

Student Learning Plan

Unit 1: Citizenship in Action

The Signs of Success [U1C1L4]



What you will accomplish in this lesson:

Determine which signs of success you plan to accomplish within JROTC



Why this lesson is important:

The JROTC awards program recognizes high levels of Cadet performance, excellence, and achievement. JROTC understands that each Cadet is unique, and that not all Cadets share the same abilities and skills. So, the Army designed its awards program to recognize Cadets for as many personal traits as possible. In this lesson, you will identify the signs of success you hope to accomplish within your JROTC learning experience.



What you will learn in this lesson:

- Compare the three types of unit decorations
- Classify the components of individual award categories
- Classify the four institutional award categories
- Define award criteria
- Define key words: academic awards, athletic awards, commitment, decorations, individual awards, initiative, military awards, miscellaneous awards, motivation, responsibility, unit awards



You will have successfully met this lesson's purpose:

- when you create a Tree Map that illustrates the types of awards under each award category you hope to achieve throughout your JROTC experience
- when you indicate which award under each category you hope to achieve within your JROTC learning experience
- when you write a short description of each award goal you've set for yourself, and how you plan to achieve it
- when you include each award category on your Tree Map
- when you provide details about the desired award
- when you describe how you plan to achieve that award



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



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1. THINK ABOUT what you know about JROTC awards and the various awards and recognition you have received in your life. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important, and When you will have successfully met this lesson's purpose.*
 2. USE the Partner Interview Technique. CREATE a Double-Bubble Map (or Venn Diagram) comparing your accomplishments with those of another Cadet.
 3. RECOGNIZE your partner's accomplishments by introducing him or her to others in the class.

- _____4. REFLECT on what you discovered about your partner and yourself. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?



- _____1. JIGSAW the information in Lesson 4: The Signs of Success from Chapter 1 of the student text. COMPLETE a Tree Map classifying key information about your award category. PRESENT your chart to others.
- _____2. REFLECT on new information presented. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?



- _____1. CREATE a Ranking Ladder or Flow Map of all awards available to JROTC Cadets, ordering awards highest to lowest. SHARE your visual tool with others.
- _____2. REFLECT on the types of unit decorations and order of merit. ANSWER the reflection questions presented by your instructor.



Assessment Activities:

APPLY PHASE: What else can you do with what you've learned today?



- _____1. ILLUSTRATE an award ribbon, the criteria for attaining the ribbon, and the steps toward achieving the award.
- _____2. COMPLETE the Signs of Success Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____3. REVIEW the key words of this lesson.
- _____4. REFLECT on what you have learned in this lesson and how you might use it in the future.



Self-Paced Learning and Assessment Activities:

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 2 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.