

**Please Note:**

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. The list of terms and concepts is not an all-inclusive list.

Teachers may use a wide variety of instructional materials throughout their course. The possible resources listed may include the district adopted instructional resource or supplemental resources that align to the topic and/or standard. These possible resources provide sample problems that align to the topic/standard.

**Publisher Resource:**

*Magruder's American Government Florida* – Pearson

**Other Course Supplemental Resources**

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

[National Constitution Center](#)

[The Redistricting Game](#)

District Provided EOC Flashcards

DBQ Project Binders

**Comparative, State, and Local Government Benchmarks (to be integrated throughout the course)**

[SS.912.C.4.1:](#), [SS.912.C.4.2:](#), [SS.912.C.4.3:](#), [SS.912.C.4.4:](#), [SS.912.G.5.5:](#) [SS.912.C.2.10:](#), [SS.912.C.2.11:](#), [SS.912.C.2.14:](#), [SS.912.C.3.2:](#), [SS.912.C.3.8:](#), [SS.912.C.3.9:](#), [SS.912.C.3.12:](#), [SS.912.C.3.13:](#), [SS.912.G.5.5:](#)

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<p><b>Quarter 3</b></p> <p>Jan 8 – Mar 15</p> <p>(10 weeks)</p>	<p><b>1, 2, &amp; 3</b> January 8,9,10,11,12 16,17,18,19 22,23</p>	<p><b>Topic 1: Foundations of Government</b>  <b>Topic 2: The Beginnings of American Government</b>  <b>Topic 3: The Constitution</b></p> <ul style="list-style-type: none"> <li>SS.912.C.3.1; SS.912.C.3.2; SS.912.C.1.2; SS.912.C.1.3; SS.912.C.1.1; SS.912.C.1.5; SS.912.C.3.15; SS.912.C.2.6; SS.912.C.1.4; SS.912.C.2.4; SS.912.C.3.11;</li> </ul>	<p><a href="#">Ben’s Guide</a>  <a href="#">Declaration of Independence</a>  <a href="#">The Constitution</a>  <a href="#">Boston Tea Party</a>  <a href="#">Types of Government</a>  <a href="#">Articles of Confederation vs. The Constitution</a>  <a href="#">Election Process</a>  <a href="#">White House Elections and Voting</a>  <a href="#">TIME for Kids - Voting</a>  <a href="#">Inside the Voting Booth</a>  <a href="#">Interest Groups</a></p>
	<p><b>3, 4, &amp; 5</b> January 24,25,26 30,31 February 1,2 5,6,7,8,9</p>	<p><b>Topic 10: Government by the People</b>  <b>Topic 11: Elections, Lessons 1–3</b></p> <ul style="list-style-type: none"> <li>SS.912.C.2.1; SS.912.C.2.2; SS.912.C.2.3; SS.912.C.2.4; SS.912.C.2.5; SS.912.C.2.6; SS.912.C.2.8; SS.912.C.2.11; SS.912.C.2.12; SS.912.C.2.13; SS.912.C.2.14; SS.912.C.2.15; SS.912.C.2.16; SS.912.C.3.13;</li> </ul> <p><b>DBQ Project:</b> Teachers will choose from the following two options for the Quarter 1 DBQ:  <b>“Should the Electoral College be Abolished?”</b>                      OR  <b>“Should Americans Be Required to Vote?”</b></p>	<p><a href="#">Constitution Day Resources</a>  <a href="#">How Laws are Made</a>  <a href="#">Congress for Kids</a>  <a href="#">Learn about Congress</a>  <a href="#">Ben’s Guide</a>  <a href="#">W.H. Dscr. of Leg. Branch</a></p>
	<p><b>6 &amp; 7</b> February 12,13,14,15,16 20,21,22,23</p>	<p><b>Topic 4: The Legislative Branch</b></p> <ul style="list-style-type: none"> <li>SS.912.C.2.2; SS.912.C.2.3; SS.912.C.2.4; SS.912.C.2.8; SS.912.C.2.11; SS.912.C.2.15; SS.912.C.3.2; SS.912.C.3.3; SS.912.C.3.13; SS.912.C.3.14; SS.912.C.3.15;</li> </ul>	<p><a href="#">Constitution Day Resources</a>  <a href="#">How Laws are Made</a>  <a href="#">Congress for Kids</a>  <a href="#">Learn about Congress</a>  <a href="#">Ben’s Guide</a>  <a href="#">W.H. Dscr. of Leg. Branch</a></p>
	<p><b>8, 9, &amp; 10</b> February 26,27,28 March 1,2 5,6,7,8,9 12,13,14,15</p>	<p><b>Topic 5: The Executive Branch – The Presidency &amp; Vice Presidency</b>  <b>Topic 6: The Executive Branch at Work, Lesson 1</b></p> <ul style="list-style-type: none"> <li>SS.912.C.3.4; SS.912.C.3.5; SS.912.C.3.15; SS.912.C.2.2; SS.912.C.2.14; SS.912.C.2.15; SS.912.C.2.16; SS.912.C.4.2; SS.912.C.4.3; SS.912.G.5.5;</li> </ul>	<p><a href="#">Ben’s Guide to Executive Branch</a>  <a href="#">President for a Day</a></p>

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<p><b>Quarter 4</b></p> <p>Mar 19 – May 24</p> <p>(7 wks + exams)</p>	<p><b>1 &amp; 2</b> <u>March</u> 19,20,21,22,23</p> <p>(Spring Break is 3/26-3/30)</p> <p><u>April</u> 2,3,4,5,6</p>	<p><b>Topic 7: The Judicial Branch</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.3.6:</a>, <a href="#">SS.912.C.3.7:</a>, <a href="#">SS.912.C.3.8:</a>, <a href="#">SS.912.C.3.9:</a>, <a href="#">SS.912.C.3.10:</a>, <a href="#">SS.912.C.3.12:</a>, <a href="#">SS.912.C.3.15:</a></li> </ul>	<p><a href="#">Landmark Supreme Court Cases</a> <a href="#">Supreme Court Cases</a></p> <p><a href="#">Voting Rights Act of 1965</a> <a href="#">Bill of Rights Game</a></p>
	<p><b>3, 4, &amp; 5</b> <u>April</u> 9,10,11,12,13 16,17,18,19,20 23,24,25,26,27</p>	<p><b>Topic 8: Protecting Civil Liberties</b> <b>Topic 9: Citizenship &amp; Civil Rights</b></p> <ul style="list-style-type: none"> <li>• <a href="#">SS.912.C.2.4:</a>, <a href="#">SS.912.C.2.5:</a>, <a href="#">SS.912.C.2.6:</a>, <a href="#">SS.912.C.2.7:</a>, <a href="#">SS.912.C.2.8:</a>, <a href="#">SS.912.C.2.9:</a></li> <li>• <b>DBQ Project: “Search and Seizure: Did the Government Go Too Far?”</b></li> </ul>	
	<p><b>6 &amp; 7</b> <u>April</u> 30 <u>May</u> 1,2,3,4 7,8,9,10,11</p>	<ul style="list-style-type: none"> <li>• <b>Review for Final Exam</b></li> </ul>	

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