

Warm Up

1. Give the new coordinates if the point $(3, -2)$ is reflected over the x -axis.
2. Give the new coordinates if the point $(3, -2)$ is reflected over the y -axis.

Translations

1 EXPLORE Applying Translations

The triangle is the preimage (input). The arrow shows the motion of a translation and how point A is translated to point A' .

A Trace the triangle on a piece of paper. Slide point A of your traced triangle down the arrow to model the translation.

B Sketch the image (output) of the translation.

C Describe the motion modeled by the translation.

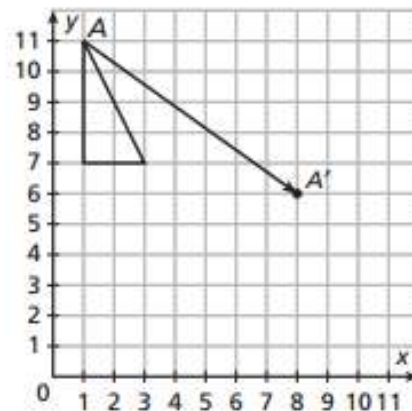
Move _____ units right and _____ units down.

D Complete the ordered pairs to describe the effect of the translation on point A .

$$(1, 11) \text{ becomes } (1 + \square, 11 + \square) = (\square, \square)$$

E You can give a general rule for a translation by telling the number of units to move up or down and the number of units to move left or right. Complete the ordered pairs to write a general rule for this transformation.

$$(x, y) \rightarrow (x + \square, y + \square)$$



TRY THIS!

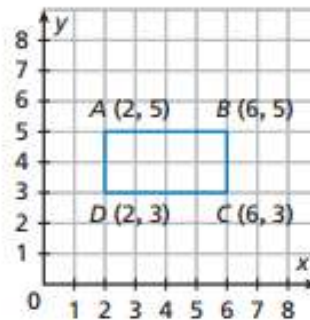
1. Apply the translation $(x, y) \rightarrow (x - 2, y + 3)$ to the figure shown. Give the coordinates of the vertices of the image. (The image of point A is point A' .)

$$A': (\underline{\quad}, \underline{\quad})$$

$$B': (\underline{\quad}, \underline{\quad})$$

$$C': (\underline{\quad}, \underline{\quad})$$

$$D': (\underline{\quad}, \underline{\quad})$$



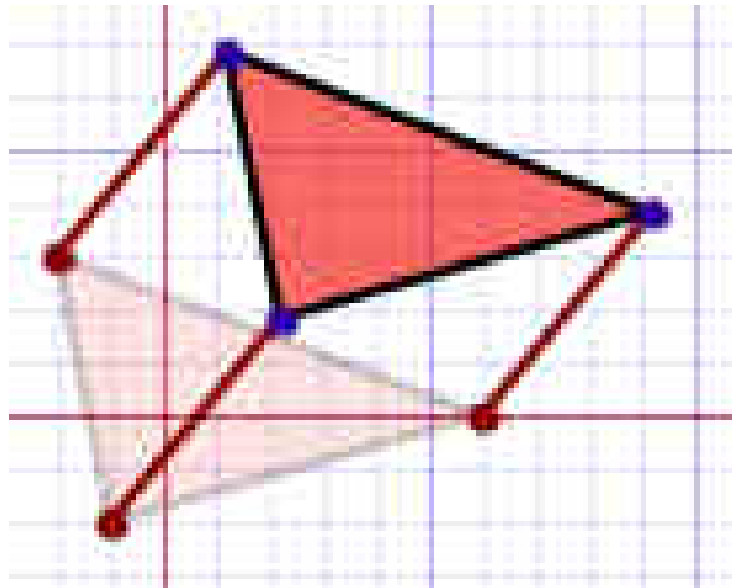
Translation

- In Geometry, "Translation" simply means **Moving ...**
- **... without rotating, resizing or anything else, just moving.**

- Every point of the shape must move:
- the **same distance**
- in the **same direction**.

[INTRO](#)

[VIDEO](#)

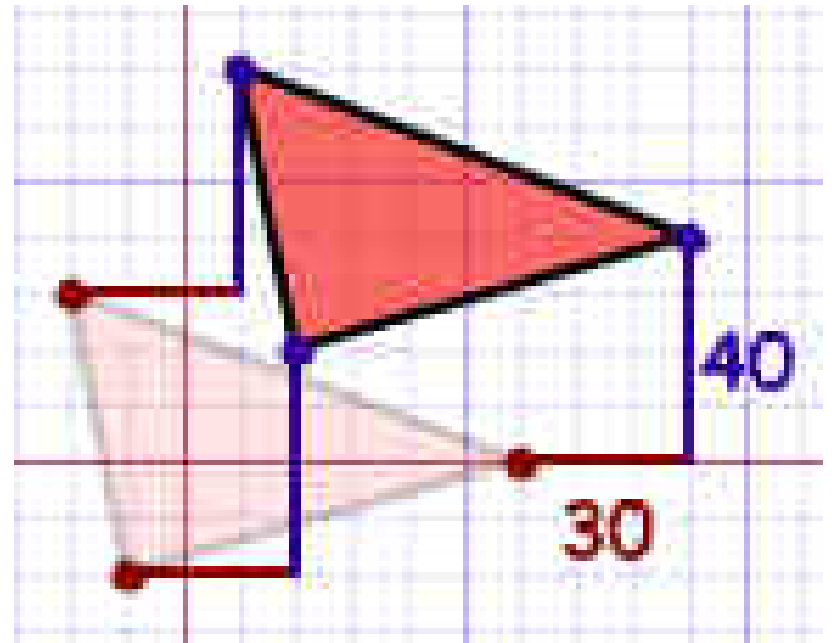


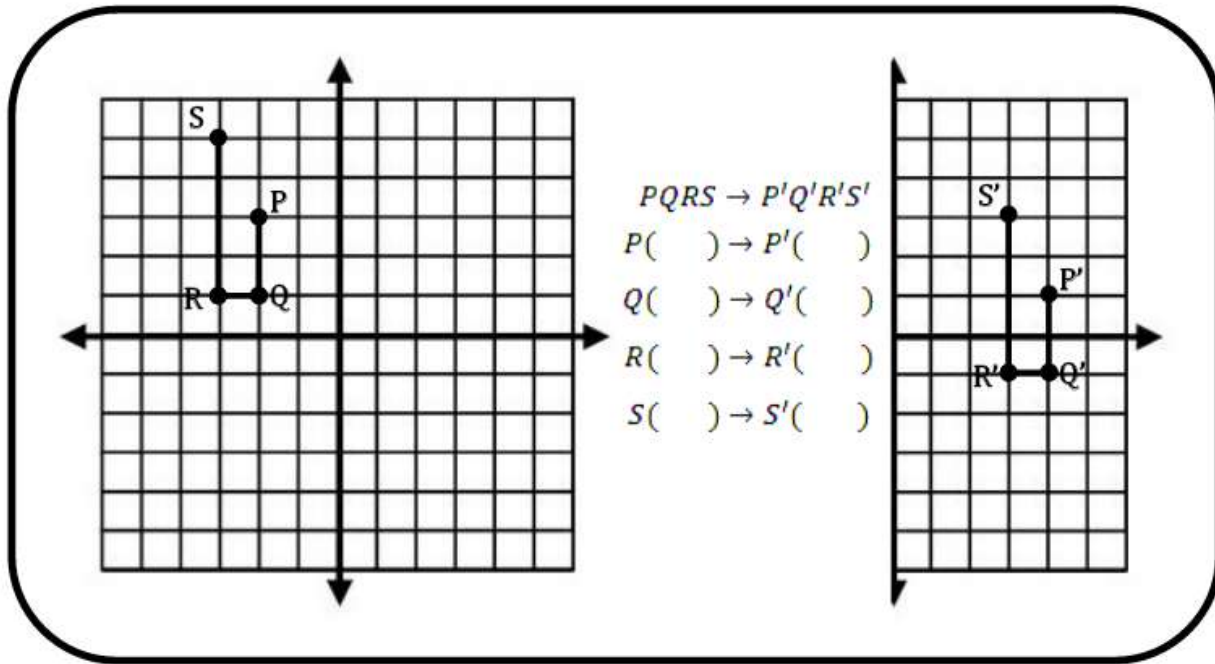
TRANSLATIONS

| Type | Rule |
|----------------------|---|
| Move right a units | Add a to each x -coordinate: $(x, y) \rightarrow (x + a, y)$ |
| Move left a units | Subtract a from each x -coordinate: $(x, y) \rightarrow (x - a, y)$ |
| Move up b units | Add b to each y -coordinate: $(x, y) \rightarrow (x, y + b)$ |
| Move down b units | Subtract b from each y -coordinate: $(x, y) \rightarrow (x, y - b)$ |

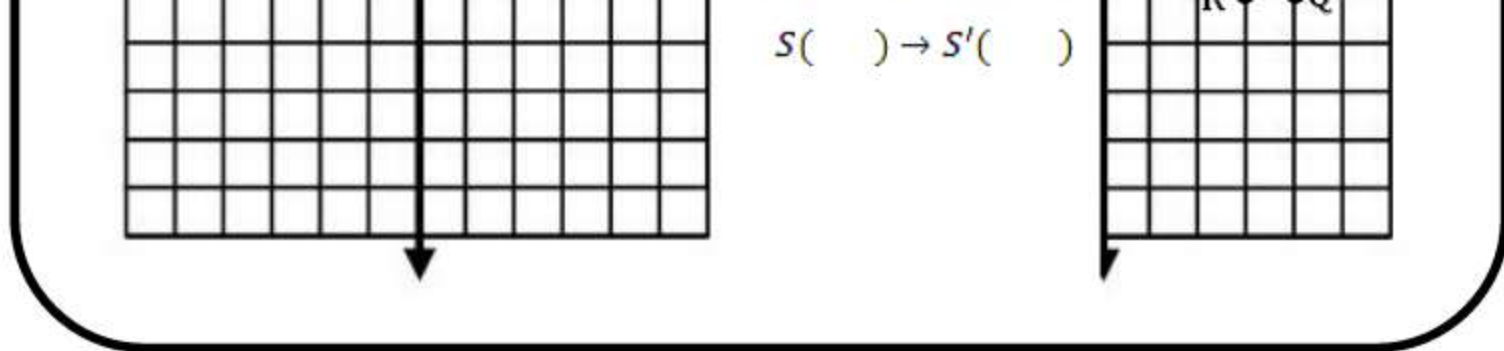
Writing it down

- **Example:** if we want to say that the shape gets moved 30 Units in the "X" direction, and 40 Units in the "Y" direction, we can write:
- This says "all the x and y coordinates will become $x+30$ and $y+40$ "

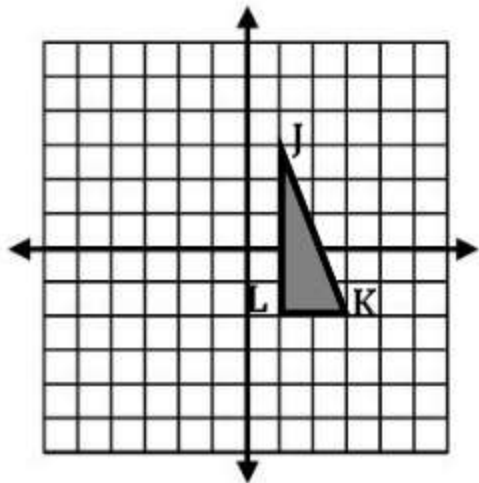


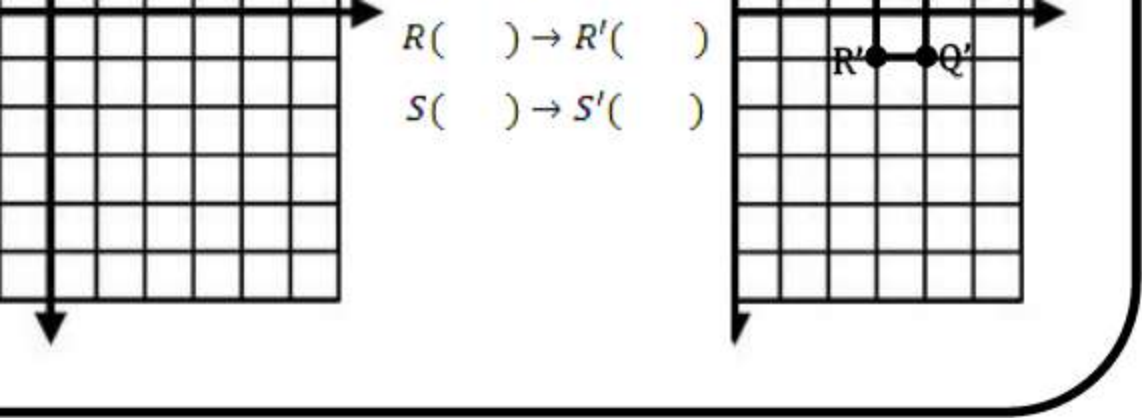


$$(x, y) \longrightarrow (x + 6, y - 2)$$

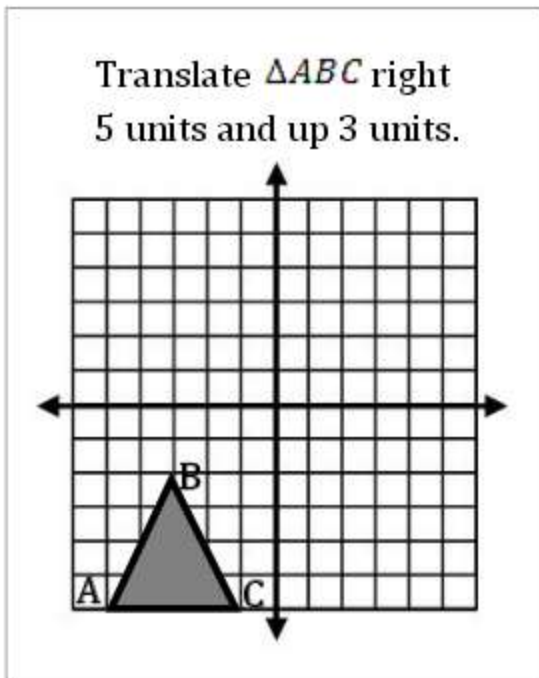


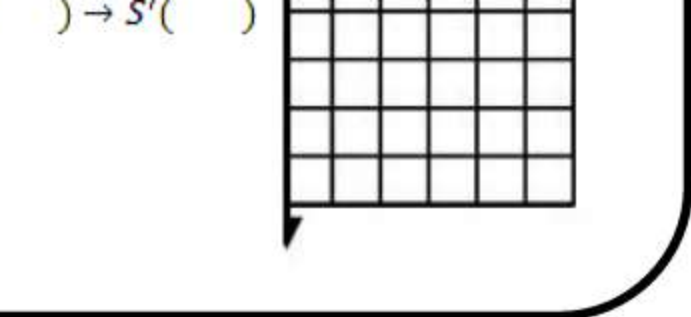
Translate $\triangle JKL$ left 3 units and up 4 units.



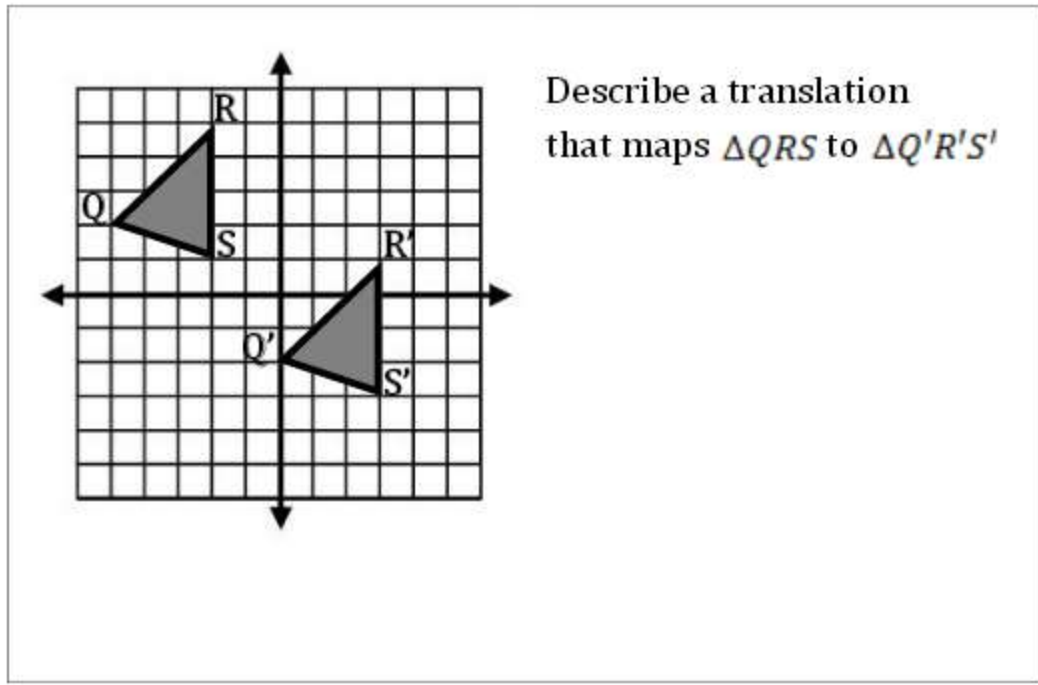
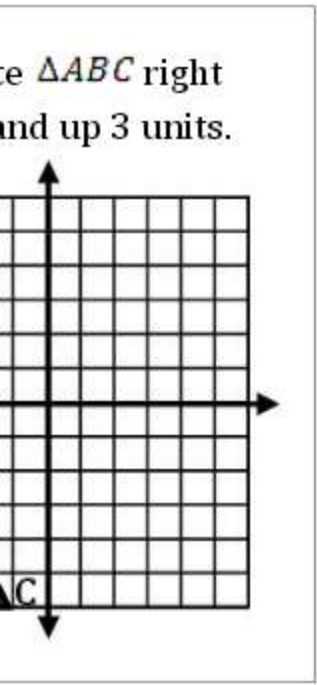


$$x + 6, y - 2$$





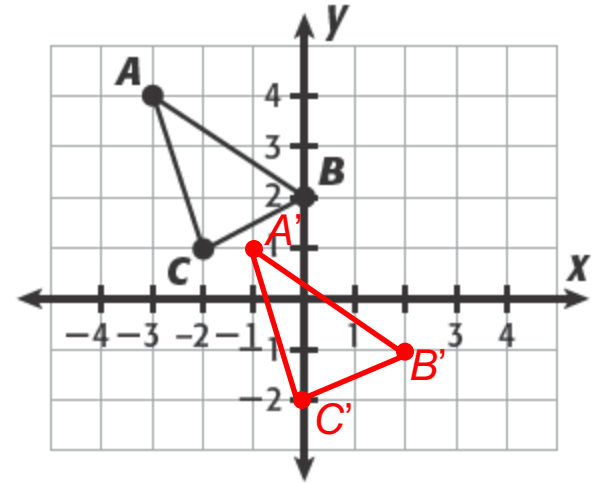
$(6, y - 2)$



Additional Example 1: Graphing Translations on a Coordinate Plane

Graph the translation of triangle ABC 2 units right and 3 units down.

Add 2 to the x-coordinate of each vertex, and subtract 3 from the y-coordinate of each vertex.

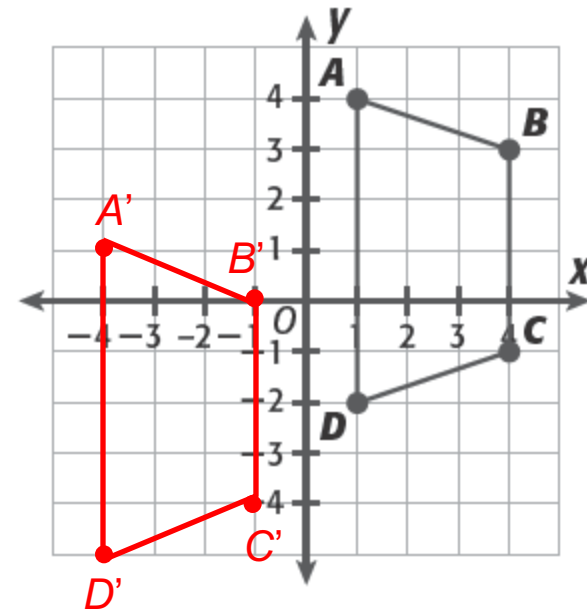


| Rule | Image |
|--|-------------|
| $A(-3, 4) \rightarrow A'(-3 + 2, 4 - 3)$ | $A'(-1, 1)$ |
| $B(0, 2) \rightarrow B'(0 + 2, 2 - 3)$ | $B'(2, -1)$ |
| $C(-2, 1) \rightarrow C'(-2 + 2, 1 - 3)$ | $C'(0, -2)$ |

Check It Out: Example 1

Graph the translation of the quadrilateral $ABCD$ 3 units down and 5 units left.

Subtract 5 from the x -coordinate of each vertex, and **subtract 3** from the y -coordinate of each vertex.



| Rule | Image |
|--|--------------|
| $A(1, 4) \rightarrow A'(1 - 5, 4 - 3)$ | $A'(-4, 1)$ |
| $B(4, 3) \rightarrow B'(4 - 5, 3 - 3)$ | $B'(-1, 0)$ |
| $C(4, -1) \rightarrow C'(4 - 5, -1 - 3)$ | $C'(-1, -4)$ |
| $D(1, -2) \rightarrow D'(1 - 5, -2 - 3)$ | $D'(-4, -5)$ |

