

ACTIVITY LIST #1
Build the Zoo!
September 25- October 1

Name:

Type	What is the Main Idea of an informational text?	Time
LEARN Required	<ul style="list-style-type: none"> Deke Malloy: Watch the video and take notes in your notebook to tell the meaning of a main idea and key details. 	10 mins.
PRACTICE Choose 1	<ul style="list-style-type: none"> Main idea BrainPop Jr QUIZ- Watch this video http://tinyurl.com/zpz4fp2 Take the hard quiz and show your teacher your score. 	15 mins.
	<ul style="list-style-type: none"> Main Idea Cards: Pick 5 of the Main Idea cards and write your response in your journal. (RT) 	15 mins.
	<ul style="list-style-type: none"> Main Idea Quiz: Take the quiz and show your teacher your score. http://tinyurl.com/232scxz 	10 mins.
S.W.Y.K.	<ul style="list-style-type: none"> Seashells Are Their Homes: Read the story and answer the questions. (RD1) 	15 mins.

Type	How do we classify plants?	Time
LEARN Required	<ul style="list-style-type: none"> Science Fusion video-Classifying Plants- Make a T chart in your journal describing the difference between flowering and nonflowering plants. http://tinyurl.com/yaxbda5u 	15 mins.

Type	What are the different parts of a plant and what are their structures?	Time
LEARN Choose 1	<ul style="list-style-type: none"> Brainpop-Plant Parts: http://tinyurl.com/hockacm Watch the video and take notes in your journal on the role of the roots, stems, fruit, and seeds? 	10 mins.
	<ul style="list-style-type: none"> Plants and Their Parts. Take notes on the functions of leaves, plants and stems. Write and above: Plants and Their Parts. Blue/Red Readers: https://watchkin.com/b04069hebf 	15 mins.
PRACTICE Choose 1	<ul style="list-style-type: none"> Plant Structures on Science Fusion: Complete the Science Fusion lesson on Plant Structures. Take notes in your journal about the different structures of a plant. http://tinyurl.com/z2gzcoh 	15 mins.
	<ul style="list-style-type: none"> Plant Drawing: In your journal What does your favorite plant look like? Remember to draw and label all the plant parts, like the roots, stem, and leaves! 	10 mins.
	<ul style="list-style-type: none"> Discovery Ed: Plant Structures- Watch the video on Discovery Education about plant structures.. Draw pictures that show the structures in your journal. Take the quiz at the end. http://tinyurl.com/z2ljb4x 	15 mins.
	<p>Optional: Parts of a Flower Art: Use the 'How-To' sheet on the RT to create an art piece showing the parts of a flower and their functions. .</p>	10 mins.
S.W.Y.K.	<ul style="list-style-type: none"> Thank You, Trees-Read the story and answer the questions about plant parts. (RD2) 	15 mins.

Type	What are the basic needs and adaptations of living things?	Time
LEARN	<ul style="list-style-type: none"> BrainpopJr. Plant Adaptations: http://tinyurl.com/oh7pmd Take notes in your journal on the ways plants have adapted to meet their needs for water, sunlight, air, and nutrients. 	10 mins.

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	<ul style="list-style-type: none"> • Animal Adaptations Story: Read the book about <u>animal adaptations</u>. Answer the questions on page 13 in your journal. 	
PRACTICE	<ul style="list-style-type: none"> • Adapting Index Card: Create an index card to share what basic needs that animals or plants need to survive. 	10 mins.
	<ul style="list-style-type: none"> • Text Feature: Create a text feature in your journal that shows how living things adapt. 	10 mins.
S.W.Y.K.	<ul style="list-style-type: none"> • Adapting to Survive (RD 3) Read the story and answer the questions IN COMPLETE SENTENCES. 	15 mins.

Type	How do I respond to informational text with my writing?	Time
LEARN Choose 1	<ul style="list-style-type: none"> • Informational Writing Video- Powtoons: https://watchkin.com/ffedf3af28 In your journal, write down the four things that should go in an informational writing piece. 	10 mins.
	<ul style="list-style-type: none"> • Attend a Writing Benchmark on Informational Writing. 	10 mins.
PRACTICE	<ul style="list-style-type: none"> • What's The Main Idea Web: Use what you know about identifying the main idea and classifying plants to find the main idea in this activity. (RD 4) 	15 mins.

Type	Math: Module 2	Time 15 mins each
LEARN	Lesson 8 Lesson 9 Lesson 10 Lesson 11 Mid Module Lesson 12	
PRACTICE	<ul style="list-style-type: none"> • Choose at least 2 centers from the Math Center Google Classroom 	
S.W.Y.K.	<ul style="list-style-type: none"> • Exit Tickets: 8, 9, 10, 11, 12 	

After you have finished your activity list items:

Type	Classification of Animals (intro)	Time
LEARN	<ul style="list-style-type: none"> • Brainpop Jr.-Classifying Animals http://tinyurl.com/pvxsupm Watch the video and takes notes on the following: 1. What does it mean to classify? 2. What are vertebrates? 3. What are invertebrates? 	10 mins.
PRACTICE	<ul style="list-style-type: none"> • Classifying Animals BrainPop Quiz-Take the easy or hard quiz on the Classifying Animals video and print out your results. • Vertebrates vs. Invertebrates Prezi: http://tinyurl.com/z8ovlw5 -Make a mini poster or a short technology presentation (2 slides) showing invertebrates and vertebrates. 	10 mins. 10 mins.