

Student Learning Plan

Unit 1: Citizenship in Action

Army JROTC - The Making of a Better Citizen

[U1C1L1]



What you will accomplish in this lesson:

Identify how Army JROTC can impact your future



Why this lesson is important:

This lesson introduces you to the U.S. Army Junior Reserve Officers' Training Corps (JROTC) Program, its mission, and the Leadership Education and Training (LET) curriculum for this first level of your instruction. As you move through this lesson, you will learn about JROTC opportunities, leadership, and challenges. Through Army JROTC, you are building a foundation that will last a lifetime.



What you will learn in this lesson:

- Describe the mission of Army JROTC
- Assess the challenges and opportunities in the Army JROTC program
- Explore the opportunities of the Army JROTC program
- Define key words: Cadet, challenges, JROTC, mission, motivate, opportunities, unique



You will have successfully met this lesson's purpose:

- by writing a summary that explains the mission of Army JROTC
- when your written summary explains the mission of Army JROTC
- when your written summary outlines how various courses can help you attain your goals
- when your summary includes use of the key words: Cadet, challenges, JROTC, mission, motivate, opportunities, unique



Learning Activities:

These learning activities are designed to help you learn the target skills and knowledge for this lesson. Your instructor may assign additional or alternative learning activities.

INQUIRE PHASE: What do you already know?



- ____ 1. THINK ABOUT what you know about the Army JROTC and how it might impact your life. PREPARE for this lesson by discussing *What you will accomplish in this lesson; What you will learn in this lesson; Why this lesson is important*, and *When you will have successfully met this lesson's purpose*.
- ____ 2. CREATE a personal identity card describing some things about yourself, your goals, the purpose of JROTC, and how that purpose can impact your personal goals. INTRODUCE other Cadets using their identity cards.
- ____ 3. REFLECT on what you discovered about your classmates, the purpose of JROTC, and your own goals. ANSWER the reflection questions presented by your instructor.

GATHER PHASE: So, what else do you need to know or learn?

- _____1. THINK ABOUT how you would define each key word from this lesson. COMPARE your definitions to how they are used in Video #1: “JROTC Today: Tomorrow’s Leaders.”
- _____2. OBSERVE and ANSWER questions pertaining to the purpose and mission of JROTC and how it can affect your future.
- _____3. LEARN MORE about JROTC by reading Lesson 1: Army JROTC - The Making of a Better Citizen from Chapter 1 of the student text. COMPLETE Exercise #1: Matching.
- _____4. DEVELOP a definition of an assigned key word and DEFINE the mission of JROTC.
- _____5. PRESENT your definition and JROTC mission statement to the class. RECORD responses to the Reinforcing Questions in your Cadet Notebook.
- _____6. REFLECT on the mission of JROTC, its characteristics, and benefits. ANSWER the reflection questions presented by your instructor.

PROCESS PHASE: Now what can you do with this new information you've learned?

- _____1. VIEW Video #2: “My Name is Drill.”
- _____2. PRODUCE a product (skit, song, graph, chart or visual tool) that addresses an audience with an anti-JROTC predisposition. That product should represent how you understand the mission of JROTC.
- _____3. PRESENT your product to the class.
- _____4. RECORD responses to the Reinforcing Questions in your Cadet Notebook.
- _____5. REFLECT on how your understanding of JROTC may have changed. ANSWER the reflection questions presented by your instructor.

**Assessment Activities:****APPLY PHASE: What else can you do with what you've learned today?**

- _____1. THINK ABOUT what information you learned during this lesson that can help you move closer toward your own success goals. CREATE and PRESENT a Multi-Flow Map that illustrates how JROTC can affect your success goals.
- _____2. COMPLETE the Army JROTC – The Making of a Better Citizen Performance Assessment Task. SUBMIT your completed performance assessment task to your instructor for feedback and a grade.
- _____3. REVIEW the key words of this lesson.
- _____4. REFLECT on what you have learned in this lesson and how you might use it in the future.

**Self-Paced Learning and Assessment Activities:**

Independently complete the activities outlined below:

1. **Inquire Phase:** Complete the Learning Activities 1 – 3 or as modified by your instructor.
2. **Gather Phase:** Complete the Learning Activities 1 – 6 or as modified by your instructor.
3. **Process Phase:** Complete the Learning Activities 1 – 5 or as modified by your instructor.
4. **Apply Phase:** Complete the Learning Activities 1 – 4 or as modified by your instructor.