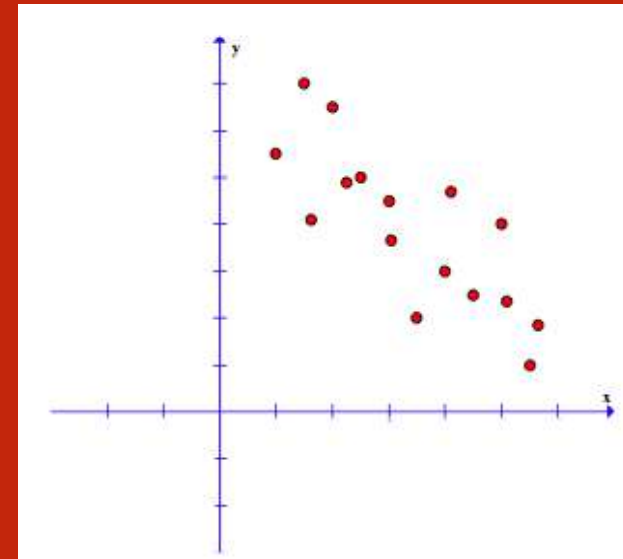


# EOCT Question of the Day

Sarah's younger siblings are always bothering her when she does her homework, and she begins to wonder whether other students have the same trouble. She surveys 25 of her fellow juniors and records the number of siblings and the homework grades for each of them.

According to the scatterplot Sarah produced from this data, which conclusion is MOST justified? [Note:  $x$  is the number of siblings,  $y$  is the homework grade.]

- A) Siblings have little or no effect on homework performance.
- B) Siblings have a positive effect on homework performance.
- C) Siblings have a negative effect on homework performance.**
- D) Siblings have a mixed effect on homework performance.



# EOCT Question of the Day

The equation  $y = 2x + 1$  is changed to  $y = 2x - 1$ . How does this change the graph of the line?

- A) The original line will shift down 1 unit.
- B) The original line will shift left 1 unit.
- C) The original line will shift left 2 units.
- D) The original line will shift down 2 units.

# **Coordinate Algebra**

## **EOCT REVIEW**

### ***UNIT 3 – Linear & Exponential Functions***

# Question 1

## Function vs. Relation

**Is this a function?**

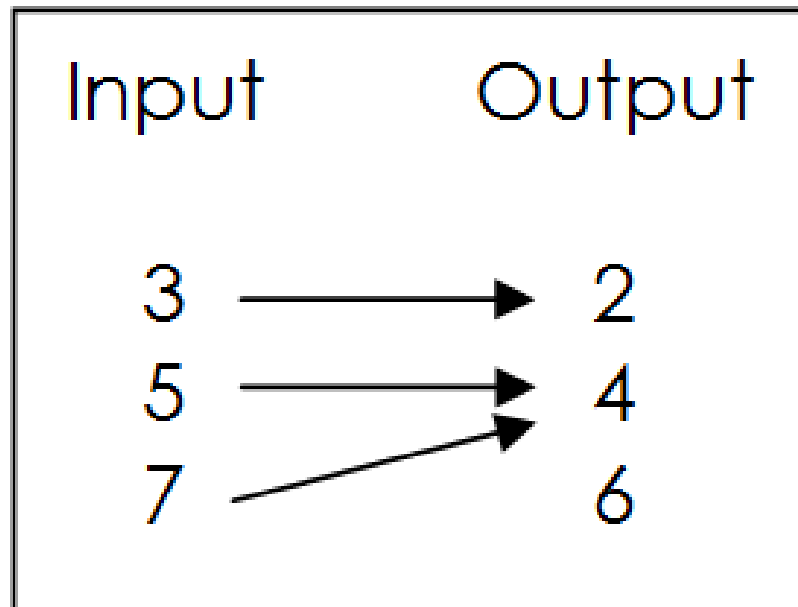
**$(-1, 2), (8, -4), (12, 3), (12, -3)$**

**No, 12 has two outputs.**

## Question 2

## Function vs. Relation

# Is this a function?



**Yes, each input has one output..**

# Question 3

## Evaluate Functions

**Evaluate  $f(x) = 5(3x) + 1$   
for  $x = 3$ .**

**136**

## Question 4

## Combining Functions

If  $f(x) = 6x^2 - 3x + 5$  and  $g(x) = 4x^2 + 5x - 8$ ,  
find  $(g - f)(x)$ .

$$-2x^2 + 8x - 13$$

## Question 5

Exponential, Linear, or Neither

**Each term in a sequence is exactly  $\frac{1}{2}$  of the previous term.**

**Exponential.**



## Question 6

Exponential, Linear, or Neither

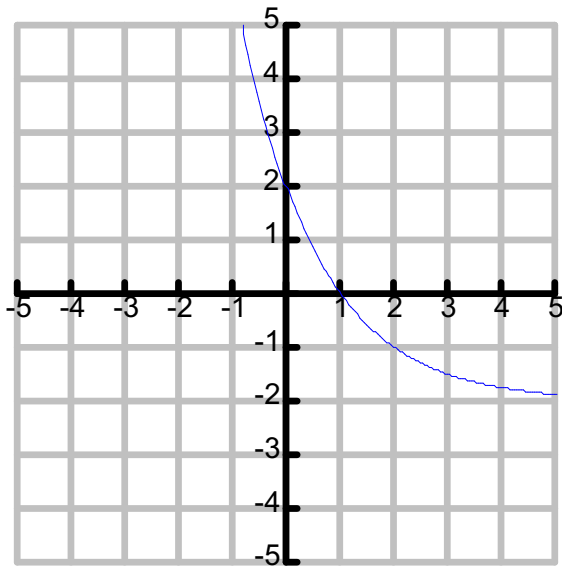
---

This function is decreasing at a constant rate.

**Linear**

## Question 7

**What is happening to  $y$  as  $x$  increases for the graph?**



*$y$  decreases*

## Question 8

---

**Find the rate of change:**

$$f(x) = -2x + 4 \quad \text{when } x_1 = 2 \text{ and } x_2 = -3$$

$$ROC = -2$$

## Question 9

---

**Write an explicit and recursive rule for the  $n$ th term. Find  $a_{50}$ .**

**1, 5, 9, 13, ...**

*explicit* :  $a_n = 4n - 3$

*recursive* :  $a_1 = 1, a_n = a_{n-1} + 4$

$a_{50} = 197$

## Question 10

---

**Write an explicit and recursive rule for the  $n$ th term. Find  $a_8$ .**

**8, 16, 32, 64,...**

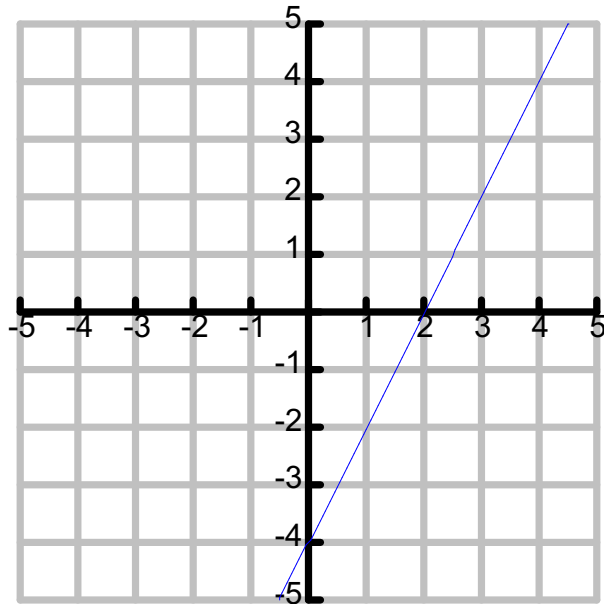
*explicit* :  $a_n = 8(2)^{n-1}$

*recursive* :  $a_1 = 8, a_n = 2a_{n-1}$

$a_8 = 1024$

# Question 11

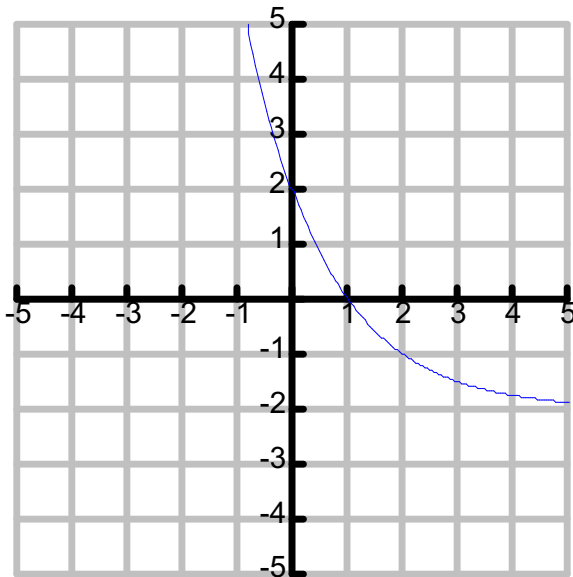
Describe the domain:



$$(-\infty, \infty)$$

# Question 12

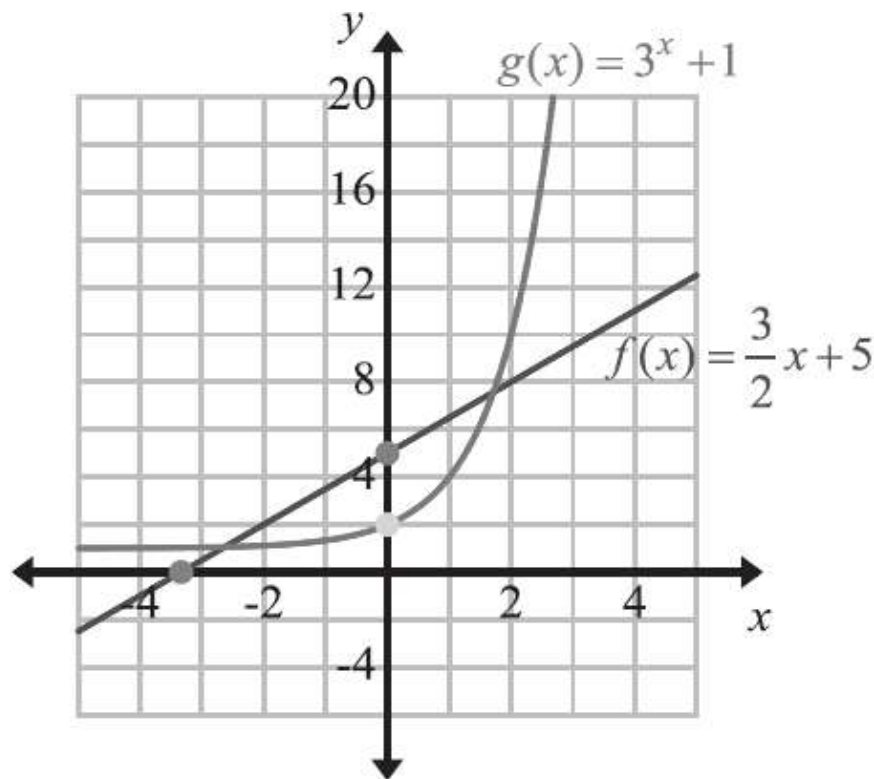
What is the asymptote for the function?



$$y = -2$$

# Question 13

Compare the  $y$ -intercepts of the following two functions.

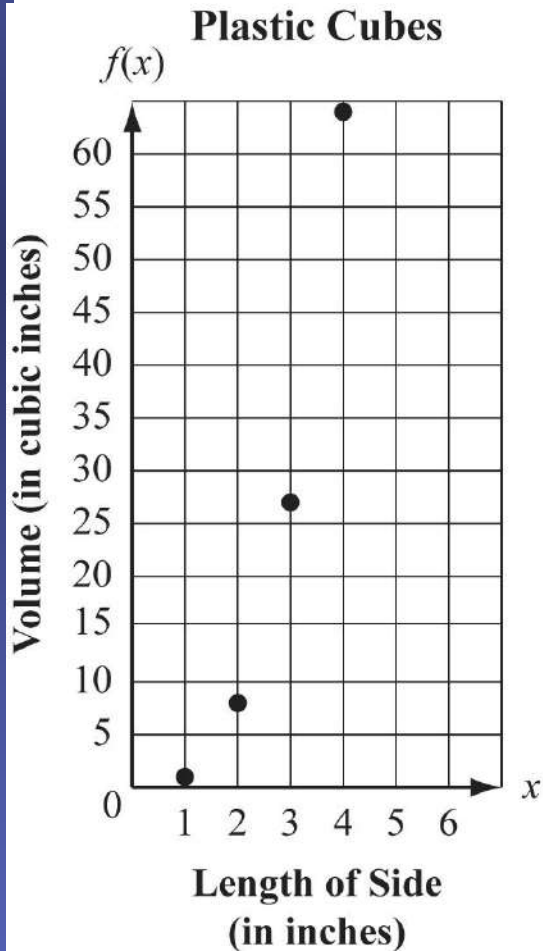


$g(x)$  has a smaller  $y$ -intercept at  $(0, 1)$  and  $f(x)$  has a greater  $y$ -intercept at  $(0, 5)$



# Question 14

Is this function discrete or continuous?

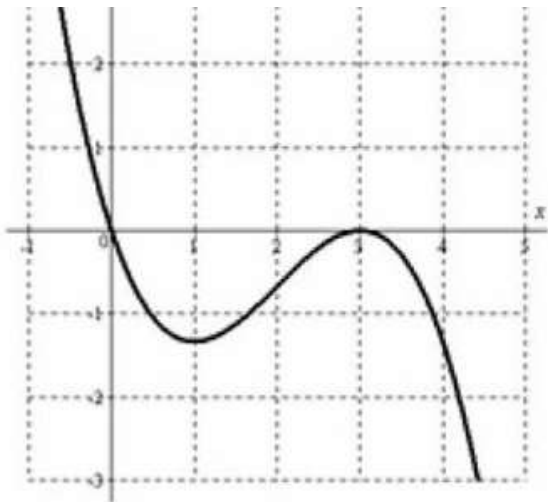


*discrete*

# Question 15

Given the graph, which of the following are *true*?

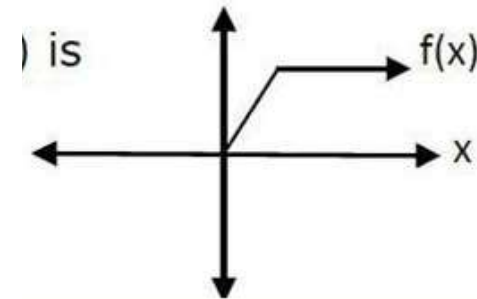
- I.  $f(x)$  is increasing on the interval  $1 < x < 3$ .
- II.  $f(x)$  has exactly 2 zeros from  $-1 \leq x \leq 5$ .
- III.  $f(x)$  is decreasing on the interval  $0 < x < 2$ .
- IV.  $f(x)$  has a local maximum at  $x = 3$ .



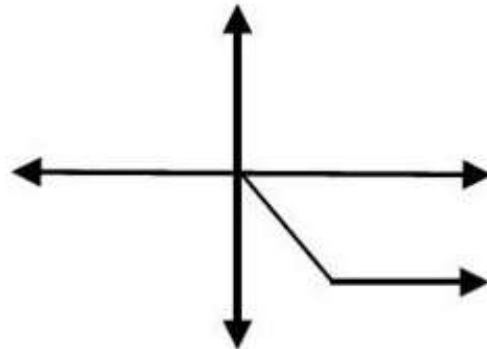
- A. I and II
- B. I and III
- C. I and IV
- D. I, II, and IV**

# Question 16

If the graph of  $f(x)$  is,



What does  $-f(x)$  look like?



# Question 17

---

**Ely decides to join a gym. Buff Bodies charges \$50 sign-up fee plus \$30 a month. Mega Muscles charges \$10 sign-up fee plus \$40 a month.**

**Write a function for the cost of each gym membership.**

$$B(x) = 30x + 50$$

$$M(x) = 40x + 10$$

# Question 18

---

**Ely decides to join a gym. Buff Bodies charges \$50 sign-up fee plus \$30 a month. Mega Muscles charges \$10 sign-up fee plus \$40 a month.**

**Will these two functions ever intersect? If so, where? What does this mean?**

*(4,170)*

*After 4 months, they will charge the same amount.*

# Question 19

---

**For Christmas you get an iPhone 5 worth \$800. Every month the value decreases by 5% with all the new products coming out.**

**Write an exponential equation describing the situation.**

**How much is the phone worth in 3 years?**

$$y = 800(1 - .05)^x$$

$$\$685.90$$

# Question 20

---

**Matt made \$3,000 last summer coach tennis camps. He wants to continue this business in the following years. He hopes that his profit will increase 12% each year.**

**Write an equation to describe this situation.**

**What is the growth/decay factor?**

**How much will he make in 4 years?**

$$y = 3000(1 + .12)^x$$

*Growth Factor : 1.12*

*\$4720.56*

# Question 21

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**Describe the transformations**

$$g(x) = -4x - 12$$

*reflection*

*stretch by a factor of 4*

*shift down 12 units*



# Question 22

---

**Describe the transformations**

$$g(x) = \frac{1}{4} (3)^{x-2} + 5$$

*shrink by a factor of 1/4*

*shift right two units*

*shift up five units*

# Question 23

A manufacturer keeps track of her monthly costs by using a “cost function” that assigns a total cost for a given number of manufactured items,  $x$ . The function is  $C(x) = 5,000 + 1.3x$ .

- a. Can any value be in the domain for this function?  
*No, because you can't have a negative amount of items.*
- b. What is the cost of 2,000 manufactured items?  
7600
- c. If costs must be kept below \$10,000 this month, what is the greatest number of items she can manufacture?  
3846

# Question 24

---

If  $f(x) = 2x^2 - 4x - 7$ ,  $g(x) = -x^2 - 3x + 5$ , and  $h(x) = 4x^2$   
find  $2g(x) + 3f(x)$ .

$$4x^2 - 18x + 11$$

# Question 25

---

If  $f(x) = 2x^2 - 4x - 7$ ,  $g(x) = -x^2 - 3x + 5$ , and  $h(x) = 4x^2$   
find  $h(x) \cdot f(x)$ .

$$8x^4 - 16x^3 - 28x^2$$

# Work

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## Worksheet

### Unit 3