

**Dutchtown Middle School****High Yielding Engagement and Student Agency Learning Path****Unit:** Economics and Transportation**Week Of:** August 12-16, 2019**Teacher:****Grade Level:** 8th Grade**Subject:** S.S.

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**Henry Graduate:** As a Henry County graduate, I will apply the concepts and processes from economics to issues of personal finance and local, national and global markets.

**HCTLs:**

**SS8E1: Explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy.**

**SS8E1a:** Evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally.

**SS8E1b:** Explain how the four transportation systems provide jobs for Georgians.

**SS8G1b:** Analyze the importance of water in Georgia's historical development and economic growth.

**Outcome:**

I can explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state's economy, also the importance of the Interstate Highway System, Hartsfield-Jackson International Airport, Deepwater Ports, and Railroads.

**CSIP Instructional Focus:**

**Goal 1: Student Agency** - Dutchtown Middle School will cultivate student agency (ownership of learning) in order to increase overall student accountability.

**Goal 2: Literacy Reinforcement-** Dutchtown Middle School students will read and write for a variety of purposes across all content areas using strategies to comprehend, analyze, interpret and evaluate

<b>D I V E</b>	<b>BIM Balanced Instruction Model</b>	Pretest: <a href="#">illuminate</a> Pretest score----- Data Analysis Form <a href="#">Data Analysis</a> (google classroom) Goal Setting: <a href="#">Learner Profile</a>	High Impact Learning Strategies (students check what they use in class)	Accommodation Strategies
	<b>CORE KNOWLEDGE AND SKILLS</b>		<ul style="list-style-type: none"> <li>• Student Data Analysis (PreTest)</li> <li>• Goal Setting &amp; Progress Monitoring</li> <li>• Student Learning Preference Choice</li> <li>• Student Demonstration of Mastery Choice</li> <li>• Student Data Analysis Reflection (PostTest)</li> <li>• Teacher Demonstration/Modeling</li> <li>• Checklists/Rubrics</li> <li>• Discussion/Strategic Questioning for Understanding</li> <li>• Conferencing</li> <li>• Cooperative Grouping/Collaboration</li> <li>• Graphic Organizer</li> <li>• Peer Evaluation/Tutoring</li> <li>• Authentic Learning Projects/Performance Task)</li> <li>• Timely Feedback</li> <li>• Practice work</li> <li>• Student use of Technology</li> <li>• Clear goals/Learning Targets</li> </ul>	<ul style="list-style-type: none"> <li>• Small group instruction</li> <li>• Test Read Aloud</li> <li>• Extended Time</li> <li>• Study Sheets</li> <li>• Reduced length of exams /assignments</li> <li>• Open book test/take home test</li> <li>• Other</li> </ul>

<b>Driving Questions</b>	How does where I live impact how I live?
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<b>D</b>	<b>CORE KNOWLEDGE AND SKILLS</b>		<b>Monday date</b>	<b>Tuesday date</b>	<b>Wednesday date</b>	<b>Thursday date</b>	<b>Friday date</b>
			SS8E1 a,b	SS8E1 a,b	SS8E1 a,b	SS8E1 a,b	SS8E1 a,b

# I V E

HCS Teaching & Learning Standard(s)	SS8G1 b	SS8G1 b	SS8G1 b	SS8G1 b	SS8G1 b
<b>Learning Target(s)</b>	1. I can analyze the importance of water in Georgia’s historical development and economic growth. 2. I can explain how the four transportation systems (road, air, water, and rail) of Georgia contribute to the development and growth of the state’s economy. 3. I can evaluate the ways in which the Interstate Highway System, Hartsfield-Jackson International Airport, deepwater ports, and railroads interact to support the exchange of goods and services domestically and internationally. 4. I can explain how the four transportation systems provide jobs for Georgians.				
<b>Opening</b>	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events	CNN10 Current Events
<b>Mini-Lesson/ Closing</b>	Four Transportation Systems of Georgia (PPT); Student Realtor Performance Task	“Who’s Driving Georgia Anyway” (Georgia Economic History PDF pg.7-8)	“Who’s Driving Georgia Anyway” (Georgia Economic History PDF pg.7-8)	Georgia Transportation Systems and Free Trade Document Based Questions <b>Artifact D</b>	N/A  Bi-Weekly Assessment

DISCOVER	BIM	Work Period(Students)  Student generated choice list		<u>Vocabulary</u> Appalachian Plateau, Blue Ridge, Ridge and Valley, Coastal Plain, Piedmont, Climate, Appalachian Mountains, Okefenokee Swamp, Chattahoochee River, Savannah River, Fall Line, Barrier Islands, Continent, hemisphere, nation, region, deepwater ports, Hartsfield-Jackson International Airport, interstate highway system, railroads, economic impact			
	APPLY AND PROBLEM SOLVE						
	<u>AUTHENTIC CONNECTIONS</u>						
	INVESTIGATE AND CONNECT						
	EVALUATE						
	READING WRITING AND LISTENING						
		Monday					
		Tuesday					
		Wednesday					
		Thursday					
		Friday					
Standards for the week	Learning Target	Choices for Learning targets/by teachers and students		Due Date	PR.T	BW	PO.T
1. E1a,b	#2-#4	(Must Do) Four Transportation Systems PPT Notes		8/12			
2. E1/G1	#1-#4	(Must Do) Students as Realtors Performance Task		8/16			
3.							

4. E1/G1d	#1-#4	(Must Do) USATestPrep Weekly Review	8/19		8/16	
<b>Resources</b> <b>Students as Realtors Performance Task</b> <a href="https://drive.google.com/file/d/1oEuPhceyyfHrcbHhNz8fsruucjNsCbPA/view?usp=sharing">https://drive.google.com/file/d/1oEuPhceyyfHrcbHhNz8fsruucjNsCbPA/view?usp=sharing</a>						
<b>Demonstrate Balanced Instructional Model</b>	<b>COMMUNICATE FINDINGS</b>	Post Assessment Score <a href="#">illuminate</a> Data Analysis Form <a href="#">Data Analysis</a>			Project Assessment Score <a href="#">Learner Profile</a>	
	<b>CROSSCUTTING CONCEPTS</b>	Learner Profile <a href="#">Learner Profile</a>			Culminating Performance Task <a href="#">Learner Profile</a>	
<b>Student Reflection and tracking matrix form</b> <a href="https://docs.google.com/document/d/1PwL-Qdp8r8f667x88MOj-ZjNFZZovdnYw_XGkE1nVgk/edit">https://docs.google.com/document/d/1PwL-Qdp8r8f667x88MOj-ZjNFZZovdnYw_XGkE1nVgk/edit</a>						
<b>Teacher Conference Notes/Remediation or Enrichment Plan(Teacher Only)</b>						
Completion of Tracking matrix Sign Off-----  Weekly conference with teacher sign off----- Teachers can sign off in their roster						

