

Student Learning Plan

Unit 2: Leadership Theory and Application Principles and Leadership [U2C1L4]



What you will accomplish in this lesson:

Draft a plan for using the 11 principles of leadership to improve your leadership abilities



Why this lesson is important:

Leadership is the process of influencing others to accomplish a mission. The leadership skills that you use to accomplish a mission are the same whether you are in a classroom, your neighborhood, church, home or JROTC. To be a good leader, you must provide teammates with purpose, direction, and motivation. Purpose helps them to understand why they are performing a task, direction shows what they must do, and motivation gives them the desire or initiative to do everything they are capable of doing to accomplish their mission. In this learning plan you will explore the principles of leadership and determine what you must do to improve your leadership abilities.



What you will learn in this lesson:

- Describe the 11 principles of leadership
- Describe the BE, KNOW, and DO attributes of a leader
- Identify how a Cadet can demonstrate leadership character and competence
- Define key words: attributes, censure, convictions, diversified, doctrine, philosophy, recrimination, self-evaluation



You will have successfully met this lesson's purpose:

- when you develop a Principles and Leadership Development Plan
- when your plan includes a self-assessment of your current leadership abilities
- when your plan includes specific goals and objectives for improving your leadership abilities
- when your plan lists specific strategies for improving your leadership abilities
- when your plan describes how you will track your progress
- when your plan describes how you will measure success
- when your plan identifies one or more mentors that you will rely on to provide feedback on your leadership development



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

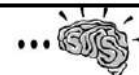
INQUIRE PHASE: What do you already know?



1. THINK ABOUT what you know about the principles of leadership. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully met this lesson's purpose*.
2. CONTRIBUTE to the development of a Tree Map listing what an effective leader must "Be," "Know," and "Do." SHARE your Tree Map with the rest of the class.
3. REFLECT on what leaders are to be, to know, and to do. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- Part 1**
- _____ 1. OBSERVE a presentation on the 11 Principles of Leadership.
 - _____ 2. PARTICIPATE in a discussion about leadership principles. LEARN more or REVIEW the Principles and Leadership section in your student text.
 - _____ 3. CREATE a Circle Map describing an assigned principle of leadership.
 - _____ 4. REFLECT on leaders who demonstrate these principles. ANSWER the reflection questions presented by your instructor.
- Part 2**
- _____ 5. OBSERVE a presentation on the BE, KNOW, and DO model of leadership.
 - _____ 6. PARTICIPATE in a class discussion on the key points of the model.
 - _____ 7. CONNECT the leadership principles to what an effective leader must BE, KNOW, and DO by adding items to the Tree Map created earlier in the lesson.
 - _____ 8. REFLECT on the correlation between the leadership principles and the BE, KNOW, DO attributes. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?

- Part 1**
- _____ 1. USE the Circle Map to TEACH OTHERS your assigned principle.
 - _____ 2. REFLECT on the leadership principle you want to work on the most. ANSWER the reflection questions presented by your instructor.
- Part 2**
- _____ 3. CREATE a poster, advertisement, or commercial promoting the leadership abilities of your team. SHARE your poster, advertisement, or commercial with the rest of the class.
 - _____ 4. REFLECT on your own leadership. ANSWER the reflection questions presented by your instructor.

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____ 1. THINK ABOUT a situation where you may need to take on a leadership role at school, in the community or in your family such as providing leadership for a service learning project, or getting a job as a camp counselor. OBTAIN the Principles and Leadership Performance Assessment Task from your instructor.
- _____ 2. DEVELOP a plan to improve your leadership abilities using the 11 principles of leadership.
- _____ 3. COMPLETE the Principles and Leadership Performance Assessment Task. SUBMIT your completed assessment task to your instructor for feedback and a grade.
- _____ 4. REVIEW the key words of this lesson.
- _____ 5. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase Part 1:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
3. **Process Phase Part 1:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Gather Phase Part 2:** Complete the Learning Activities 5 – 8 or as modified by your instructor.
5. **Process Phase Part 2:** Complete the Learning Activities 3 – 4 or as modified by your instructor.
6. **Apply Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.