

Please Note:

All standards are designed to be learned by the end of the course. This guide represents a recommended time line and sequence to be used voluntarily by teachers for planning purposes. Specific questions regarding when content will actually be addressed in a specific course is best answered by the individual teacher. In general, teachers should remain within 1-2 weeks of the suggested pacing. The list of terms and concepts is not an all-inclusive list.

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Publisher Resource:

Magruder's American Government Florida – Pearson

Other Course Supplemental Resources

[EDSITEment](#)

[Center for Civics Education](#)

[Congress for Kids](#)

[PowerPoint Presentations](#)

[iCivics](#)

[Various Government Topics](#)

[National Constitution Center](#)

[The Redistricting Game](#)

District Provided EOC Flashcards

DBQ Project Binders

Comparative, State, and Local Government Benchmarks (to be integrated throughout the course)

[SS.912.C.4.1;](#) [SS.912.C.4.2;](#) [SS.912.C.4.3;](#) [SS.912.C.4.4;](#) [SS.912.G.5.5;](#) [SS.912.C.2.10;](#) [SS.912.C.2.11;](#) [SS.912.C.2.14;](#) [SS.912.C.3.2;](#) [SS.912.C.3.8;](#) [SS.912.C.3.9;](#) [SS.912.C.3.12;](#) [SS.912.C.3.13;](#) [SS.912.G.5.5;](#)

	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
<p>Quarter 1</p> <p>Aug 10 – Oct 13</p> <p>(9 weeks)</p>	<p>1, 2, & 3</p> <p><u>August</u></p> <p>10,11 14,15,16,17,18 21,22,23,24,25 28,29</p>	<p>Topic 1: Foundations of Government Topic 2: The Beginnings of American Government Topic 3: The Constitution</p> <ul style="list-style-type: none"> SS.912.C.3.1; SS.912.C.3.2; SS.912.C.1.2; SS.912.C.1.3; SS.912.C.1.1; SS.912.C.1.5; SS.912.C.3.15; SS.912.C.2.6; SS.912.C.1.4; SS.912.C.2.4; SS.912.C.3.11; 	<p>Ben’s Guide Declaration of Independence The Constitution Boston Tea Party Types of Government Articles of Confederation vs. The Constitution Election Process White House Elections and Voting TIME for Kids - Voting Inside the Voting Booth Interest Groups</p>
	<p>3, 4, & 5</p> <p><u>August</u></p> <p>30,31</p> <p><u>September</u></p> <p>1 5,6,7,8 11,12,13,14,15</p>	<p>Topic 10: Government by the People Topic 11: Elections, Lessons 1–3</p> <ul style="list-style-type: none"> SS.912.C.2.1; SS.912.C.2.2; SS.912.C.2.3; SS.912.C.2.4; SS.912.C.2.5; SS.912.C.2.6; SS.912.C.2.8; SS.912.C.2.11; SS.912.C.2.12; SS.912.C.2.13; SS.912.C.2.14; SS.912.C.2.15; SS.912.C.2.16; SS.912.C.3.13; <p>DBQ Project: Teachers will choose from the following two options for the Quarter 1 DBQ: “Should the Electoral College be Abolished?” OR “Should Americans Be Required to Vote?”</p>	<p>Constitution Day Resources How Laws are Made Congress for Kids Learn about Congress Ben’s Guide White House Description of Legislative Branch</p>
	<p>6 & 7</p> <p><u>September</u></p> <p>18,19,20,21,22 25,26,27,28,29</p>	<p>Topic 4: The Legislative Branch</p> <ul style="list-style-type: none"> SS.912.C.2.2; SS.912.C.2.3; SS.912.C.2.4; SS.912.C.2.8; SS.912.C.2.11; SS.912.C.2.15; SS.912.C.3.2; SS.912.C.3.3; SS.912.C.3.13; SS.912.C.3.14; SS.912.C.3.15; 	<p>Ben’s Guide White House Description of Executive Branch President for a Day</p>
	<p>8, 9, & 1 (Q2)</p> <p><u>October</u></p> <p>2,3,4,5,6 9,10,11,12,13 (17,18,19,20)</p>	<p>Topic 5: The Executive Branch – The Presidency & Vice Presidency Topic 6: The Executive Branch at Work, Lesson 1</p> <ul style="list-style-type: none"> SS.912.C.3.4; SS.912.C.3.5; SS.912.C.3.15; SS.912.C.2.2; SS.912.C.2.14; SS.912.C.2.15; SS.912.C.2.16; SS.912.C.4.2; SS.912.C.4.3; SS.912.G.5.5; 	<p>Ben’s Guide White House Description of Executive Branch President for a Day</p>

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	Week/ Suggested Dates	Major Concepts / Topics	Possible Resources
Quarter 2 Oct 17 – Dec 21 (8 wks + exams)	1 <u>October</u> 17,18,19,20	(continued from Quarter 1) Topic 5: The Executive Branch – The Presidency & Vice Presidency Topic 6: The Executive Branch at Work, Lesson 1 SS.912.C.3.4. ; SS.912.C.3.5. ; SS.912.C.3.15. ; SS.912.C.2.2. ; SS.912.C.2.14. ; SS.912.C.2.15. ; SS.912.C.2.16. SS.912.C.4.2. ; SS.912.C.4.3. ; SS.912.G.5.5.	Ben’s Guide to Executive Branch President for a Day
	2 & 3 <u>October</u> 23,24,25,26,27 30,31 <u>November</u> 1,2,3	Topic 7: The Judicial Branch <ul style="list-style-type: none"> SS.912.C.3.6.; SS.912.C.3.7.; SS.912.C.3.8.; SS.912.C.3.9.; SS.912.C.3.10.; SS.912.C.3.12.; SS.912.C.3.15. 	Landmark Supreme Court Cases Supreme Court Cases
	4, 5, & 6 <u>November</u> 6,7,8,9 13,14,15,16,17 20,21 27,28,29,30 <u>December</u> 1	Topic 8: Protecting Civil Liberties Topic 9: Citizenship & Civil Rights <ul style="list-style-type: none"> SS.912.C.2.4.; SS.912.C.2.5.; SS.912.C.2.6.; SS.912.C.2.7.; SS.912.C.2.8.; SS.912.C.2.9. DBQ Project: “Search and Seizure: Did the Government Go Too Far?” 	Voting Rights Act of 1965 Bill of Rights Game
	7 & 8 <u>December</u> 4,5,6,7,8 11,12,13,14	<ul style="list-style-type: none"> Review for Final Exam 	

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