



Welcome to the
Annual Meeting of Title I Parents
2016-2017

Mundy's Mill Middle

Why are we here?



- The *ESEA* requires that each Title I School hold an Annual Meeting of Title I parents for the purpose of...
 - Informing you of your school's participation in Title I
 - Explaining the requirements of Title I
 - Explaining your rights as parents to be involved

What you will learn...



- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is the School Parental Involvement Policy?
- What is the School-wide Title I Plan?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How will we use our Title I funds for Instruction, Professional Development and Parental Involvement?
- What is the CCPS Complaint and Resolution Process?

What you will learn...

(Continued)



- How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- How is the Annual Evaluation of the Parental Involvement Plan conducted?
- How can I be involved in all of these things I'm learning about?

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.
- 2016-2017 Title I allocation **\$219, 820.00.**

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- This year **2.2%**, equating to **\$4824.00** has been set aside for Parental Involvement.
- **You, as Title I parents, have the right to be involved in how this money is spent.**

Use of Title I Funds for Instruction, Professional Development and Parent Involvement



- Student Resources and Programs to increase Academic Achievement-myOn Reader Program, Math and Science GIZMOs, Fall Afterschool Remediation (ASR), Thinking Maps...and more.
- Additional Personnel to support student learning-Afterschool Remediation Personnel
- Teacher Support-Workshops, Conferences, Collaborative Planning, Vertical Team Planning...and more
- Parent Liaison(parent-school connection)-Parent Workshops, Newsletters, Parent Volunteer Program...and more
- Parent Resource Center-Lending Library, Computer Availability, Internet...and more.

What is the Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. It includes...
 - The school's expectations for parents
 - How the school will involve parents in decision-making
 - How the school will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this policy.

What is a School-wide Title I Plan?



- The School-wide Title I Plan and includes:
 - A Needs Assessment and Summary of Data
 - Goals and Strategies to Address Academic Needs of Students
 - Professional Development Needs
 - Coordination of Resources/Comprehensive Budget
 - The School's Parental Involvement Plan
- You, as Title I parents, have the right to be involved in the development of this plan.

What's included in the school's Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.

What is the School-Parent Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement
- You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

How do I request the qualifications of my child's teachers?



- You, as Title I Parents, have the right to request the qualifications of your child's teachers.
- Parents are notified of this request via the "Parents Rights to Know" letter.
- Parents are notified of requested qualifications via standard mail.

How will I be notified if my child is taught by a teacher who is not Highly Qualified?



- Our school's present status of Highly Qualified Teachers is 92%.
- Four vacancies (Band, 7th grade Math, 8th grade Math and 8th grade Social Studies).
- Notification to parents regarding teachers not meeting NCLB's requirements for Highly Qualified are sent via standard mail.

How is the evaluation of the District and School's Parental Involvement Plan Conducted?



- Evaluation Requirements
 - Conduct annually
 - Conduct with Title I parents
 - Analyze Content and Effectiveness of the current plan
 - Identify Barriers to parental involvement
 - Data/Input may include...
 - Parent Survey (Required)
 - Focus Groups
 - Parent Advisory Committees
- Process and Timeline
- How the evaluation informs next year's plan

Flexible Learning Program



- In November, 2011, the Georgia Department of Education (GaDOE) submitted to the United States Department of Education (US ED) requesting flexibility through waivers of the ten ESEA requirements and their associated , regulatory, administrative and reporting requirements.
- Two of the ten requested waivers directly affected SES and Choice.
- The FLP will be held twice weekly after school for 90 minutes.
- Students will receive instruction in Math or Reading as well as test taking and study skills.

Flexible Learning Program



- Parents of eligible students will receive an application in the mail. Parents will turn the forms into the district or school principal.
- The FLP will be offered at all Focus and Alert schools.
- Transportation will be provided for FLP students.
- Services should begin for most students in late September.

Great Things Are Happening at Mill!!!



- Non-Negotiables
 - Integrating Technology
 - Critical Thinking
 - Literacy Across the Curriculum
 - Numeracy Across the Curriculum
- 1 of 3 schools recognized by GADOE for Successful implementation Behavior Intervention Support (PBIS).
- Mill's Scholars Academy
- Increased Gifted Endorsed Staff
- Increased courses offered for high school credit



- Mundy's Mill Middle School has been identified as **Non-Designated** by the GaDOE.

**Great Things Are
Happening at Mill!!!**



Who are the parent leaders at my school?



Name	Phone	e-mail address
• Mrs. Germaine Duncan	678-283-8139	gduncan1@comcast.net
• Mr. Antrinell Lamar	404-988-5986	antrinell.lamar95@gmail.com
• Mr. Wesley Woods	770-946-2383	w.woods06@gmail.com
• Mrs. Yvette Gates	678-663-6964	yngates@gmail.com



Questions?