Study Guide: Perfect Squares/Cubes, Roots, Rational vs. Irrational, and Estimating Watch Videos in USA Test Prep as needed to help prepare Test will be Monday – September 15, 2014

Evaluate.

MCC8.EE.2 Use square root and cube root symbols to represent solutions to equations of the form $x^2 = p$ and $x^3 = p$, where p is a positive rational number. Evaluate square roots of small perfect squares and cube roots of small perfect cubes. Know that $\sqrt{2}$ is irrational.

1. 12 ²			
2. 9 ³			
3. √ <u>361</u>			
4. 93			
5. ³ √216			
 √900 			
7. ³ √512	a. 6	b. 8	c. 12
8. √ <u>25</u>			
9. $\sqrt{4} + \sqrt{16}$			
$10.\sqrt{4+16}$			

Identify each number below as rational or irrational.

MCC8.NS.1 Know that numbers that are not rational are called irrational. Understand informally that every number has a decimal expansion; for rational numbers show that the decimal expansion repeats eventually, and convert a decimal expansion which repeats eventually into a rational number.

11. 0.016	a. Rational		b. Irrational	
12. $4\frac{8}{9}$	a. Rational		b. Irrational	
13.√90	a. Rational		b. Irrational	
14.3.3	a. Rational		b. Irrational	
15.√169	a. Rational		b. Irrational	
16.0.01010101	a. Rational		b. Irrational	
17. Which number is rational?	a. √ 50	b. <i>π</i>	c. √99-5.625	d5.625
18. Which number is irrational?	a. – 0.843	b. <i>π</i>	c. √121	d 5000

Identify each root using the number line below. Choose the letter of the point that is the best estimate. *MCC8.NS.2* Use rational approximations of irrational numbers to compare the size of irrational numbers, locate them approximately on a number line diagram, and estimate the value of expressions (e.g., π 2).

