

Name _____ Class 2 3 4 5

PLANNING GUIDE (? Weeks)

Unit 10: Australia

Standards

Location

SS6G12 The student will be able to locate selected features of Australia.

a. Locate on a world and regional political-physical map: the Great Barrier Reef, Coral Sea, Ayers Rock, and Great Victoria Desert.

SS6G13 The student will explain the impact of location, climate, distribution of natural resources, and population distribution on Australia.

a. Describe how Australia's location, climate, and natural resources have affected where people live.

b. Describe how Australia's location, climate, and natural resources impact trade.

Culture

SS6G14 The student will describe the cultural characteristics of people who live in Australia.

a. Explain the impact of English colonization on the language and religion of Australia.

b. Evaluate how the literacy rate affects the standard of living.

Conflict & Change

SS6H8 The student will describe the culture and development of Australia prior to contact with Europeans.

a. Describe the origins and culture of the Aborigines.

SS6H9 The student will explain the impact European exploration and colonization had on Australia.

a. Explain the reasons for British colonization of Australia; include the use of prisoners as colonists.

b. Explain the impact of European colonization of Australia in terms of diseases and weapons on the indigenous peoples of Australia.

Production, Distribution & Consumption

SS6E8 The student will analyze different economic systems.

a. Compare how traditional, command, and market, economies answer the economic questions of 1 - what to produce, 2-how to produce, and 3-for whom to produce.

b. Explain how most countries have a mixed economy located on a continuum between pure and market and pure command.

c. Describe the economic system used in Australia.

SS6E9 The student will give examples of how voluntary trade benefits buyers and sellers in Australia.

a. Explain how specialization makes trade possible between countries.

b. Compare and contrast different types of trade barriers, such as tariffs, quotas and embargos.

c. Explain why international trade requires a system for exchanging currency between nations.

SS6E10 The student will describe factors that influence economic growth and examine their presence or absence in Australia.

- a. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP).
- b. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP).
- c. Describe the role of natural resources in

Governance

SS6CG6 The student will compare and contrast various forms of government.

- a. Describe the ways government systems distribute power: unitary, confederation, and federal.
- b. Explain how governments determine citizen participation: autocratic, oligarchic, and democratic.
- c. Describe the two predominate forms of democratic governments: parliamentary and presidential.

SS6CG7 The student will explain the structure of the national government of Australia.

- a. Describe the federal parliamentary democracy of Australia, distinguishing form of leadership, type of legislature, and the role of the citizen in terms of voting and personal freedoms.

Vocabulary Activity

All vocabulary words go in your notebooks. Study your words NIGHTLY.

- Are the unit vocabulary words in your notebook?
- Sort it, Define it, Draw it, Play it Activities
- Bi-Weekly Vocabulary quizzes (Fridays)

Unit 10 Notes

Review notes covered in class NIGHTLY. Are these in your notebook?

Activities:

SS6G12

Australian Physical Features Chart

Political/Physical Feature Map

SS6G13

Postcards

SS6G14

Aussie Letter

SS6CG6

SS6CG7

Anticipation Guide

Australian Government Flipbook

Australian Government Chart

SS6E8

SS6E9

SS6E10

Australian Economy True/False Sheet

Political Cartoon Analysis

SS6H8

SS6H9

Aborigines Graphic Organizer

Dreamtime Legends Writing

Unit 10 Assessment will be on USA Test Prep

Homework:

Assignments and information will also be posted on Edmodo. Please be sure to be checking and using both of these websites during the unit. Remember: YOU are responsible for completing ALL assignments in & outside of class.

Want bonus points?

How? Share this planning guide & explain the assignments with your parents and get them to sign below.
