

| <b>Week 1</b> Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format). |   |  |  |  |   |
|---|---|--|--|--|---|
|   | Day 1   | Day 2  | Day 3  | Day 4  | Day 5   |
| <b>Core</b>   | <i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20 –30 minutes)</i>  |  |  |  |   |
| <b>Literacy Block: 60 – 90 minutes</b>  |   |  |  |  |   |
| <b>Reading<br/>Leveled<br/>Book</b>   | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Leveled Book); Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 1:</b> Read Aloud 1 (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self- Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Leveled Book) (15 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 2:</b> Read Aloud 2 (15 – 20 minutes)</li> <li>• <b>Lesson 2, Activity 1:</b> Answer Questions (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self- Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words listed in Lesson 1, Activity 3 to Word Study Journal (20 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 1, Activity 3:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 2, Activity 2:</b> Comprehension Activity; Standards Connection A and/or B (15 – 20 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review High-Frequency Words added to the Word Study Journal (15 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 3:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 1:</b> Answer Questions (15 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 2:</b> Review High-Frequency Words added to the Word Study Journal (20 minutes)</li> <li>• <b>Revisit Lesson 15, Activity 3:</b> Vocabulary (Leveled Book) (15 minutes)</li> </ul> <p><b>Small Group Vocabulary/Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 3:</b> Guided/Shared Reading (15 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 2:</b> Comprehension Activity; Standards Connection A and/or B (15 – 20 minutes)</li> </ul> |
|   | <b>Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.</b>   |  |  |  |   |
| <b>Language Arts</b>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 1:</b> Journal Entry 1 (20 minutes)</li> </ul>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 1:</b> Editing (15 – 20 minutes)</li> </ul>  |  |  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 17:</b> Book Report; Standards Connection (20 – 30 minutes)</li> </ul>   |

| Week 1 Continued                                       |   |   |  |   |   |
|--|---|---|--|---|---|
|  | Day 1   | Day 2   | Day 3  | Day 4   | Day 5   |
| <b>Core</b>  | Meeting Time; Mealtime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)   |   |  |   |   |
| <b>Math and Related Content Block: 45 – 60 minutes</b> |   |   |  |   |   |
| <b>Math</b>  | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19a: Math Story Problems - Addition; Standards Connection A and/or B (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 1: Read a Chart (15 – 25 minutes)</li> </ul>  | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19b: Math Story Problems - Subtraction (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 2: Conduct a Survey (15 – 25 minutes)</li> </ul>            | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19c: Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 3: Make a Graph (15 – 25 minutes)</li> </ul> | <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22, Activity 1: Counting Money (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 4: Mean, Median, Probability (15 – 25 minutes)</li> </ul> | <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23, Activity 1.1: Telling Time (15 – 25 minutes)</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>• Lesson 21, Activity 5: Compare 2 Groups of Data (15 – 25 minutes)</li> </ul> |
|  | Meet with individual students to administer Monthly Checkpoint Pre-Tests: Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.   |   |  |   |   |
| <b>Science/<br/>Social Studies</b>                     | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Science Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul> | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 3:</b> Experiment (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 3:</b> Activity (15 – 20 minutes)</li> </ul>                                    | <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 26:</b> Related Content (20 – 30 minutes)</li> </ul>  | <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 26:</b> Related Content (20 – 30 minutes)</li> </ul>  |
|  | News-2-You Current Events and Breaking News (20 – 30 minutes)   |   |  |   |   |

**Week 2** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

|      | Day 1  | Day 2 | Day 3 | Day 4 | Day 5 |
|------|--|-------|-------|-------|-------|
| Core | <i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20 –30 minutes)</i> |       |       |       |       |

**Literacy Block: 60 – 90 minutes**

**Revisit Lesson 1, Activity 3**

|  |   |   |   |  |   |
|--|---|---|---|--|---|
| <b>Reading</b><br>Chapter Book, Chapters 1-3 | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 1);Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 1:</b> Read Aloud; Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 1) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 1) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 3, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 3, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes);</li> </ul> | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 2);Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 1:</b> Read Aloud; Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 2) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 2) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 5, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 5, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review High Frequency Words (Chapters 1 &amp; 2) (20 minutes)</li> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 3);Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 7, Activity 1:</b> Read Aloud; Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 7, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> |
|  | <b>Language Arts</b>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 2:</b> Journal Entry 2 (20 minutes)</li> </ul>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 2:</b> Editing (15 – 20 minutes)</li> </ul>   |  |   |

| Week 2 Continued                                       |   |  |   |  |  |
|--|---|--|---|--|--|
|  | Day 1   | Day 2  | Day 3   | Day 4  | Day 5  |
| <b>Core</b>  | Meeting Time; Mealtime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)   |  |   |  |  |
| <b>Math and Related Content Block: 45 – 60 minutes</b> |   |  |   |  |  |
| <b>Math</b>  | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19a: Math Story Problems - Addition; Standards Connection A and/or B (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24a, Activity 1: Angles (15 – 25 minutes)</li> </ul> | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19b: Math Story Problems - Subtraction (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24a, Activity 2: Analyzing Shapes; Standards Connection A(15 – 25 minutes)</li> </ul> | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19c: Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24a, Activity 3: Perimeter and Area; Standards Connection B (15 – 25 minutes)</li> </ul> | <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22, Activity 2 ): Adding Money Amounts; Standards Connection A (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 13: 3D Shapes, Surface Area and Volume (15 – 25 minutes)</li> </ul> | <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23, Activity 1.2: Time of Day (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 2: Coordinate Planes (15 – 25 minutes)</li> </ul>                       |
|  | Meet with small groups or individuals to provide differentiated math instruction.   |  |   |  |  |
| <b>Life Subtraction Skills</b>                         | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 4: Life Skills (15 – 20 minutes)</li> </ul>  | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 4: Life Skills (15 – 20 minutes)</li> </ul>   | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>Lesson 6: Life Skills (15 – 20 minutes)</li> </ul>  | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 6: Life Skills (15 – 20 minutes)</li> </ul>   | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 8: Life Skills (15 – 20 minutes)</li> </ul>   |
| <b>Science/Social Studies</b>                          | <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul>  | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 1: Introduce the Experiment (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, <b>Activity 2: Read and Answer</b> (15 – 20 minutes)</li> </ul>               | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>Lesson 28, Activity 2: Make a Guess/Hypothesis (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, <b>Activity 3: Activity</b> (15 – 20 minutes)</li> </ul>  | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 3: Conduct the Experiment (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Lesson 29, Activity 1: Reading a Timeline (15 – 20 minutes)</li> </ul>   | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 28, Activity 4: Review and Share Findings (20 – 25 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Lesson 29, Activity 2: Creating a Timeline (15 – 20 minutes)</li> </ul> |
|  | News-2-You Current Events and Breaking News (20 – 30 minutes)   |  |   |  |  |

**Week 3** Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format).

|             | Day 1   | Day 2 | Day 3 | Day 4 | Day 5 |
|-------------|---|-------|-------|-------|-------|
| <b>Core</b> | Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20 –30 minutes) |       |       |       |       |

**Literacy Block: 60 – 90 minutes**

| Revisit Lesson 1, Activity 3                      |   |   |   |   |  |
|---|---|---|---|---|--|
| <b>Reading</b><br>Chapter Book,<br>Chapters 3 - 5 | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 3) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 3) (20 minutes)</li> </ul> <p><b>Small Group</b><br/><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 7, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 7, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes)</li> </ul> | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 4) ;Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 9, Activity 1:</b> Read Aloud; Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b><br/><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 9, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 4) (15 minutes)</li> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 4) (20 minutes)</li> </ul> <p><b>Small Group</b><br/><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 9, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 9, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes)</li> </ul> | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review High Frequency Words (Chapters 3 &amp; 4) (20 minutes)</li> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 5);Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 11, Activity 1:</b> Read Aloud: Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b><br/><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 11, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High – Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Review Vocabulary (Chapter 5) (15 minutes)</li> </ul> <p><b>Small Group</b><br/><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 11, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 11, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes)</li> </ul> |
|   | <b>Language Arts</b>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 2:</b> Journal Entry 3 (20 minutes)</li> <li>• <b>Lesson 18, Activity 1:</b> Brainstorming (20 minutes)</li> </ul>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 3:</b> Editing (15 – 20 minutes)</li> <li>• <b>Lesson 18, Activity 2:</b> Planning a Paragraph (20 – 25 minutes)</li> </ul>   | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 18, Activity 2:</b> Writing a Paragraph (20 – 25 minutes)</li> </ul>   | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 18, Activity 3:</b> Sharing a Paragraph; Standards Connection A and/or B (20 – 25 minutes);</li> </ul>  |

| Week 3 Continued                                       |   |   |  |  |   |
|--|---|---|--|--|---|
|  | Day 1   | Day 2   | Day 3  | Day 4  | Day 5   |
| <b>Core</b>  | Meeting Time; Mealttime; Vocational: Classroom Job List; Rec-Leisure (20 – 30 minutes)  |   |  |  |   |
| <b>Math and Related Content Block: 45 – 60 minutes</b> |   |   |  |  |   |
| <b>Math</b>  | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19a: Math Story Problems - Addition; Standards Connection A and/or B (15 – 25 minutes)</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Lesson 24b, Activity 3: Transformations and Scale Drawings (15 – 25 minutes)</li> </ul>                             | <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 1: Introducing the Recipe (15 – 20 minutes)</li> </ul> <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19b: Math Story Problems - Subtraction (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25a, Activity 1: Writing and Simplifying Expressions 1 (10 – 15 minutes)</li> </ul> | <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 2: Prepare to Cook (15 – 20 minutes)</li> </ul> <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19c: Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25a, Activity 2: Writing and Solving Equations 1; Standards Connection (20 – 25 minutes)</li> </ul> | <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 3: Cook and Eat; Standards Connection A, B and/or C (30 – 60 minutes)</li> </ul> <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22, Activity 3: Making Change; Standards Connection A (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25a, Activity 3: Writing and Simplifying Expressions 2 (20 – 25 minutes)</li> </ul> | <p><b>Measurement</b></p> <ul style="list-style-type: none"> <li>• Lesson 20, Activity 4: Review the Recipe (15 – 20 minutes)</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23, Activity 2.1: Elapsed Time (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25a, Activity 4: Writing and Solving Equations 2 - Multiplication and Division; Standards Connection (20 – 25 minutes)</li> </ul> |
|  | Meet with small groups or individuals to provide differentiated math instruction.   |   |  |  |   |
| <b>Life Skills</b>                                     | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 8: Life Skills (15 – 20 minutes)</li> </ul>  | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 10: Life Skills (15 – 20 minutes)</li> </ul>   | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 10: Life Skills (15 – 20 minutes)</li> </ul>  | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 12: Life Skills (15 – 20 minutes)</li> </ul>  | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 12: Life Skills (15 – 20 minutes)</li> </ul>   |
| <b>Science / Social Studies</b>                        | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Science Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Science Course, Activity 2: Answer Questions (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, Activity 2: Read and Answer (15 – 20 minutes)</li> </ul>  | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Science Course, Activity 3: Experiment (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Social Studies Course, Activity 3: Activity (15 – 20 minutes)</li> </ul>  | <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 27: Related Content (15 – 20 minutes)</li> </ul>  | <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• Lesson 27: Related Content (15 – 20 minutes)</li> </ul>   |
|  | News-2-You Current Events and Breaking News (20 – 30 minutes)   |   |  |  |   |

| <b>Week 4</b> Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format). |  |  |   |  |  |
|---|--|--|---|--|--|
|   | Day 1  | Day 2  | Day 3   | Day 4  | Day 5  |
| <b>Core</b>   | <i>Sign-In; Daily Schedules; Grooming Check; Daily Buzz; Classroom Job List (20–30 minutes)</i>  |  |   |  |  |
| <b>Literacy Block: 60 – 90 minutes</b>  |  |  |   |  |  |
| <b>Reading</b><br>Chapter Book,<br>Chapter 6 /<br>Supplemental<br>Reading   | <b>Revisit Lesson 1, Activity 3</b>  |  |   |  |  |
|   | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 3:</b> Introduce Vocabulary (Chapter 6); Standards Connection (15 – 20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 1:</b> Read Aloud; Standards Connection A (15 – 20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 1:</b> Add High-Frequency Words (Chapter 6) (20 minutes)</li> </ul> <p><b>Small Group</b></p> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 13, Activity 2:</b> Guided/Shared Reading (15 – 20 minutes)</li> <li>• <b>Lesson 13, Activity 3:</b> Answer Questions; Standards Connection B or C (25 – 30 minutes)</li> </ul> | <p><b>Vocabulary/High-Frequency Words</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 15, Activity 2:</b> Review all High Frequency Words (20 minutes)</li> <li>• <b>Lesson 15, Activity 4:</b> Vocabulary Game (20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 1, Activity 1:</b> Read Aloud (15 – 20 minutes)</li> <li>• <b>Revisit Lesson 2, Activity 1:</b> Read and Answer (10 minutes)</li> </ul> | <p><b>Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 15, Activity 4:</b> Vocabulary Game (20 minutes)</li> </ul> <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Read aloud a book from <b>Supplemental Reading List or n2y Library</b> (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> | <p><b>Fluency/Comprehension</b></p> <ul style="list-style-type: none"> <li>• Read aloud a book from <b>Supplemental Reading List or n2y Library</b> (15 – 20 minutes)</li> <li>• <b>Lesson 1, Activity 4:</b> Self-Selected Reading; Standards Connection (15 – 25 minutes)</li> </ul> |
|   | <b>Meet with individual students to administer Monthly Checkpoint Post-Tests: <i>Level 2–3 Reading and Word Recognition or Level 1 Combined Content, Reading and Mathematics.</i></b>  |  |   |  |  |
| <b>Language Arts</b>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 30, Activity 2:</b> Journal Entry 4 (20 minutes)</li> </ul>   | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 4:</b> Editing (15 – 20 minutes)</li> </ul>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 18, Activity 3 – 4:</b> Topic Paragraph (15 – 20 minutes)</li> </ul>   | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Lesson 16, Activity 4:</b> Editing (15 – 20 minutes)</li> </ul>  | <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 17:</b> Book Report (20 minutes); Standards Connection (15-20 minutes)</li> </ul>   |

**Week 4 Continued**

|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|--|-------|-------|-------|-------|-------|
|--|-------|-------|-------|-------|-------|

|             |   |  |  |  |  |
|-------------|---|--|--|--|--|
| <b>Core</b> | <i>Meeting Time: Mealtime; Vocational: P.M. Jobs; Rec-Leisure (20 – 30 minutes)</i> |  |  |  |  |
|-------------|---|--|--|--|--|

**Math and Related Content Block: 45 – 60 minutes**

|             |   |  |  |   |   |
|-------------|---|--|--|---|---|
| <b>Math</b> | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19a: Math Story Problems - Addition (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25b, Activity 1: Analyzing Graphs (20 – 25 minutes)</li> </ul> | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19b: Math Story Problems - Subtraction (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25b, Activity 2: Writing, Solving and Graphing Equations and Inequalities (20 – 25 minutes)</li> </ul> | <p><b>Numbers and Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 19c: Math Story Problems - Multiplication and Division; Standards Connection (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25b, Activity 3: Writing and Graphing Functions (20-25 minutes)</li> </ul> | <p><b>Computation</b></p> <ul style="list-style-type: none"> <li>• Lesson 22, Activity 4: Money Problem Solving; Standards Connection B (15 – 25 minutes)</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Lesson 25b, Activity 4: Writing Ratios (20-25 minutes)</li> </ul> | <p><b>Time</b></p> <ul style="list-style-type: none"> <li>• Lesson 23, Activity 2.2: Making a Schedule (15 – 25 minutes)</li> </ul> |
|-------------|---|--|--|---|---|

**Meet with individual students to administer Monthly Checkpoint Post-Tests: Level 2–3 Mathematics and Content Understanding or Level 1 Combined Content, Reading and Mathematics.**

|                    |   |   |  |  |  |
|--------------------|---|---|--|--|--|
| <b>Life Skills</b> | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 14: Life Skills (15 – 20 minutes)</li> </ul> | <p><b>Transition</b></p> <ul style="list-style-type: none"> <li>• Lesson 14: Life Skills (15 – 20 minutes)</li> </ul> |  |  |  |
|--------------------|---|---|--|--|--|

|                                 |   |   |  |  |  |
|---------------------------------|---|---|--|--|--|
| <b>Science / Social Studies</b> | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Science Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• Choose a <a href="#">Social Studies Course</a> and complete <b>Activity 1: Read Aloud</b> (15 – 20 minutes)</li> </ul> | <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 2:</b> Read and Answer (15 – 20 minutes)</li> </ul> | <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 26:</b> Related Content (15 – 20 minutes)</li> </ul> <p><b>Science</b></p> <ul style="list-style-type: none"> <li>• <b>Science Course, Activity 3:</b> Experiment (15 – 20 minutes)</li> </ul> <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Social Studies Course, Activity 3:</b> Activity (15 – 20 minutes)</li> </ul> | <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 29, Activity 1:</b> Reading a Timeline (15 – 20 minutes)</li> </ul> <p><b>Social Studies/Science</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 27:</b> Related Content (15 – 20 minutes)</li> </ul> | <p><b>Social Studies</b></p> <ul style="list-style-type: none"> <li>• <b>Revisit Lesson 29, Activity 2:</b> Creating a Timeline (15 – 20 minutes)</li> </ul> |
|---------------------------------|---|---|--|--|--|

**News-2-You Current Events and Breaking News (20 – 30 minutes)**



| Week _____ Determine if activities will be completed as a whole class or in small groups (times may vary depending on instructional format). |                     |       |       |       |       |
|--|---------------------|-------|-------|-------|-------|
|  | Day 1               | Day 2 | Day 3 | Day 4 | Day 5 |
| <b>Core</b>  |                     |       |       |       |       |
| <b>Literacy Block:</b> _____ minutes   |                     |       |       |       |       |
| <b>Reading</b>   |                     |       |       |       |       |
|  | <b>Small Group:</b> |       |       |       |       |
| <b>Language Arts</b>   |                     |       |       |       |       |

| Week _____ Continued                                 |                     |       |       |       |       |
|--|---------------------|-------|-------|-------|-------|
|  | Day 1               | Day 2 | Day 3 | Day 4 | Day 5 |
| <b>Core</b>  |                     |       |       |       |       |
| <b>Math and Related Content Block: _____ minutes</b> |                     |       |       |       |       |
| <b>Math</b>  |                     |       |       |       |       |
|  | <b>Small Group:</b> |       |       |       |       |
| <b>Life Skills</b>                                   |                     |       |       |       |       |
| <b>Science / Social Studies</b>                      |                     |       |       |       |       |
|  | <b>News-2-You:</b>  |       |       |       |       |