

Student Learning Plan

Unit 3: Foundations for Success

Becoming an Active Learner [U3C1L4]



What you will accomplish in this lesson:

Determine the thinking/learning skills necessary for improving active learning



Why this lesson is important:

Active learners do not wait for learning to happen — they make it happen. You learned to crawl, to stand up, to walk, and many other things because you wanted to learn them. This desire to learn something made you ask the people around you for help. Active learning is an instinct with which you were born. In this learning plan, you will discover your active learning strengths and weaknesses. You will also learn how to improve your thinking and learning skills to become a more effective learner.



What you will learn in this lesson:

- Identify the thinking types and related viewpoints necessary to address typical active learner questions
- Distinguish between traits and activities of critical and creative thinkers
- Describe the difference between objective and subjective thinking
- Distinguish between active learner and passive learner traits
- Define key words: active, classify, creative, critical, generalize, objective, passive, predict, subjective, visualize



You will have successfully met this lesson's purpose:

- by creating a written Active Learning Action Plan
- when your plan describes how your personal behavior or characteristics have impacted how you learn and think
- when your plan details the thinking/learning behaviors that you are targeting for improvement
- when your plan lists specific strategies for improving your personal behavior or characteristics to become a more active learner
- when your plan lists the resources and activities you will use to help your skill development
- when your plan summarizes how you will record your progress
- when your plan describes how and when you will assess your improvement



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



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1. THINK ABOUT how the different ways you've learned new things. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.*
 2. BRAINSTORM the different ways you've learned new things, how you solve problems, and how you form opinions. THINK ABOUT ways to categorize the different methods.
 3. REFLECT on the way you learn and think. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- _____1. JIGSAW the student text for the topic assigned to your team. CREATE a T-Chart that describes the characteristics of each pair of learner/thinker opposites: active learners/passive learners, critical thinkers/creative thinkers, and objective viewpoint/subjective viewpoint. Work with your team to WRITE a definition of the two terms you worked on. PRESENT your work to the class.
- _____2. REFLECT on the different methods people use for learning, thinking, and forming opinions. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned? ...



- _____1. WRITE scenarios that demonstrate the need for the type of learning or thinking assigned to your team. PARTICIPATE in the Learner-Types Quiz Game.
- _____2. REFLECT on what you learned from the game. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- _____1. COMPLETE Exercise #1: Asking Questions.
- _____2. COMPLETE the Becoming an Active Learner Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____3. REVIEW the key words of this lesson.
- _____4. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.