



# Student Disability Services



# Assoc. Degrees through Grad. Degrees

## Military College



Six campuses and over 20,000 students:

- Gainesville
- Dahlonega
- Oconee
- Cumming
- Blue Ridge
- Online



# What's the Difference between High School and College?

## HIGH SCHOOL

- Classes meet daily.
- Attendance is mandated.
- Most work is done during class.
- Teachers/staff prompt students about their grades.
- Class time is devoted to answering questions and explaining material.
- Parents/teachers are responsible for guiding you and setting priorities.

# What's the Difference between High School and College?

## COLLEGE

- Classes meet two to three times per week.
- Attendance is students responsibility and you accept the consequences of non-attendance.
- Most work is done outside of class and there will be substantial amounts of writing and reading.
- Students must monitor their own grades.
- Class time is devoted to presenting new material, lectures, etc.
- You are responsible for what you do and don't do, as well as the consequences of your decisions.

# Prior to Admission to any University

- Help students understand their accommodations and become comfortable talking about them.
- Encourage students to sign up with the Student Disability Services as soon as possible after getting the acceptance letter.



# Admissions Process

- Disability is **not** considered for admissions to any public university.
- Documentation of an academic barrier should not be included with your admissions application, **transcripts**, immunization records, etc.
- SDS information goes here:  
<https://ung.edu/student-disability-services/register-with-sds.php>

# Confidentiality

## & Registering with Student Disability Services

- All Records are kept confidential, and information is not be shared without written permission.
- Transcripts do not reflect student accommodations.
- Students can sign a release for the university to share some information with parents.

# Sample Areas of Disability

Deafness  
Low vision  
Autism Spectrum Disorder  
Learning Disabilities  
ADHD  
Multiple Sclerosis  
Quadriplegia  
PTSD  
Brain Injury  
Epilepsy  
Bipolar Disorder  
Depression  
Generalized Anxiety Disorder  
Schizophrenia  
Dual Identity Disorder  
Obsessive Compulsive Disorder

Cancer  
Narcolepsy  
Anorexia  
Crohn's disease  
Lyme disease  
Epstein Barr  
Fibromyalgia  
HIV  
Lupus  
Diabetes  
Heart disease  
Cystic fibrosis  
Rheumatoid Arthritis  
Sickle Cell Anemia  
Allergies



# Accommodation Changes:

Obtaining & Utilizing Accommodations K-12:

[https://www.youtube.com/watch?v=2kQA6qKc\\_iA](https://www.youtube.com/watch?v=2kQA6qKc_iA)

Obtaining and Utilizing Accommodations in College:

<https://www.youtube.com/watch?v=pKu2NmCD4LA>

# Accommodations

Accommodations are determined through:

- a discussion of functional limitations with the student
- a review of the documentation.

For disabilities that impact learning, a psychological evaluation is required.

***An IEP or 504 Plan usually allows provisional (temporary) accommodations to be provided until an evaluation can be completed.***

## **Provisional Accommodations**

- Priority Registration
- Audio record class lectures
- Extended time on examinations
- Quiet Testing Room

# Why is an Evaluation Needed?

- Provisional accommodations provide a quick response to the needs of the students, but can miss the most effective accommodations.
- A **comprehensive psychological evaluation** provides the information necessary to tailor accommodations to the specific learning needs of the student.
- Regents Center for Learning Disorders:  
<https://www.rcld.uga.edu/>
- GVRA: <https://gvs.georgia.gov/>

# Please Remember

- Accommodations can be made for medical concerns, allergies, etc.
- 20.41% has medical based concerns (medication can impact concentration)
- This is a dramatic increase.

# First Year Foundation at UNG

Designed to help new students develop personal connections and promote a smooth transition to college life for students with disabilities at UNG.



The program has two components;

- A summer workshop for first year students with disabilities.
- a ten-month peer mentor program.



# Other Resources on Campus:

Designed to help new students develop personal connections and promote a smooth transition to college life for all students at UNG.

<https://ung.edu/student-disability-services/student-resources.php>



# Contact Information

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