

# Unit One

Themes & Enduring Understandings  
Web Applied for 7<sup>th</sup> Grade Regional Geography

# 7<sup>th</sup> Grade Geography

## Themes & Enduring Understandings

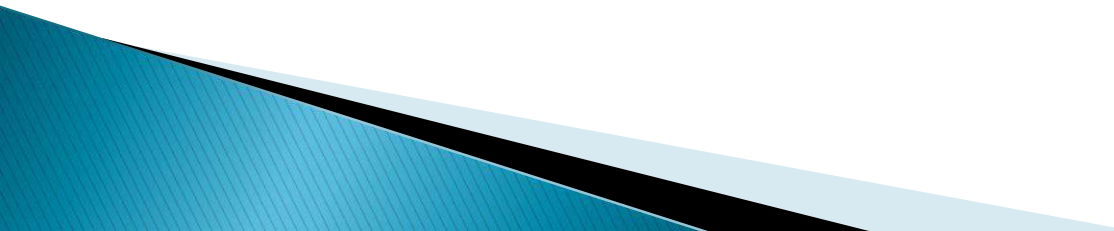
### Classroom & Applications

Classroom focus will provide students with an opportunity for real world applications in a personal context.

Concepts will then be developed with a focus on 7<sup>th</sup> grade regional geography standards using articles, published by Mercy Corps.org, linked in this presentation by a cursor click on the photo displayed on each slide.


Working in small groups with web and highlighted hard copy articles, students will be examine applications of the concepts.

# Let's look at some questions..

- ▶ When you have conflicts with your friends does it change your friendship? If so, how?
  - ▶ Why do you make changes in your life?
  - ▶ Why does change always follow conflict?
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# Enduring Understanding 1

## Conflict & Change

- ▶ The student will understand that when there is conflict between or within societies, change is the result.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
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# Conflict and Change

- ▶ South Sudan *A new nation's first birthday*

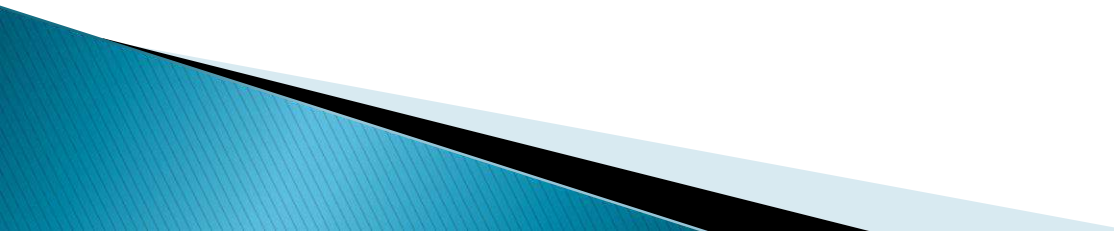


# Questions...

- ▶ How do you describe your family's culture?
- ▶ How do government actions affect your culture?
- ▶ Should schools try to influence or reflect the students' cultures?
- ▶ What cultural conflicts have you seen in your school or the U.S.?
- ▶ Why do you choose the friends you choose?
- ▶

# Enduring Understanding 2

## Culture

- ▶ The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
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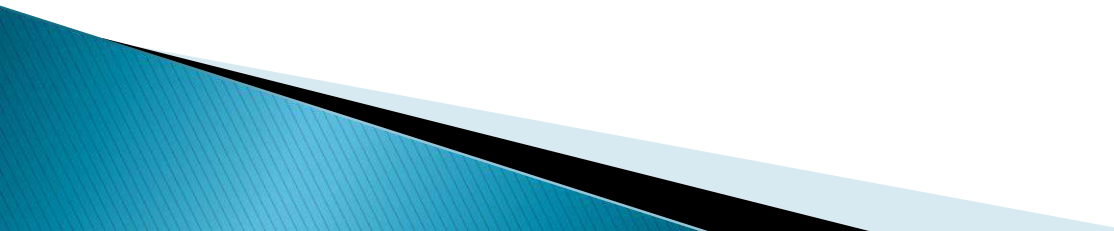
# Culture

- ▶ Iraq *Making the law work for them*






# Questions...

- ▶ How have your responsibilities changed as your family has changed, or as you have gotten older?
  - ▶ In what ways do the rules in sports get more complicated at different levels? (i.e. Tee ball through Major Leagues)
  - ▶ How have society and government adapted to each other's growing complexities?
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# Enduring Understanding 3

## Governance

- ▶ The student will understand that as a society increases in complexity and interacts with other societies, the complexity of the government also increases.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
- 

# Governance

- ▶ Yemen *A witness to distress in beautiful land*



# Questions...

- ▶ How is the landscape changed when neighborhoods are built?
- ▶ What jobs are available or unavailable because of the physical geography near you?
- ▶ What are the positive and negative consequences of human environment interaction?
- ▶ How does the environment affect food choice?
- ▶

# Enduring Understanding 4

## Human Environmental Interaction

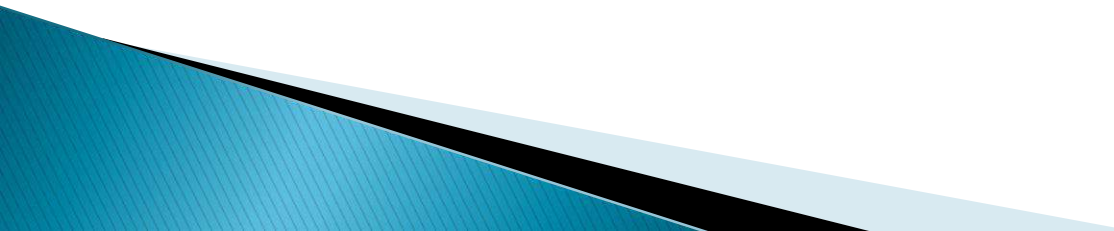
- ▶ The student will understand that humans, their society, and the environment affect each other.
- ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
- ▶ How does this relate to us?

# Human Environmental Interaction

- ▶ Ethiopia *One year later, helping children survive in the Horn of Africa*




# Questions...

- ▶ How have your ideas, opinions, likes and dislikes changed since going from sixth grade to seventh?
  - ▶ What are some of the cultural differences (language/slang, foods, accents, sports, clothes, etc.) within different regions of the United States?
  - ▶ What are some of the reasons that people move?
  - ▶ How do people change when they move from one place to another?
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# Enduring Understanding 5

## Location

- ▶ The student will understand that location affects a society's economy, culture, and development.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
- 



# Location

- ▶ *Jordan Loans help families make the most of scarce water*




# Questions...

- ▶ How does your family decide to make and spend money?
- ▶ What changes have occurred in your life since moving from elementary school to middle school?
- ▶ What are some examples that demonstrate how location affects your society's economy, culture, and development?
- ▶ How do opportunities change (jobs, food, homes, standard of living, clothes, etc.) depending on where you live?
- ▶ Why do people eat different foods in different parts of the world?
- ▶

# Enduring Understanding 6

## Movement & Migration

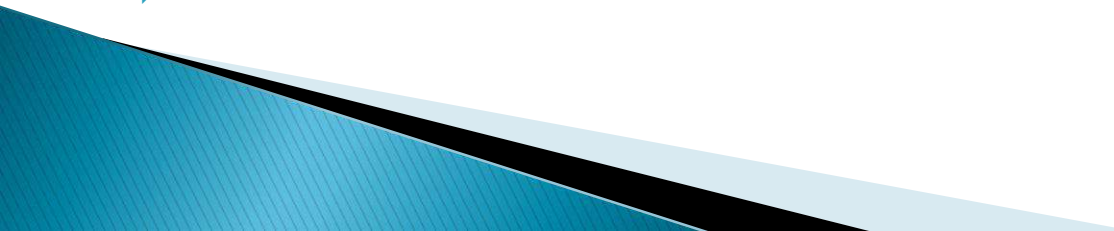
- ▶ The student will understand that the movement or migration of people and ideas affects all societies involved.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
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# Movement and Migration

- ▶ Yemen *Relief and development in the slums of the forgotten*

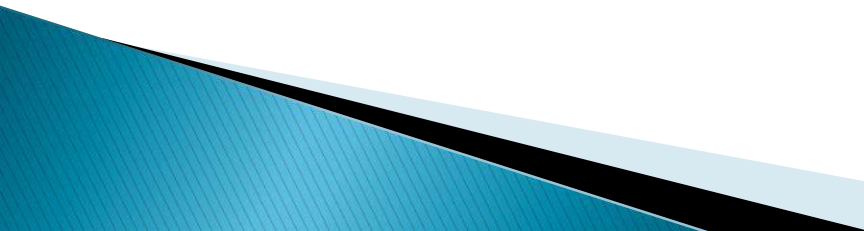


# Questions...

- ▶ What are the elements that make up an economy?
  - ▶ How are the things you want to buy produced?
  - ▶ How do stores get the things you want to buy?
  - ▶ How do you decide what to buy?
  - ▶ What factors determine the price of the things you want to buy?
  - ▶
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# Enduring Understanding 7

## Production, Distribution & Consumption

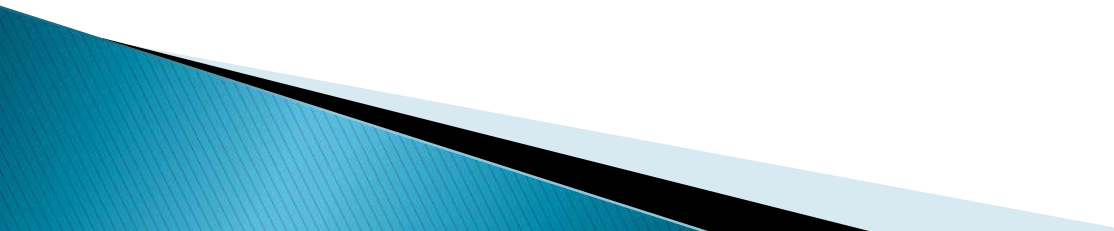
- ▶ The student will understand that the production, distribution, and consumption of goods/services produced by the society are affected by the location, customs, beliefs, and laws of the society.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
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# Production, Distribution, Consumption

- ▶ Afghanistan *Behind the camera: Chickens that change lives*

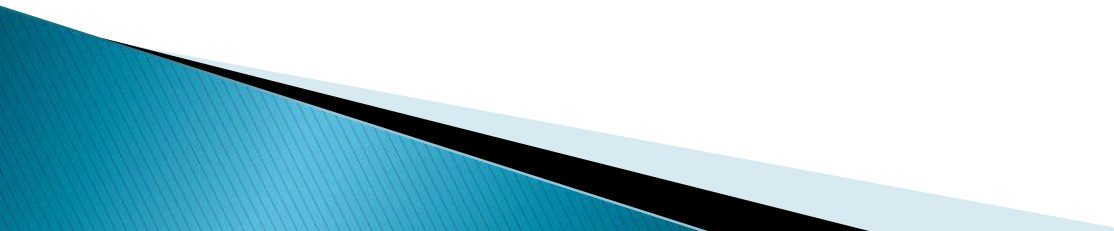


# Questions...

- ▶ How has school changed and stayed the same since kindergarten?
  - ▶ How can a society change but have its basic components remain the same over time?
  - ▶ Why do some things remain the same when society is always changing?
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# Enduring Understanding 8 Time, Change & Continuity

- ▶ The student will understand that while change occurs over time, there is continuity to the basic structure of that society.
  - ▶ With your partner... put this in your own words and give two examples from your lives (One from each)
  - ▶ How does this relate to us?
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# Time, Change and Continuity

- ▶ Sudan *A Step Forward in Darfur*

