

Student Learning Plan

Unit 3: Foundations for Success

Appreciating Diversity Through Winning Colors® [U3C1L2]



What you will accomplish in this lesson:

Apply an appreciation of diversity to interpersonal situations



Why this lesson is important:

When you understand yourself, you can begin to create a successful and happy life. It is also important to develop your awareness of others. As you go through life, you will notice differences and similarities between people. In this learning plan, you will learn about diversity and its value in teamwork.



What you will learn in this lesson:

- Identify key characteristics for each Winning Colors® behavior cluster: Builders, Planners, Adventurers, and Relaters
- Determine factors that impact the behavior of others
- Determine factors that impact how others perceive individual behavior
- Select behaviors that promote success in a variety of situations
- Define key words: comfort zone, natural, and preference



You will have successfully met this lesson's purpose:

- by writing an Appreciating Diversity Reflection
- when your reflection identifies the strongest Winning Colors® for each person in a group or team that you belong to
- when your reflection summarizes the similarities and differences between the members of the group by their Winning Colors®
- when your reflection identifies at least one strength that each person (including you) brings to the group
- when your reflection describes how each person's strengths can be valuable in working as a team to solve problems or accomplish goals
- when your reflection summarizes the value of diversity in working as a group



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



- ____ 1. THINK ABOUT what you know about diversity. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.*
- ____ 2. PARTICIPATE in Exercise #1: Human Graph Activity. NOTE how you and other Cadets change or don't change the line you are in with each question.
- ____ 3. REFLECT on how frequently members of your class changed lines. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- _____ 1. LISTEN TO and OBSERVE a briefing about the three behaviors that can enhance awareness.
- _____ 2. With your team, DISCUSS examples of the three awareness-enhancing behaviors you have found helpful. WRITE your examples in a Tree Map under the column for each behavior. SHARE your findings with others in the class.
- _____ 3. PARTICIPATE in a scenario activity with your team. ASSESS how well your team can meet its goal with existing team members. INVITE Cadets from other teams to join your team as needed.
- _____ 4. REFLECT on your awareness-enhancing skills. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?



- _____ 1. OBSERVE a presentation on Winning Colors® Power Words. DEVELOP a personal ad about yourself using Exercise #2: Personal Ad, PRESENT your ad to others in your team, and ask for feedback. PROVIDE feedback to at least one other Cadet's personal ad. SHOW that you appreciate the diversity through the comments you provide them.
- _____ 2. REFLECT on the personal ads you observed. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- _____ 1. BRAINSTORM solutions for a given scenario that requires problem solving, conflict resolution, or goal attainment. CATEGORIZE the solutions by its Winning Color®.
- _____ 2. COMPLETE the Appreciating Diversity through Winning Colors® Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____ 3. REVIEW the key words of this lesson.
- _____ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.