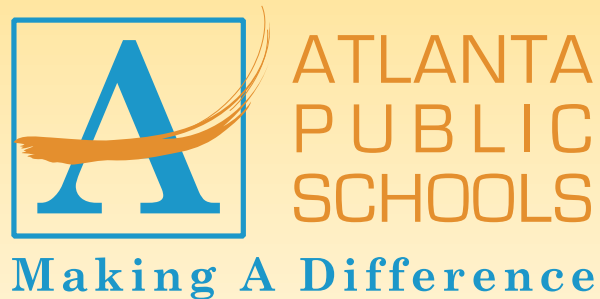


Atlanta Public Schools



Title II, Part A
Wednesday, July 16, 2014

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Purpose

Title II, Part A

The purpose of Title II, Part A is to increase academic achievement by:

- ❖ improving teacher and principal quality
 - ❖ increasing the number of highly qualified teachers in classrooms;
 - ❖ increasing the number of highly qualified principals and assistant principals in schools; and
 - ❖ increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement

Focal Point

Title II, Part A Funds

The emphasis of FY15 Title II, Part A activities should strongly focus on:

1. Retaining highly qualified teachers and leaders
2. Recruitment
3. Professional Development

APS Needs Assessment

Title II, Part A Funds

- * The purpose of the LEA annual needs assessment is to determine the needs of the school system in order to maintain an up-to-date action plan of improvement.
 - ❖ Data sources include:
 - A. achievement data;
 - B. teacher and school effectiveness data;
 - C. attendance data;
 - D. HiQ equity data;
 - E. teacher retention data;
 - F. teacher and leader program implementation data;
 - G. talent acquisition data;
 - H. professional learning data

APS FY15 Prioritized Needs

Title II, Part A Funds

- * According to the needs assessment results, the following have been identified as priority areas of need:
 - * Preparation, Induction, and on-going support for teachers, aspiring and novice principal's support which includes:
 - Mentoring
 - Modeling
 - Coaching

APS FY15 Prioritized Needs

Title II, Part A Funds

- * Professional learning that meets the needs of teachers and leaders in all content areas, with an emphasis in:
 - Math
 - Science
 - Special Education

Recruitment and retention of highly qualified teachers, paraprofessionals, and administrators in schools with a high percentage of low-achieving students

APS FY15 Prioritized Needs

Title II, Part A Funds

- Hire additional personnel to support professional learning for teachers in core content areas
- Hire additional personnel to support professional learning for leaders
- Provide job-embedded learning experiences for teachers and leaders

Professional Development Conferences

Title II, Part A Funds

- Increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools; and
- Hold local educational agencies and schools accountable for improvements in student academic achievement.
- Based on district's needs
- Redelivery Plan of Action/Follow-Up
 - Agenda, sign-in sheets
- Reasonable, Justifiable and Necessary!

Core Academic Subjects

- * Core Academic Subject Areas:
- * Elementary (K-5) and Middle Grades (4-8):
 - * Reading, Language Arts, Math, Broad-field Science, Broad-field Social Studies, Foreign Language, Visual Arts, Music, Band, Chorus
- * Secondary (6-12):
 - * English, Reading, Math, Broad-field Science, History, Political Science, Geography, Economics, Foreign Language, Visual Arts, Music, Band, Chorus

Title II-Part A Principal Attestation & Assurance Form

The Elementary and Secondary Education Act of 1965 (ESEA), states in Title I Section 1119(h) that each local educational agency (LEA) shall require that the principal of each school operating a program under Section 1114-Schoolwide Programs or Section 1115- Targeted Assistance Schools attest annually in writing as to whether such school is in compliance with the requirements of Section 1119.

In addition, in accordance with Georgia Implementation Guidelines ESEA, Title II, Part A 13.10, LEAs are required to maintain documentation signed by each principal and that the current data reflects the highly qualified status of teachers assigned to their respective school (Title I and Non-Title I) and that principals have reviewed their school's equity data. Copies of attestation shall be:

1. Maintained at each school in the district
2. Maintained at the main office of the school district and
3. Available to any member of the general public on request

Title II-Part A Principal Attestation & Assurance Form

- * The provisions of Section 1119- Qualifications for Teachers and Paraprofessionals are met in this school.
- * A remediation plan was developed for each non-HiQ teacher to ensure the teacher will be highly qualified no later than the end of the school year. The plan for each teacher will be monitored and the teacher's progress toward attaining HiQ status will be documented periodically during the year.
- * Timely notification will be made (letters will be mailed) to parents of each student that is assigned to a teacher who does not meet the requirements to be highly qualified or is taught for four consecutive weeks (20 consecutive days) or more by a teacher who does not meet the requirements to be highly qualified.

Title II-Part A Compliance Items

- * Title I, Part A and Title II, Part A Section 1119 Qualification for Teacher and paraprofessionals Verification of Compliance-Principal Attestation and Assurance Forms (October 1, 2014)
- * LEAs are required to develop a remediation plan for non-highly qualified core academic teacher, each core academic teacher who does not hold a clear renewable certificate, and each non-highly qualified teacher and paraprofessional.
- * Evidence parents are informed of their “Right to Know” the professional qualifications of their child’s teachers and paraprofessionals
- * FY14 HiQ data and sign-off in the GaPSC HiQ2 system. (February-June)

Questions

