</u> to <u>integrate</u>.
 - The law also prohibited discrimination in <u>businesses</u> and labor unions.



Civil Rights Act of 1964



IS ILLEGAL

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Who was Atlanta's first black mayor?



Maynard

Jackson takes
the oath of
office to become
Atlanta's first
black mayor

Maynard Jackson cont'd

- Maynard Jackson was <u>sworn in</u> as Atlanta's <u>youngest</u> and <u>first</u> African American <u>mayor</u> in January, <u>1974</u>
- Jackson earned a BA degree from <u>Morehouse</u> College
- Graduated with a law degree in 1964
- Worked as an <u>attorney</u> in Atlanta until he entered <u>politics</u> and was elected <u>mayor</u>
- Called the "ultimate mayor" because
 - Created "neighborhood planning units" to give <u>citizens</u> a <u>voice</u> in city <u>politics</u>

Maynard Jackson cont'd

- Tackled charges of police <u>brutality</u>
- Made <u>changes</u> in the organization and <u>administration</u> of the <u>police</u> and <u>fire</u> departments and city government
- Led the <u>development</u> and expansion of <u>MARTA</u>
- Expanded Hartsfield International <u>Airport</u> into one of the <u>largest</u>, busiest airports in the <u>world</u>
- He was a lifelong supporter of the arts; established a Bureau of Cultural Affairs and provided <u>funds</u> to support <u>arts</u> programs in the community





Maynard Jackson cont'd

- Led the efforts to <u>secure</u> Atlanta's selection as the <u>host</u> city for the <u>1996</u> Olympic Summer Games
- Maynard Jackson died in 2003

 In <u>recognition</u> of his many <u>achievements</u>, Atlanta's <u>airport</u> was <u>renamed</u> Hartsfield-<u>Jackson</u> Atlanta

International Airport



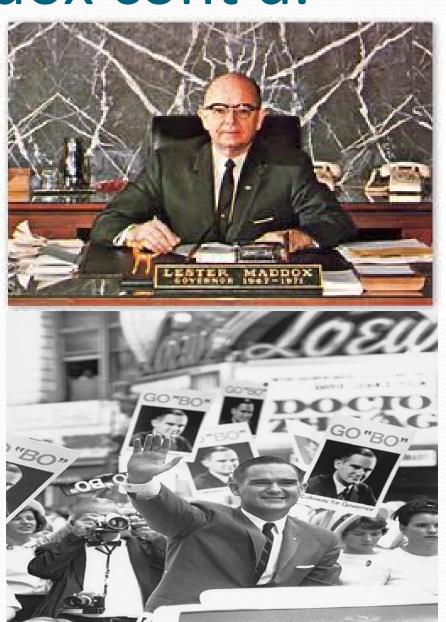
What impact did Lester Maddox have on Georgia during his tenure as governor?

- 1967 <u>segregationist</u> and restaurant <u>owner</u> Lester <u>Maddox</u> of Atlanta became governor
- Maddox had become famous for choosing to <u>close</u> his <u>restaurant</u> rather than <u>desegregate</u> it.
- 1966 gubernatorial election
 - No candidate received a <u>majority</u> in the Democratic <u>primary</u>, so there was a <u>runoff</u>.
 - Maddox was the <u>surprise</u> winner over former Governor Ellis Arnall.



Lester Maddox cont'd.

- In the general <u>election</u>, Maddox faced <u>Republican</u> candidate "Bo" Callaway.
- Callaway received more votes than Maddox, but a write-in campaign for Arnall prevented <u>Callaway</u> from getting a <u>majority</u> of the vote.
- The <u>election</u> went to the Democratic <u>legislature</u> to be <u>decided</u>. They chose <u>Maddox</u>, the <u>Democratic</u> candidate.



What impact did Lester Maddox have on Georgia during his tenure as governor? Cont'd

- Maddox <u>appointed</u> more <u>African</u> Americans to state <u>boards</u> and <u>commissions</u> than all prior governors combined.
- Named the first <u>black</u> member of the Board of <u>Pardons</u> and <u>Paroles</u>
- Reformed state <u>prisons</u>
- Integrated the GA State Patrol
- Increased <u>spending</u> on teachers' <u>salaries</u> and higher education



Lester Maddox went from staunch segregationist and racist to governor who integrated Georgia's government

What impact did Lester Maddox have on Georgia during his tenure as governor? Cont'd

- Instituted "People's

 Days" twice each

 month, any Georgian

 could visit the

 governor's mansion to

 talk to Governor

 Maddox about anything
 they wished
- Ran for <u>lieutenant</u>
 governor in 1970, and
 was <u>elected</u>
 overwhelmingly.



Lester Maddox served as Lieutenant Governor while Jimmy Carter served as Governor

GPS Standard & Essential Question

SS8H₁₁ The student will evaluate the role of Georgia in the modern civil rights movement.

c. Discuss the impact of Andrew Young on Georgia

Essential Question: How can political policies and decisions create a climate in which individuals and groups can voice opinions to bring about social change?

What impact did Andrew Young

have on Georgia?

- Young was a <u>pastor</u> in a Thomasville church when he became involved in the <u>civil</u> <u>rights</u> movement.
- Joined the <u>SCLC</u> and became its executive director.
- While there, he helped establish <u>"citizenship"</u> schools to teach <u>nonviolent</u> organizing <u>strategies</u> to potential <u>black</u> leaders
- Young was a trusted <u>advisor</u> to Dr. Martin Luther King, Jr. and was with him when he was assassinated.

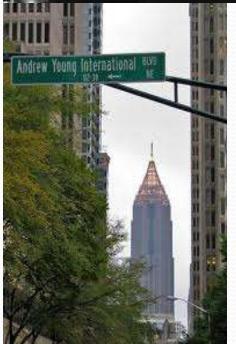




What impact did Andrew Young have on Georgia

- 1972 Young was <u>elected</u> to the <u>U.S</u>. House of Representatives becoming the <u>first</u> African American elected from <u>GA</u> since Reconstruction.
- Reelected to House <u>twice</u>
- 1977 named by President Jimmy <u>Carter</u> as U. S. <u>Ambassador</u> to the United Nations
- 1981 returned to <u>Atlanta</u> and was <u>twice</u> elected as <u>mayor</u> of Atlanta
- Served as <u>co-chair</u> of the committee to bring the 1996 Summer <u>Olympic Games</u> to Atlanta





Top: Young with King, Jr. Left: Young International Boulevard in downtown Atlanta

GPS Standard & Essential Question

SS8H12: The student will explain the importance of significant social, economic, and political developments in Georgia since 1970.

b. Describe the role of Jimmy Carter in Georgia as state senator, governor, president, and past president

Essential Question: How did the policies and actions of Jimmy Carter influence the state, nation and world politically and socially?

Describe the impact of Jimmy Carter as state senator, governor, and President of the United States.

- James Earl "Jimmy" <u>Carter</u>, Jr. was born in <u>Plains</u>, GA on Oct. 1, 1924.
- Graduated from the U. S.
 Naval Academy and served in the Navy for seven years.
- 1954 Carter <u>resigned</u> his naval <u>commission</u> and returned home to <u>Plains</u> to take over his family's <u>business</u>
- 1962 Carter was <u>elected</u> to the <u>GA</u> State Senate, where he served <u>two</u> terms.
 - Served on the <u>Education</u>
 Committee





Describe the impact of Jimmy Carter as state senator, governor, and President of the United States.

- 1970 elected governor of Georgia.
 During his tenure as governor, Carter
 - Reorganized the state's executive branch by <u>cutting</u> the number of government <u>agencies</u> from 300 to <u>25</u>
 - Influenced GA's <u>court</u> system by bringing a <u>unified</u> approach to the <u>courts</u> and changing the <u>selection</u> of <u>judges</u> to a <u>merit</u> process
 - Appointed the first <u>woman</u> as a state <u>judge</u>
 - Created the Georgia <u>Heritage</u> Trust, which is designed to <u>protect</u> our state's <u>natural</u> and <u>cultural</u> resources



Describe the impact of Jimmy Carter as state senator, governor, and President of the United States. Cont'd

- Worked to <u>equalize</u> funding for public <u>schools</u> across the state and <u>expanded</u> special <u>education</u>, vocational education, and <u>pre-school</u> education
- Expanded state <u>mental health</u> services for Georgians

Carter began his <u>campaign</u> for the U. S. <u>Presidency in 1976</u>

Ran as a <u>Democratic</u> candidate on a platform of <u>revival</u> and reform





Describe the impact of Jimmy Carter as state senator, governor, and President of the United States. Cont'd





- During his term as <u>President</u>, Carter
 - Established a national <u>energy</u> policy
 - Completed major <u>civil service</u> reforms
 - <u>Expanded</u> the national <u>park</u> system
 - Deregulated the <u>trucking</u> and airline industries
 - Created the Department of <u>Education</u>

However, <u>domestic</u> problems plagued his term as President.

<u>Inflation</u> and <u>interest</u> rates were <u>extremely</u> high; his efforts to reduce them caused a recession.

For what will Jimmy Carter best be remembered as

President?

Foreign Policy

- Negotiated the 1978 Camp David <u>Peace</u> Accords between <u>Israel</u> and <u>Egypt</u>
- Obtained congressional ratification of the <u>Panama</u> Canal treaties
- Established full <u>diplomatic</u> relations with the People's Republic of China
- Withdrew the U.S. from the 1980 Summer Olympics in Moscow after Russia invaded Afghanistan
- Championed worldwide <u>human</u> rights





What event probably led to President Carter's defeat in the 1980 election?

- November, 1979 - militants took control of the U.S. Embassy in Iran and seized 52 Americans, holding them captive for fourteen months.
- Iran did not
 release the
 hostages until
 1981 on the day
 that President
 Carter left office



What impact has former President Jimmy Carter had on the U. S. since he left the presidency?





Carter winning 2002 Nobel Peace Prize

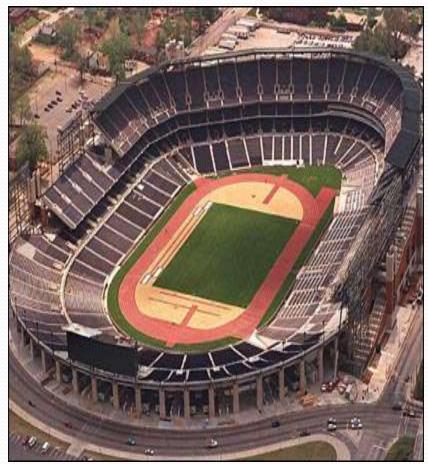
- President Carter is much admired for his efforts to
 - Negotiate peace
 - Defeat diseases
 - Ensure fair elections around the world
 - Build <u>affordable</u> housing with Habitat for <u>Humanity</u>

What huge event did Atlanta host in 1996?

 The games of the XXVI <u>Olympiad</u> or the Centennial <u>Olympic Games</u>



Centennial Olympic Park in Atlanta, Georgia



Site of the Olympics in Atlanta; today serves as home to the Atlanta Braves

How did the Centennial Olympic Games in Atlanta positively impact the state's economy and development?

- •Brought in over 10,000 athletes representing 197 countries
- •Sites for events were in Atlanta but also in <u>Athens</u>, Columbus, Jonesboro, and Savannah
- Millions of <u>dollars</u> were spent to <u>create</u> world-class competition <u>facilities</u> such as the \$189 million Olympic <u>stadium</u>, the 1,400-acre Georgia <u>Horse</u> Park, the \$17 million Wolf Creek <u>Shooting</u> Range complex, a Stone Mountain <u>tennis</u> facility, and the \$10 million Lake Lanier <u>Rowing</u> Center

Positive impact of 1996 Olympics cont'd.



This complex was known as Olympic Village during the Olympics. This complex housed the thousands of athletes from around the world. Today, it serves as dormitories for college students.

- Georgia Tech and Georgia State University received new residence facilities to house the athletes during the games as well as renovated competition sites
- The Olympics brought international recognition to Atlanta. Millions of visitors came to see the games and millions more watched on television. Atlanta received tremendous media coverage as one of the world's leading business

Positive impact of 1996 Olympics cont'd

- The Olympics brought <u>volunteer</u> programs, educational and <u>training</u> programs, and <u>employment</u> opportunities for <u>thousands</u> of Georgians
- The Olympics brought <u>millions</u> of dollars into Georgia's <u>economy</u>



What were some negative aspects of the Olympics?

- Poor infrastructure that led to <u>street</u> and highway congestion, making travel difficult
- The Centennial Park bombing on July 29, 1996 that killed 1 and wounded 117 and more

Street vendors on every corner inundated visitors and

left them uncomfortable





How have immigrant communities impacted the growth and economy of Georgia?

- Northwest GA <u>carpet</u> mills use <u>Mexican</u> and Latin American <u>immigrants</u> to fill the many <u>jobs</u> in the <u>mills</u>
- The <u>poultry</u> industry in Gainesville, GA, also <u>employs</u> immigrants in the <u>production</u> and processing of millions of chickens
- In <u>south</u> GA, the <u>agricultural</u> industry relies on immigrants to pick <u>seasonal crops</u>
- Immigrant populations <u>live</u> and work all over GA
- Churches and ethnic <u>businesses</u> have sprung in many <u>towns</u> to serve <u>immigrants</u>



Shaw Carpet headquarters in Dalton, Georgia



How have immigrant communities impacted the growth and economy of Georgia? Cont'd

• All of GA is impacted by the <u>contributions</u> of immigrants, and the <u>economy</u> of the state <u>grows</u> as a result.





GPS Standard & Essential Question

SS8CG₅: The student will analyze the role of local governments in the state of Georgia.

a. Explain the origins, functions, purposes, and differences of county and city governments in Georgia.

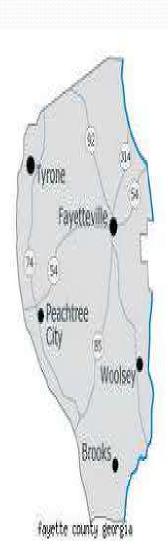
What is the role of local governments in the state of Georgia?

- GA has <u>159</u> counties. Each county has its own government.
- GA has almost 600 <u>cities</u>. Each city has its own government.
- Local governments are the closest to the <u>people</u> and the most likely to affect the people <u>directly</u>.
- Local governments get their powers and their right to exist from the Georgia state constitution.



What are the functions and purposes of county governments?

- Counties are <u>subdivisions</u> of the <u>state</u> set up to carry out certain <u>governmental</u> functions.
- The state <u>constitution</u> gives county governments their <u>powers</u> and allows counties to <u>tax</u> the <u>citizens</u> to cover county <u>services</u> such as
 - Police (<u>sheriff</u>) and legal systems
 - Construction and maintenance of <u>roads</u> and <u>bridges</u>
 - County <u>health</u> services
 - Medical care for people who cannot afford to pay
 - Assistance to <u>dependent</u> children
 - Parks and libraries
 - Public <u>education</u>



What are the functions and purposes of county governments? Cont'd

- The state <u>constitution</u> requires that all county governments be <u>uniform</u> (organized the same way).
- Most county governments are <u>headed</u> by an <u>elected</u> board of commissioners.
- Commissioners are <u>elected</u> for <u>4-year</u> staggered terms
- A county <u>administrator</u>, appointed by the board of <u>commissioners</u>, serves as the chief <u>administrative</u> officer.

- The board of <u>commissioners</u> has the power to
 - Establish county policies
 - Adopt county ordinances (laws)
 - Establish the county <u>budget</u>
 - Establish tax rates
 - Provide services to the citizens of the county



Fayette County Board of Commissioners

What are the functions and purposes of county governments? Cont'd

- The number of <u>officials</u> in each county is based on its <u>population</u>.
- Most counties have the following <u>elected</u> officials:
 - Commissioners
 - Clerk of the <u>Superior Court</u>
 - Judge of the Probate Court
 - Tax Commissioner
 - Sheriff
 - Coroner

What are the functions and purposes of county governments? Cont'd

- Most county officials are <u>appointed</u> rather than elected.
- Appointed county officials:
 - County <u>clerks</u>
 - Attorneys
 - <u>Tax</u> assessors
 - Emergency management services <u>directors</u>
 - Fire chiefs
 - Planning and building <u>inspectors</u>
 - Registrars
 - Roads supervisors
 - Animal control officers
 - Surveyors
 - environmentalists

What are the functions and purposes of city governments?

- A city with its own government is called a municipality.
- A city exists as a <u>political</u> unit when it receives a <u>charter</u> from the state <u>legislature</u>.
- To be <u>chartered</u>, a city area must meet 3 requirements:
 - 1. Have at least 200 residents
 - 2. Be located at least 3 miles from the boundaries of the nearest <u>city</u>
 - 3. Must have <u>60%</u> of its land divided into <u>tracts</u> or being used for <u>residential</u>, business, <u>industrial</u>, institutional, or <u>government</u> purposes

What are the functions and purposes of city governments? Cont'd

- A <u>city</u> government can only do what its <u>charter</u> authorizes it to do.
- Most city <u>charters</u> allow city charters to
 - Provide police protection
 - License businesses
 - Maintain streets and sidewalks
 - Control traffic
 - Provide water and sewerage services

What are the functions and purposes of city governments? Cont'd

- Some city charters allow the <u>cities</u> to provide their own <u>school system</u>.
- <u>Atlanta</u> and 20 other cities in the state operate their own <u>school systems</u> because that <u>power</u> was granted by the <u>state</u> in their <u>charters</u>.