Performance Assessment Task

Unit 2: Leadership Theory and Application Principles and Leadership [U2C1L4]

This performance assessment task gives you an opportunity to document your achievement of the lesson's competency:

Draft a plan for using the 11 principles of leadership to improve your leadership abilities



Directions

For this performance assessment task you will create a Principles and Leadership Development Plan. For this assessment you will:

- 1. Review the criteria detailed in the scoring guide.
- 2. Think about what you have learned about leadership in this learning plan.
- 3. If you have not already done so, complete a leadership self-assessment such as the Leadership Profile in Success Profiler. Reflect on the results of your Leadership self-assessment.
- 4. Develop a Principles and Leadership Development Plan to help you improve and enhance your leadership skills.
- 5. Include each of the 11 Principles of Leadership in your plan and provide a brief explanation about your strength or weakness in this principle and how you can further develop it.
- 6. Use the attached scoring guide criteria for what you need to do to complete this task.
- 7. Submit your completed performance assessment task and scoring guide to your instructor for evaluation and a grade.

RECOMMENDATION: It is recommended that you add this performance assessment task to your Cadet Portfolio.

Principles and Leadership Performance Assessment Task Scoring Guide

Criteria			Ratings	
1.	Your plan includes a self-assessment of your current leadership abilities	met	not met	
2.	Your plan includes specific goals and objectives for improving your leadership abilities	met	not met	
3.	Your plan lists specific strategies for improving your leadership abilities	met	not met	
4.	Your plan describes how you will track your progress	met	not met	
5.	Your plan describes how you will measure success	met	not met	
6.	Your plan identifies one or more mentors who you will rely on to provide feedback on your leadership development	met	not met	
7.	Your plan is neatly presented	met	not met	
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Evaluator's Signature:		te:		