

Student Learning Plan

Unit 2: Leadership Theory and Application Using Your Leadership Skills/Taking Charge [U2C2L3]



What you will accomplish in this lesson:

Demonstrate the skills and identify the responsibilities of a good drill leader



Why this lesson is important:

This lesson introduces you to how leaders use their leadership skills to prepare themselves for taking charge during drill. For leaders to command respect and obedience from their subordinates, they must be prepared to lead and be ready for any situation. In this learning plan, you will examine the strengths and weaknesses of leaders in drill and analyze some proven leadership techniques.



What you will learn in this lesson:

- Describe the preparation a drill leader takes before a drill
- Sequence the procedure a drill leader takes to teach a drill
- Identify five characteristics of a capable drill leader
- Define key words: command of execution, command voice, preparation, procedure



You will have successfully met this lesson's purpose:

- when you participate in a role-play about the characteristics and responsibilities of drill leaders
- when you demonstrate the five characteristics of a good drill leader
- when you demonstrate how a drill leader prepares for drill
- when you demonstrate the steps taken to teach a drill



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



- _____ 1. THINK ABOUT what you know about drilling and how your strengths and weaknesses apply to drilling. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important; and When you will have successfully met this lesson's purpose.*
- _____ 2. VIEW animation of leaders and challenges.
- _____ 3. CREATE a Tree Map showing the leadership characteristics or task preparation of drill leaders before, during, and after challenges.
- _____ 4. PRESENT your Tree Map to the class.
- _____ 5. REFLECT on your personal strengths and weaknesses related to drilling. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- _____1. REVIEW materials provided as you explore information to answer your assigned question regarding the characteristics of good drill leaders and what they do to prepare for and conduct drill.
- _____2. CONSTRUCT a poster showing answers to your assigned topic about drill leaders. COMPARE your poster with your Tree Map from your activity during the Inquire Phase.
- _____3. PRESENT your poster and comparisons to the class.
- _____4. REFLECT on what you have learned about leaders and the characteristics of good drill leaders. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned? ...

- _____1. READ a case study of a drill leader.
- _____2. CREATE a Multi-Flow Map or Flow Map of the actions of the drill leader prior to, during, and after a drill session. IDENTIFY the drill leader's problem areas and possible solutions.
- _____3. EXPLAIN your Multi-Flow Map or Flow Map to the class.
- _____4. REFLECT on what characteristics of a good drill leader you have and which you need to develop. ANSWER the reflection questions presented by your instructor.

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____1. OBTAIN the Using Your Leadership Skills/Taking Charge Performance Assessment Task and Scoring Guide from your instructor.
- _____2. ANALYZE an assigned leadership scenario. BRAINSTORM possible solutions to a leadership problem. PREPARE a short role-play showing how you would help the drill leader improve their performance.
- _____3. PARTICIPATE in a role-play that shows how to help a drill leader improve leadership characteristics.
- _____4. COMPLETE the Using Your Leadership Skills/Taking Charge Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____5. REVIEW the key words of this lesson.
- _____6. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 6 or as modified by your instructor.