

Performance Assessment Task

Unit 3: Foundations for Success

Thinking Maps® [U3C3L1]

This performance assessment task gives you an opportunity to document your achievement of the lesson's competency:

Use Thinking Maps® to enhance learning



Directions

For this performance assessment task you will create a variety of Thinking Maps® and a written summary of how these maps improved learning. For this assessment you will:

1. Select a text chapter or course subject where you need to remember information and new ideas or must read quite a bit of content. Select a course that is difficult for you or is taught in a way that conflicts with your own learning style.
2. Try to create all eight Thinking Maps® to help you understand the content or skills necessary for your course. You may create as many Thinking Maps® as possible for the content. Consider them to be a study guide.
3. Write a short summary about how Thinking Maps® helped improve learning. Show how you were successful.
4. Put the Thinking Maps® and written summary into a folder and submit to your instructor.
5. Use the attached scoring guide criteria for what you need to do to complete this task.
6. Submit your completed performance assessment task and scoring guide to your instructor for evaluation and a grade.

RECOMMENDATION: It is recommended that you add this performance assessment task to your Cadet Portfolio.

Thinking Maps® Performance Assessment Task Scoring Guide

Criteria	Ratings
1. Thinking Map(s)® visually depict the appropriate thought process	met not met
2. Thinking Map(s)® represent content required within one course of study	met not met
3. Thinking Map(s)® represent all eight thought processes	met not met
4. Thinking Map(s)® are accompanied by a written summary explaining the impact on learning	met not met
5. Written summary uses correct and appropriate grammar, punctuation, and spelling.	met not met

Comments:

Name: _____ **Date:** _____

Evaluator's Signature: _____ **Date:** _____