

Student Learning Plan

Unit 1: Citizenship in Action

Your Personal Appearance and Uniform

[U1C1L5]



What you will accomplish in this lesson:

Demonstrate proper Cadet appearance



Why this lesson is important:

We often form opinions of others based on their personal appearance. A good personal appearance complements your JROTC uniform. A neatly pressed and clean uniform, with properly placed ribbons, awards, and insignia shows that JROTC Cadets have pride in themselves and their unit. This learning plan will expose you to all of the JROTC uniforms, their components, purpose, and proper maintenance. Activities and assessment will allow you to apply what you learn to your own appearance and uniform.



What you will learn in this lesson:

- Describe the uniform-wearing guidelines
- Demonstrate placement of uniform awards, insignias and decorations
- Conduct a uniform pre-inspection
- Prepare for uniform inspection
- Define key words: align, Army Combat Uniforms, bisecting, Class A and B Uniforms, chevron, ferrule, fitted, formal inspections, garrison cap / gray beret, gigline, hemmed, insignia, nap, nonsubdued, precedence, pre- inspection, shoulder marks, sized, tarnish



You will have successfully met this lesson's purpose:

- when you evaluate a fellow Cadet's uniform and appearance
- when you provide written and oral feedback for improvement to evaluated Cadet
- when you make changes to your own appearance and uniform according to a peer evaluation
- when you document your changes on your checklist



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



1. THINK ABOUT what you know about how a JROTC Cadet uniform and appearance might impact teamwork, personal success, or leadership. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important; and When you will have successfully met this lesson's purpose.*
2. OBSERVE a presentation of properly dressed and decorated Cadets.
3. COMPARE the significance of the Cadet uniform to other teams who require uniforms and CREATE a Venn Diagram.
4. COMPLETE Exercise #1: Uniform Matching.

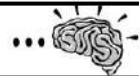
- _____ 5. REFLECT on what you know and don't know about the JROTC Cadet uniforms. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- Part 1**
- _____ 1. VIEW a Bubble Map on the qualities a JROTC Cadet exhibits when his or her appearance meets the uniform standards.
 - _____ 2. VIEW Video #1: Clean Start.
 - _____ 3. COMPLETE Exercise #6: Identify and Give Examples. SHARE your reflection with a partner and check your answers with the instructor.
 - _____ 4. REFLECT on your appearance as a JROTC Cadet. ANSWER the reflection questions presented by your instructor.
- Part 2**
- _____ 5. JIGSAW assigned portions of text from Lesson 5: Your Personal Appearance and Uniform from Chapter 1 of the student text.
 - _____ 6. CREATE a visual tool (Thinking Map® or Graphic Organizer) to illustrate the information you are responsible for.
 - _____ 7. COMPLETE a quiz.
 - _____ 8. REFLECT on the maintenance of the JROTC uniform. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?



- Part 1**
- _____ 1. CREATE a "branch" of a Class Brace Map, adding all parts necessary to include on the uniform.
 - _____ 2. DISPLAY your "branch" of the Brace Map on the board for all to inspect and PROVIDE FEEDBACK for any revision.
 - _____ 3. REFLECT on the many parts of each uniform. ANSWER the reflection questions presented by your instructor.
- Part 2**
- _____ 4. DRESS a mannequin in an assigned JROTC Uniform.
 - _____ 5. PROVIDE inspection feedback on other uniforms.
 - _____ 6. REFLECT on all the differences you noted among the uniforms. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- _____ 1. INSPECT another Cadet's uniform using Exercise #4: Inspection Criteria Observation Checklist.
- _____ 2. COMPLETE the Your Personal Appearance and Uniform Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____ 3. REVIEW the key words of this lesson.
- _____ 4. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

- 1. **Inquire Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
- 2. **Gather Phase:** Complete the Learning Activities 1 – 8 or as modified by your instructor.
- 3. **Process Phase:** Complete the Learning Activities 1 – 6 or as modified by your instructor.
- 4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.