

**Tocoi Creek High School** 

**2021-2022 Open House** 

**Intensive Reading** 

Ms. Krista Cutler

### Ms. Krista Cutler

#### **About Me:**

- From Upstate New York
- Lives with my 19-year-old daughter,
  Morgan
- 24<sup>th</sup> year teaching

#### My Education:

- Bachelors Degree in Early Childhood Education
- Masters Degree in Reading Education







# How to get ahold of me....

\*Email:

Krista.cutler@stjohns.k12.fl.us

\*My Work Hours:

Monday-Friday: 8:30-4:00

\*Availability to Help Students: Before School By Appointment

It is important to note that St. John's County School District Teachers have up to 48 school hours to respond to a request for contact. Please do not submit time sensitive concerns via email.



Intensive Reading: Year at a Glance

Quarter 1: Reading Strategies, Writing Strategies, Main Idea, Supporting Details

**Quarter 2: Reading Strategies, Writing Strategies, Cite Textual Evidence** 

**Quarter 3: Reading Strategies, Writing Strategies, Inferences, Authors Purpose** 

Quarter 4: Reading Strategies, Writing Strategies, Claims, Counter Claims,

## Classroom

## Information:

#### **Homework:**

\*Homework is not assigned unless a student does not finish the classwork.

#### Make-up work:

\*Work missed due to absences should be made up according to the school district policy. Make-up tests will be given in my classroom by appointment or during Toro Time.

#### Late work:

\*Assignments will be accepted one class period late with a deduction of 10 points.

#### **Supplies:**

\*Loose-leaf paper \*Highlighters

ens \*Pencils

#### **Schoology For Intensive Reading**

- 1. Read the course Week at A Glance for an outline of the entire week.
- 2. Then go to Materials and see the **ORANGE** folder for the week.
- 3. All materials and assignments will be in "Materials" for every day.
- 4. Complete the necessary work for each day.
- 5. The folders that are **GREY**, are weeks that we have already completed.

## **Grading For Intensive Reading**

\*Formatives: 30%

\*Summatives: 70%





