

## H3 Georgia and the American Revolution Choice Board

### Standard Addressed:

#### SS8H3 The student will analyze the role of Georgia in the American Revolution.

- a. Explain the immediate and long-term causes of the American Revolution and their impact on Georgia; include the French and Indian War (Seven Years War), Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.
- b. Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, Battle of Kettle Creek, and siege of Savannah.

### Section 1 – Learning the Basics

Complete **one** of the following options.

1. Direction Instruction covering SS8H3 a & b along with any accompanying assignments.
2. Read pages 149-165 in the *Georgia and the American Experience* textbook and complete your assigned group questions / graphic organizer in your INB.
3. Complete H3 assignments on [usatestprep.com](http://usatestprep.com).
4. Complete H3 Exceed the Standards webpage assignment which can be found on Mr. Higdon's website (copies of questions available in class too). \_\_\_\_\_

### Section 2 – Practice

Complete **one** of the following options:

1. Create a quiz with the following:  
Group A: 10 multiple choice questions, 8 T/F questions and 1 extended response questions.  
Group B: 15 multiple choice questions, 2 T/F questions and 3 extended response questions.  
Group C: 20 multiple choice questions and 5 extended response questions.
2. Write complete questions and correct answer for questions 92-126 from CRCT Test Prep Book.
3. Complete the following Quizlet assignment:  
[https://quizlet.com/ 1p2b0y](https://quizlet.com/1p2b0y) (link can be found on Mr. Higdon's webpage. First view the flash cards, play one of the games, and then take the quiz. You must score 80 or higher and show your score to your facilitator.  
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### Section 3 – Primary Document Station

All learners will complete the primary document station based upon your assigned group.  
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### Section 4 – Show What You Know!

**All learners** will complete at least one artifact option based upon their assigned group.

**Group A:** Create an artifact that addresses the standard listed above. You may choose from the following options: Brochure (must include images/drawings/color), Foldable (must include images/drawings/color), Prezi (similar), Unit Test, or give me your idea.

**Group B:** Create an artifact that addresses the standards listed above. You may choose from the following options: Poster (must include images/drawings/color), Brochure (must include images/drawings/color), Foldable (must include images/drawings/color), Creative Writing/Essay, Song/Rap, Prezi (similar), GoAnimate.com (similar), Unit Test, or give me your idea.

**Group C:** Create an artifact that addresses the standards listed above. You may choose from the following options: Creative Writing/Essay, Song/Rap, Prezi (similar), GoAnimate.com (similar), Unit Test, or give me your idea.  
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