Performance Assessment Task

Unit 1: Citizenship in Action

The Past and Purpose of Army JROTC [U1C1L2]

This performance assessment task gives you an opportunity to document your achievement of the lesson's competency:

Analyze the purpose of the Army JROTC program

✏️ Directions

For this performance assessment task you will create a written summary about why Army JROTC is an important high school elective, and a Multi-Flow Map showing how Leadership Education and Training (LET) goals can help you meet your own goals. For this assessment you will:

1. Review the lesson question presented at the beginning of this lesson - Why is JROTC an important high school elective?

2. Respond to that question in a short, written summary.

3. Include at least three points in your summary. One point must include an example of how military education may have impacted an historical event in the United States. Use your research experience or class discussion information to assist you in your point.

4. Create a Multi-Flow Map showing how Leadership Education and Training (LET) goals can help you meet your own goals for success.

5. Use the attached scoring guide criteria for what you need to do to complete this task.

6. Submit your completed performance assessment task and scoring guide to your instructor for evaluation and a grade.

RECOMMENDATION: It is recommended that you add this performance assessment task to your Cadet Portfolio.

The Past and Purpose of Army JROTC Performance Assessment Task Scoring Guide

Criteria	Ratings	
1. Your summary uses three key points about why JROTC is an important high school elective	met	not met
2. Your summary uses an example of how military training may have impacted an historical event in the United States	met	not met
3. Your summary uses proper spelling, grammar, and punctuation	met	not met
4. Your Multi-Flow Map shows how three JROTC Leadership Education and Training (LET) goals can help you meet three of your own goals for success	met	not met
5. Your summary and Multi-Flow Map are added to your Cadet Portfolio	met	not met

Comments:

Name:_____ **Date:**_____

Evaluator's Signature:_____ **Date:**_____