

# Student Learning Plan

## Unit 2: Leadership Theory and Application

### Leadership Defined [U2C1L1]



#### What you will accomplish in this lesson:

Identify your leadership strengths and opportunities for improvement



#### Why this lesson is important:

Leaders are necessary to help motivate others and achieve common goals. So what behaviors make up a leader? Are you a leader? This lesson focuses on defining what leadership is and what types of behaviors leaders possess. Activities in this lesson allow you to examine your own leadership behavior strengths and weaknesses and begin making improvements. With this basic introduction of leadership, you can begin to appreciate the responsibilities that successful leaders have to themselves, to those they may be working with and working for.



#### What you will learn in this lesson:

- Describe leader behaviors that make others want to follow
- Explore how leadership relates to purpose, direction, and motivation
- Identify ways to develop leadership behaviors
- Define key words: behavior, direction, leadership, motivation, purpose



#### You will have successfully met this lesson's purpose:

- by writing a summary about your own leadership behaviors
- when your written summary recognizes leadership behaviors
- when your written summary relates your behaviors to purpose, direction, and motivation
- when your written summary recognizes personal leadership behavior strengths
- when your written summary identifies a need for improvement on specific leadership behaviors



#### Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

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#### INQUIRE PHASE: What do you already know?



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1. THINK ABOUT what you know about leadership? PREPARE for this lesson by discussing: *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.*
  2. WATCH the short video of President John F. Kennedy supporting the United States space program and future mission to the moon. Can you detect any leadership behaviors? SHARE with the class any leadership characteristics, attitudes or behaviors you observed in the video.
  3. Now, in an assigned small group, THINK ABOUT someone who you consider to be a leader. Create a Bubble Map showing their characteristics, attitudes or behaviors. DISCUSS the similarities of your leader to those observed in President John F. Kennedy. Help DEVELOP a class definition of a leader based on the identified behaviors.

- \_\_\_\_\_ 4. REFLECT on what you just saw and discussed. ANSWER the reflection questions presented by your instructor.

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**GATHER PHASE: So, what else do you need to know or learn?**



- \_\_\_\_\_ 1. COMPARE the class definition of leadership to the definition presented in the textbook or by your instructor. DISCUSS what Purpose, Direction, and Motivation have to do with leadership?
- \_\_\_\_\_ 2. REVIEW all of the class Bubble Maps displayed around the room. DISCUSS whether the leadership behaviors support Purpose, Direction or Motivation.
- \_\_\_\_\_ 3. REFLECT on new information presented to you about leadership. ANSWER the reflection questions provided by your instructor.

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**PROCESS PHASE: Now what can you do with this new information you've learned?**



- \_\_\_\_\_ 1. WORK with a partner or small group and answer the presented questions about undesirable and desirable qualities of the team player in the case study presented. COMPARE them to the Definition of Leadership. OUTLINE how the "leader" in the case study can improve as a leader of a team.
- \_\_\_\_\_ 2. REFLECT on your own behaviors as a leader. ANSWER the reflection questions presented by your instructor.



**Assessment Activities:**

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**APPLY PHASE: What else can you do with what you've learned today?**



- \_\_\_\_\_ 1. THINK ABOUT the behaviors that you exhibit in a leadership situation and behaviors that you would like to improve for leadership situations. READ an assigned Case Study and SHARE how positive leadership behaviors were modeled. Be ready to WRITE about what you would like to develop in your own leadership.
- \_\_\_\_\_ 2. COMPLETE the Leadership Defined Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- \_\_\_\_\_ 3. REVIEW the key words of this lesson.
- \_\_\_\_\_ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.



**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.