

Student Learning Plan

Unit 2: Leadership Theory and Application

Steps from the Past [U2C2L1]



What you will accomplish in this lesson:

Explain the importance of drill in military discipline



Why this lesson is important:

This lesson introduces you to the importance of drill and ceremonies, their history and purpose. The precision and timing of drill promotes skill, teamwork, and discipline. In later lessons and in Leadership Lab, you will see how you can polish your image and personal appearance with the right look, prepare yourself for inspections, understand the roles of leaders and followers in drill, and practice individual drill movements. In this learning plan, you will examine the origins of drill in the Continental Army and identify how drill is used in today's military and in your life.



What you will learn in this lesson:

- Summarize the origin of drill dating back to the Continental Army of the United States
- Identify five purposes of drill in times of war and peace
- Compare the qualities of discipline instilled in the Continental Army to what military drill develops today
- Define key words: discipline, drill, maneuver, precision, unison



You will have successfully met this lesson's purpose:

- when you create a skit, poem, rap, or song about the origins of drill and the purpose it serves in the American military and in daily life
- when your product describes the condition of the Continental Army prior to the establishment of drill
- when your product explains who Baron Friedrich von Steuben was and what he did to establish drill in the Continental Army
- when your product explains five purposes of drill in wartime and peacetime
- when your product describes two examples of the role of drill in your daily life
- when your skit, poem, rap or song engages your audience



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

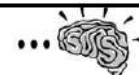
INQUIRE PHASE: What do you already know?



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1. THINK ABOUT what you know about drilling and military ceremonies. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully meet the lesson's purpose*.
 2. VIEW a video clip of drills in daily life and a drill competition.
 3. CREATE a chart to define drill and identify non-military drills.
 4. REFLECT on drilling. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- _____1. EXPLORE the origins and purpose of drill in the Continental Army by researching an assigned question in your text and on the Internet. RECORD research on chart paper.
- _____2. DISCUSS the role of drill in the military and in everyday life.
- _____3. REFLECT on your learning experience. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?

- _____1. OBSERVE a drill demonstration by senior Cadets.
- _____2. PARTICIPATE in an initial drill activity.
- _____3. REFLECT on your participation in drill. ANSWER the reflection questions presented by your instructor.

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____1. DISCUSS how you would explain the origins and purpose of drill to someone from a different country.
- _____2. CREATE a skit, rap, poem, or song about the answers to your assigned questions. USE musical tapes or CDs, or visual aids found in your research to enhance your product.
- _____3. PRESENT your product to the class.
- _____4. COMPLETE the Steps from the Past Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____5. REVIEW the key words of this lesson.
- _____6. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 6 or as modified by your instructor.