

Performance Assessment Task

Unit 3: Foundations for Success

Appreciating Diversity Through Winning Colors® [U3C1L2]

This performance assessment task gives you an opportunity to document your achievement of the lesson's competency:

Apply an appreciation of diversity to interpersonal situations



Directions

For this performance assessment task you will document your appreciation of diversity. For this assessment you will:

1. Think about a team or group that you are a member of and identify the strongest Winning Color® of each person in the team. (If you wish, consider the Personal Ads developed by the members of your team earlier in this Learning Plan).
2. Write a reflection about the similarities and differences between the members of your team and the value of diversity to solving problems and accomplishing team goals.
3. Use the attached scoring guide criteria for what you need to do to complete this task.
4. Submit your completed performance assessment task and scoring guide to your instructor for evaluation and a grade.

RECOMMENDATION: It is recommended that you add this performance assessment task to your Cadet Portfolio.

Appreciating Diversity Through Winning Colors® Performance Assessment Task Scoring Guide

<i>Criteria</i>	<i>Ratings</i>	
1. Your reflection identifies the strongest Winning Colors® for each person in a group or team that you belong to	met	not met
2. Your reflection summarizes the similarities and differences between the members of the group by their Winning Colors®	met	not met
3. Your reflection identifies at least one strength that each person (including you) brings to the group	met	not met
4. Your reflection describes how each person's strengths can be valuable in working as a team to solve problems or accomplish goals	met	not met
5. Your reflection summarizes the value of diversity in working as a group	met	not met

Comments:

Name: _____ ***Date:*** _____

Evaluator's Signature: _____ ***Date:*** _____