

# Student Learning Plan

## Unit 2: Leadership Theory and Application

### Roles of Leaders and Followers in Drill [U2C2L2]



#### What you will accomplish in this lesson:

Demonstrate effectual command voice in drill



#### Why this lesson is important:

This lesson introduces you to the roles of leaders and followers in drill. It discusses the different types of commands and the importance of command voice. It prepares you for the practical application of drill by explaining the responsibilities of a small unit (team or squad) drill leader. In Leadership Lab, you will have the opportunity to demonstrate the traits of leadership, concepts of teamwork, pride in your unit, and the chain of command. In this lesson, you will examine the different types of commands used in drill. You will also practice using the characteristics of command voice.



#### What you will learn in this lesson:

- Describe the responsibilities of a follower and leader in drill
- Identify the types of drill commands
- Describe the elements of a proper command voice
- Define key words: cadence, column, command of execution, inflection, interval, preparatory command, rhythmic, selfless, snap, supplementary command, tone



#### You will have successfully met this lesson's purpose:

- when you have demonstrated proper drill commands and the use of command voice
- when you have written a short summary about the roles of leaders and followers
- when you correctly identify and demonstrate a preparatory command and command of execution
- when you correctly identify and demonstrate a preparatory command, supplementary command, and command of execution as part of a formation
- when you properly demonstrate the characteristics of command voice: voice control, distinctiveness, and inflection
- when your summary describes three roles each of leaders and followers



#### Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

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#### INQUIRE PHASE: What do you already know?



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1. THINK ABOUT what you know about leaders and followers. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully met this lesson's purpose*.
  2. VIEW Video #1: Drill Leader. Think about the roles exhibited in the video and what roles you would prefer to take. Listen to the vocal characteristics and commands of the drill leader.
  3. CREATE a Double Bubble Map comparing and contrasting the characteristics of leaders and followers in JROTC and military units.
  4. PRESENT your Double Bubble Map to the class.

- \_\_\_\_\_ 5. REFLECT on the roles of leaders and followers in drill. ANSWER the reflection questions presented by your instructor.

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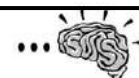
### GATHER PHASE: So, what else do you need to know or learn?



- \_\_\_\_\_ 1. VIEW animation of Drill Leader Voice Control. Listen closely to the vocal characteristics of the Drill Leader.
- \_\_\_\_\_ 2. VIEW Video #2: Drill Commands.
- \_\_\_\_\_ 3. CREATE a graphic organizer/Thinking Map® with your team using an example provided by your instructor.
- \_\_\_\_\_ 4. PRESENT your graphic organizer/Thinking Map® to the class.
- \_\_\_\_\_ 5. REFLECT on the types of commands you learned. ANSWER the reflection questions presented by your instructor.

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### PROCESS PHASE: Now what can you do with this new information you've learned?



- \_\_\_\_\_ 1. PARTICIPATE in a review of what you learned in this lesson so far.
- \_\_\_\_\_ 2. OBSERVE a demonstration of commands and drill movements.
- \_\_\_\_\_ 3. PRACTICE designated commands.
- \_\_\_\_\_ 4. REFLECT on being a leader and a follower in the drill practice. ANSWER the reflection questions presented by your instructor.



### Assessment Activities:

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### APPLY PHASE: What else can you do with what you've learned today?



- \_\_\_\_\_ 1. OBTAIN the Roles of Leaders and Followers in Drill Performance Assessment Task and Scoring Guide from your instructor.
- \_\_\_\_\_ 2. PRACTICE preparatory commands, commands of execution, supplementary commands and combined commands.
- \_\_\_\_\_ 3. COMPLETE the Roles of Leaders and Followers in Drill Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- \_\_\_\_\_ 4. REVIEW the key words of this lesson.
- \_\_\_\_\_ 5. REFLECT on what you have learned in this lesson and how you might use it in the future.



### Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.