

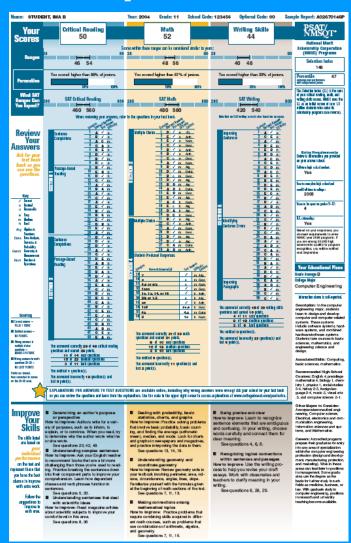
## Understanding PSAT/NMSQT Results

The PSAT/NMSQT is cosponsored by the College Board and the National Merit Scholarship Corporation.

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## Your PSAT/NMSQT Score Report



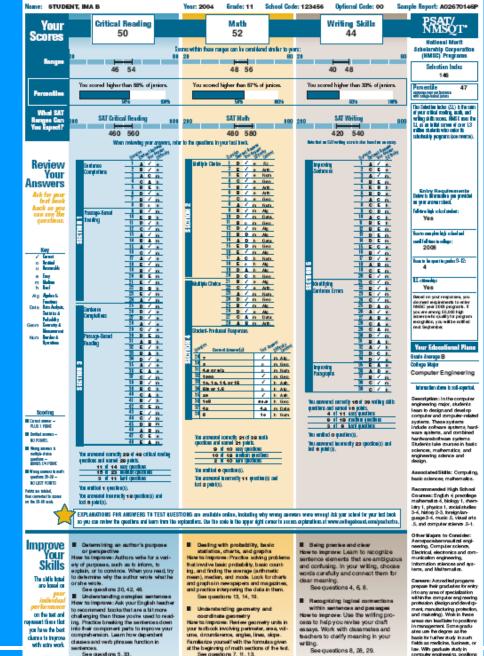






## PSAT/NMSQT Score Report

Each section— Critical Reading, Math and Writing Skills—is color-coded



Making connections among

ent math courses, such as problems that use combinations of antifrmetic, sigebra, and geometry. See questions 7, 11, 15.

mathematical topics How to improve: Practice problems has

Understanding senter

How to improve: Read magazine article

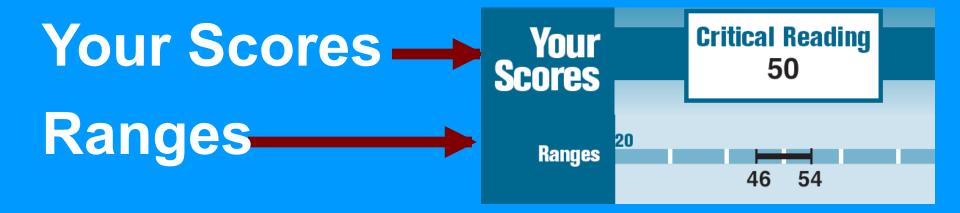
about scientific subjects to improve your

with scientific ideas

See questions 8, 35

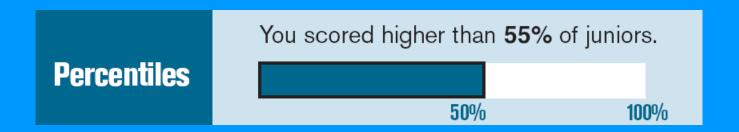
anggestions to Transport

CollegeBoard





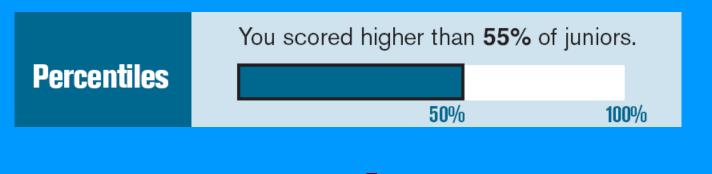
## Percentiles

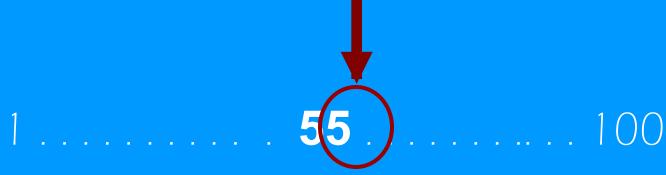


- If you are a junior, you are compared to other juniors.
- If you are a sophomore, or younger, you are compared to sophomores.



## Percentiles



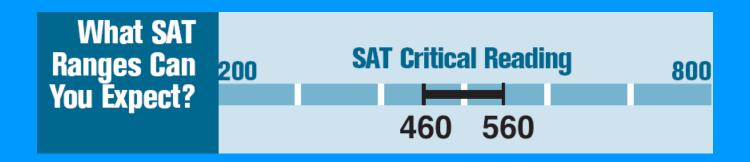


higher than 54 juniors

**lower than 45 juniors** 



## What SAT Ranges Can You Expect?



The quick way to estimate your SAT score is to add a "0" to your PSAT/NMSQT score.

- PSAT/NMSQT Critical Reading Score: 50
- Estimated SAT Critical Reading Score: 500

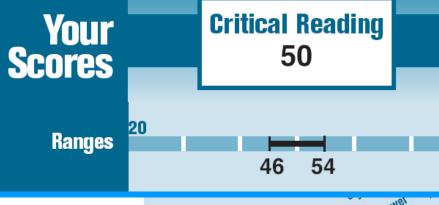


## **Review Your Answers**

- Question number
- Correct Answer
- Your Answer
- Level of Difficulty

You will get your test book with your score report, so you can review the questions you got wrong.

Free explanations for the answer to every test question at collegeboard.com/psatextra





Ask for your test book back so you can see the questions.

Key							
1	Correct						
0	Omitted						
u	Unscorable						
е	Easy						
m	Medium						
h	Hard						

				- 1/	ISWEI
		Que:	Cork	<b>AOTI</b>	Answer Answer Difficult
	Sentence Completions	1	Α	1	е
		2	В	1	е
		3	A	C	m
		4	C	A	h_
		5	В	E	h
		6	D	1	е
		7	В	1	m_
		8	D	0	е
	Passage-Based Reading	9	В	1	m
_		10	E	В	h_
12		11_	D	1	h
SECTION 1		12	C	1	m_
		13	A	1	m_
		14	В	A	m_
		15	A	1	e
		16	C	1	m
		17	Α	1	е
		18	E	/	m
		19	В	1	m_
		20	В	E	m
		21	E	/	m_
		22	D	В	h



## Review Your Answers: Math

Also shows the math content area of each question:

- Alg = Algebra & Functions
- Data = Data Analysis,
   Statistics & Probability
- Geom = Geometry & Measurement
- Num = Number & Operations



	Multiple Choice	1	D	/	е	Alg
		2	E	1	е	Arth
		3	Е	/	е	Num
		4	С	/	е	Geo
		5	В	1	е	Arth
		6	В	/	е	Arth
		7	С	0	е	Geo
8		8	Α	1	m	Num
Z		9	В	/	m	Alg
SECTION 2		10	D	/	m	Data
3		11	В	0	m	Geo
5		12	D	/	m	Alg
		13	В	D	m	Alg
		14	Α	D	h	Data
		15	E	D	m	Geo
		16	Е	/	m	Alg
		17	Α	С	h	Num
		18	Е	0	h	Alg
		19	D	Α	h	Alg
		20	D	С	h	Geo
	Multiple Choice	21	В	/	е	Alg
		22	С	/	е	Arth
		23	Α	/	m	Num
		24	D	/	m	Geo
		25	В	/	m	Alg
		26	D	/	е	Alg
		27	С	Α	m	Data
		28	Α	В	m	Arth



# Review Your Answers: Math StudentProduced Response

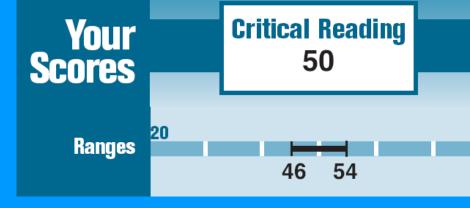
## Math 52

### Student-Produced Responses Correct Answer(s) 29 m Alg m Geo 4.5 or 9/2 m Num 0 1000 m Geo 10, 12, 14, or 16 h Arth 34 8/5 or 1.6 h Alg 0 35 29 h Arth 36 108 50.9 h Geo 37 42 4.2 m Data 38 h Num 10



## Answer Summary & Scoring

- Correct answer = plus 1 point
- Omitted answers = no points
- Wrong answers to multiplechoice questions = minus ¼ point. (To discourage students from blind or random guessing.)
- Wrong answers to math questions 29-38 (Student Produced Responses) = No points lost.



You answered correctly **29** of **48** critical reading questions and earned **29** points.

11 of 14 easy questions

**15** of **23** medium questions

**3** of **11** hard questions

You omitted 1 question(s).

You answered incorrectly **18** question(s) and lost **5** point(s).



## Improve Your Skills

- The skills listed are based on your individual performance.
- Follow the suggestions to improve in each area.

## Improve Your Skills

The skills listed are based on

## your individual performance

on the test and represent those that you have the best chance to improve with extra work.

Follow the suggestions to improve in each area.

Determining an author's purpose or perspective

How to improve: Authors write for a variety of purposes, such as to inform, to explain, or to convince. When you read, try to determine why the author wrote what he or she wrote.

See questions 20, 42, 48.

■ Understanding complex sentences
How to improve: Ask your English teacher
to recommend books that are a bit more
challenging than those you're used to reading. Practice breaking the sentences down
into their component parts to improve your
comprehension. Learn how dependent
clauses and verb phrases function in
sentences.

See questions 5, 33.

 Understanding sentences that deal with scientific ideas

How to improve: Read magazine articles about scientific subjects to improve your comfort level in this area.

See questions 8, 36



## National Merit Scholarship Corporation (NMSC) Programs

- Selection Index
- Percentile
- Entry Requirements

### National Merit Scholarship Corporation (NMSC) Programs

Selection Index 146

Percentile compares your performance

with college-bound juniors

47

The Selection Index (S.I.) is the sum of your critical reading, math, and writing skills scores. NMSC uses the S.I. as an initial screen of over 1.3 million students who enter its scholarship programs (see reverse).

### **Entry Requirements**

Below is information you provided on your answer sheet.

Full-time high school student:

Yes

Year to complete high school and enroll full time in college;

2006

Years to be spent in grades 9-12:

4

U.S. citizenship:

Yes

Based on your responses, you do meet requirements to enter NMSC year 2006 programs. If you are among 55,000 high scorers who qualify for program recognition, you will be notified next September.

CollegeBoard

## Your Educational Plans

Based on the college major you provided on the answer sheet, this section will give you:

- Description of what college students learn and do with that major.
- Associated skills
- Recommended high school courses
- Other majors to consider
- Associated careers

### **Your Educational Plans**

Grade Average B

College Major

Computer Engineering

Information above is self-reported.

Description: In the computer engineering major, students learn to design and develop computer and computer-related systems. These systems include software systems, hardware systems, and combined hardware/software systems. Students take courses in basic sciences, mathematics, and engineering science and design.

Associated Skills: Computing, basic sciences, mathematics.

Recommended High School Courses: English 4, precollege mathematics 4, biology 1, chemistry 1, physics 1, social studies 3-4, history 2-3, foreign language 2-4, music .5, visual arts .5, and computer science .5-1.

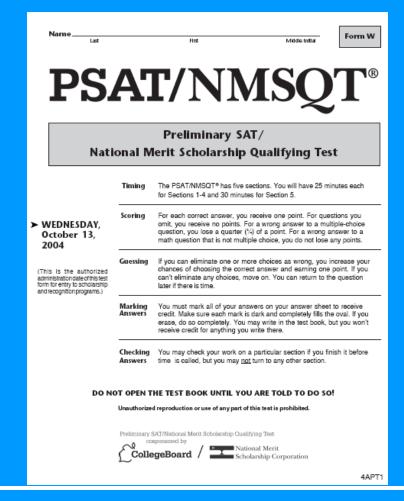
Other Majors to Consider:
Aerospace/aeronautical engineering, Computer science,
Electrical, electronics and communication engineering,
Information sciences and systems, and Mathematics.

Careers: Accredited programs prepare their graduates for entry into any area of specialization within the computer engineering profession (design and development, manufacturing, protection, and marketing). Work in these areas can lead later to positions



## After You Receive Your PSAT/NMSQT Score Report

 Review your answers using the test booklet





## After You Receive Your PSAT/NMSQT Score Report:

 Go to collegeboard.com/ psatextra for free explanations for the answers to every test question, including why wrong answers were wrong. (You'll need the code on the upper right corner of your score report.)

Sample Report: A02670146P



EXPLANATIONS
FOR THE ANSWERS
TO EVERY TEST QUESTION!
USE THIS ACCESS CODE
AND GO TO:

www.collegeboard.com/psatextra



## After You Receive Your PSAT/NMSQT Score Report:

 Follow the suggestions for how to improve in the Improve Your Skills section

## Improve Your Skills

The skills listed are based on

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How to improve: Authors write for a variety of purposes, such as to inform, to explain, or to convince. When you read, try to determine why the author wrote what he or she wrote.

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See questions 5, 33.

 Understanding sentences that deal with scientific ideas

How to improve: Read magazine articles about scientific subjects to improve your comfort level in this area.

See questions 8, 36

 Dealing with probability, basic statistics, charts, and graphs

How to improve: Practice solving problems that involve basic probability, basic counting, and finding the average (arithmetic mean), median, and mode. Look for charts and graphs in newspapers and magazines, and practice interpreting the data in them. See questions 13, 14, 19.

 Understanding geometry and coordinate geometry

How to improve: Review geometry units in your textbook involving perimeter, area, volume, circumference, angles, lines, slope. Familiarize yourself with the formulas given at the beginning of math sections of the test. See questions 7, 11, 13.

 Making connections among mathematical topics

How to improve: Practice problems that require combining skills acquired in different math courses, such as problems that use combinations of arithmetic, algebra, and geometry.

See questions 7, 11, 15.

■ Being precise and clear

How to improve: Learn to recognize sentence elements that are ambiguous and confusing. In your writing, choose words carefully and connect them for clear meaning.

See questions 4, 6, 8.

Recognizing logical connections within sentences and passages How to improve: Use the writing process to help you revise your draft essays. Work with classmates and teachers to clarify meaning in your writing.

See questions 8, 28, 29.



## After You Receive Your Score Report:

- Review the SAT Practice Essay and SAT Math Practice Questions on the back of your PSAT/NMSQT Score Report
- Go to collegeboard.com/ psatextra for:
- Answers and explanations for these higher level-math questions
  - Essay directions, official scoring guide, and samples of student-written essays

## Get Ready for the New SAT

Unlike the PSAT/NMSQT, the new SAT will have higher-level math questions and an essay assignment. To get ready for the SAT, write a practice essay and answer the math questions below; then go to www.collegeboard.com/psatextra for:

- answers and explanations for these higher-level math questions
- essay directions, official scoring guide, and samples of student-written essays
- answers and explanations for all questions on the 2004 PSAT/NMSQT

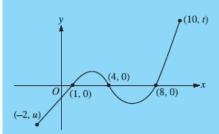
### SAT Practice Essay

Think carefully about the issue presented in the following passage and the assignment below.

No one is so ignorant as the one who refuses to learn. To be truly successful, individuals must seek knowledge at every opportunity and must never be satisfied that they know all there is to know.

**Assignment:** How important is learning to success? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

### **SAT Math Practice Questions**



1 Based on the graph of the function *f* above, what are the values of *x* for which *f*(*x*) is positive?

(A) 
$$-2 \le x < 1$$
 or  $8 < x \le 10$ 

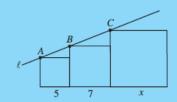
(B) 
$$-2 \le x < 1$$
 or  $4 < x < 8$ 

(C) 
$$1 < x < 4$$
 or  $8 < x \le 10$ 

(D) 
$$-2 \le x \le 10$$

$$2x - 5y = 8$$
$$4x + ky = 17$$

2 For which of the following values of k will the system of equations above have no solution?



3 The figure above shows three squares with sides of length 5, 7, and x, respectively. If A, B, and C lie on line ℓ, what is the value of x?

