

Name _____ Class 2 3 4 5

PLANNING GUIDE (? weeks)

Unit 3: Europe: Past Shapes the Present

Standards

Culture:

SS6G10: The student will describe the cultural characteristics of Europe.

- a. Describe the diversity of languages spoken within Europe
- b. Identify the major religions in Europe: Judaism, Christianity, and Islam

Conflict & Change

SS6H3: Explain conflict & change in Europe

- a. Describe the aftermath of World War I: the rise of communism, the Treaty of Versailles, the rise of Nazism, and worldwide depression
- b. Explain the rise of Nazism including preexisting prejudices, the use of propaganda, and events which resulted in the Holocaust
- c. Explain how German reunification contributed to the collapse of the Soviet Union and led to the end of the Cold War

Governance

SS6CG3: Compare and contrast various forms of government.

- a. Explain citizen participation in autocratic and democratic governments (role of citizens in choosing the leaders of the United Kingdom, Germany, and Russia)
- b. Describe the two predominant forms of democratic governments: parliamentary and presidential

Production, Distribution & Consumption

SS6E7: Analyze different economic systems

- a. Compare how traditional, command, and market economies answer the economic questions of 1-what to produce, 2-how to produce, and 3-for whom to produce
- b. Explain that countries have a mixed economic system located on a continuum between pure market and pure command.
- c. Compare and contrast the basic types of economic systems found in the United Kingdom, Germany and Russia.

Vocabulary Activity

Vocabulary words are given weekly and included in the notes. This should be studied NIGHTLY.

- Sort it, Define it, Draw it, Play it Activities
- Bi-Weekly Vocabulary quizzes (Fridays)

Unit 3 Notes

Specific notes will need to be reviewed NIGHTLY.

SS6G10

- Choiceboard activities (2 assignments total)

SS6H3

- a: PowerPoint activities
- b: Online research/Writing assignment
- c: Choiceboard

SS6CG3

- Government poster

SS6E7

- a: Economic System Cards, Choiceboard, Economic Review
- b: Continuum Activity
- c: Partner Activities (2)

Unit 3 Assessment will be on ??????

Want bonus points?

How? Share this planning guide & explain the assignments with your parents and get them to sign below.
