#### **Dutchtown Middle School**

High Yielding Engagement and Student Agency Learning Path

Unit: Economics and Transportation

Week Of: August 12-16, 2019

Teacher:

Grade Level: 8th Grade

Subject: S.S.

**Henry Graduate:** As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.

# **HCTLS**:

SS8E1: Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.

**SS8E1a:** Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.

**SS8E1b:** Explain how the four transportation systems provide jobs for Georgians.

**SS8G1b:** Analyze the importance of water in Georgia's historical development and economic growth.

### **Outcome:**

I can explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy, also the importance of the Interstate Highway System, Hartsfield-Jackson International Airport, Deepwater Ports, and Railroads.

#### **CSIP Instructional Focus:**

**Goal 1: Student Agency -** Dutchtown Middle School will cultivate student agency (ownership of learning) in order to increase overall student accountability.

**Goal 2: Literacy Reinforcement-** Dutchtown Middle School students will read and write for a variety of purposes across all content areas using strategies to comprehend, analyze, interpret and evaluate

D I V E	BIM Balanced Instruction Model  CORE KNOWLEDG E AND SKILLS	Pretest: illuminate Pretest score Data Analysis FormData Analysis(google classroom) Goal Setting:Learner Profile	High Impact Learning Strategies(students check what they use in class)  Student Data Analysis (PreTest) Goal Setting & Progress Monitoring Student Learning Preference Choice Student Demonstration of Mastery Choice Student Data Analysis Reflection (PostTest) Teacher Demonstration/Modeling Checklists/Rubrics Discussion/Strategic Questioning for Understanding Conferencing Cooperative Grouping/Collaboration Graphic Organizer Peer Evaluation/Tutoring Authentic Learning Projects/Performance Task) Timely Feedback Practice work Student use of Technology Clear goals/Learning Targets	<ul> <li>Small group instruction</li> <li>Test Read Aloud</li> <li>Extended Time</li> <li>Study Sheets</li> <li>Reduced length of exams /assignments</li> <li>Open book test/take home test</li> <li>Other</li> </ul>
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Driving Questions	How does where I live impact how I live?
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D	CORE KNOWLEDGE	Monday date	Tuesday date	Wednesday date	Thursday date	Friday date
	AND SKILLS	SS8E1 a,b	SS8E1 a,b	SS8E1 a,b	SS8E1 a,b	SS8E1 a,b

	HCS Teaching & Learning Standard(s)	SS8G1 b	SS8G1 b	SS8G1 b	SS8G1 b	SS8G1 b		
I V	Learning Target(s)	<ol> <li>I can analyze the importance of water in Georgia's historical development and economic growth.</li> <li>I can explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.</li> <li>I can evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.</li> <li>I can explain how the four transportation systems provide jobs for Georgians.</li> </ol>						
E	Opening	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events		
	Mini-Lesson/ Closing	Four Transportation Systems of Georgia (PPT); Student Realtor Performance Task	"Who's Driving Georgia Anyway" (Georgia Economic History PDF pg.7-8)	"Who's Driving Georgia Anyway" (Georgia Economic History PDF pg.7-8)	Georgia Transportation Systems and Free Trade Document Based Questions Artifact D	N/A Bi-Weekly Assessment		

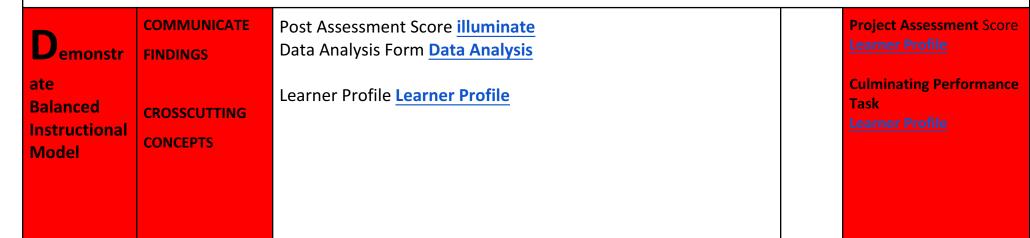
D I S C O V E R	APPLY AND PROBLEM SOLVE  AUTHENTIC CONNECTIONS  INVESTIGATE AND CONNECT  EVALUATE  READING WRITING AND LISTENING	Work Period(Students) Student generated choice list  Monday  Tuesday  Wednesday  Thursday  Friday	Ridge ar Piedmon Mounta Chattah River, Fa Contine region, G Hartsfie Airport,	hian Plate nd Valley, nt, Climate ins, Okefe oochee Ri all Line, Ba nt, hemisp deepwate ld-Jackson	Internation highway s	iin, nian nmp, nah ds, on,
Standards for the week	Learning Target	Choices for Learning targets/by teachers and students	Due Date	PR.T	BW	PO.T
1. E1a,b	#2-#4	(Must Do) Four Transportation Systems PPT Notes	8/12			
2. E1/G1	#1-#4	(Must Do) Students as Realtors Performance Task	8/16			
3.						

4. E1/G1d #1-#4 (Must Do) USATestPrep Weekly Review 8/19 8/16

#### **Resources**

## **Students as Realtors Performance Task**

https://drive.google.com/file/d/1oEuPhceyyfHrcbHhNz8fsruucjNsCbPA/view?usp=sharing



## **Student Reflection and tracking matrix form**

https://docs.google.com/document/d/1PwL-Qdp8r8f667x88MOj-ZjNFZZovdnYw\_XGkE1nVgk/edit

# **Teacher Conference Notes/Remediation or Enrichment Plan(Teacher Only)**

Completion of Tracking matrix Sign Off-----

Weekly conference with teacher sign off-----Teachers can sign off in their roster

ata Weekly Form <mark>Data Form</mark> (teacher only)						