PROFESSIONAL DEVELOPMENT PARENT INVOLVEMENT INSTRUCTIONAL SUPPORT

"Great Things

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Tutoring Supplies Teacher Resources

A Pathway of Opportunities ..... Providing Resources for Success!

EEDERAL PROGRAMS

# Flexible Learning Program Parent Informational Meeting



FEDERAL PROGRAMS A Pathway of Opportunities ..... Providing Resources for Success!

### Vision

The vision of the Clayton County Public Schools is to be a district of excellence, which prepares ALL students to live and compete successfully in a global society.

VISION



### Mission

The mission of the Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible

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### Education is the passport to the future, for tomorrow belongs to those who prepare for it today. Malcolm X

# Why did Georgia apply for the ESEA Flexibility Waiver?

In September of 2011, the United States Department of Education invited states to seek a waiver from various sections of ESEA due to consensus from across the nation that certain aspects of the law encouraged some states to set lower academic standards, failed to recognize or reward schools showing growth in student achievement, and did little to promote the teaching profession or recognize the most effective teachers.

### Origin of ESEA Flexibility Request

The GaDOE proposed an alternative supplemental intervention that will allow the district greater flexibility in designing an extended learning program tailored to the needs of their school that would have the capacity to serve more students in need of such additional support

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### **ESEA WAIVER**

#### **Reward Schools**

•Reward Schools' designations will replace Distinguished Schools and Distinguished Districts designations. Reward Schools will be identified annually. There are two ways a Title I school may be identified as a Reward School. A Title I school may be classified as either a Highest-Performing school or a High-Progress School.

#### **Priority Schools**

Priority Schools will be identified every three years. These schools are among the lowest five percent of Title I schools in the state based on the achievement of the All Students group in terms of proficiency on the statewide assessments and have demonstrated a lack of progress

on those assessments over a number of years in the All

### **ESEA WAIVER**

#### **Focus Schools**

•Focus Schools will be identified every three years. These schools are Title I schools that have the largest withinschool gaps between the highest-achieving subgroup or subgroups and the lowest-achieving subgroup or subgroups or, at the high school level, have the largest within-school gaps in graduation rates (within-schoolgaps Focus Schools) and are Title I high schools with a graduation rate less than 60 percent over two years that are not identified as Priority Schools (low-graduation-rate Focus Schools).

#### **Alert Schools**

Alert Schools will be identified annually. These schools

are both Litle I and non-Title I schools that fall into one of

## What is a Flexible Learning Program?

It is an alternative supplemental academic intervention that allows the district greater flexibility in designing an extended learning program.

•FLP's must be tailored to the needs of the school to serve students in need of additional support (Mathematics)

 It must be aligned to Georgia Standards of Excellence, but not a repetition of the

teaching methods utilized with the

# Flexible Learning Program Implementation A tiered ranking system will be utilized.

- Transportation and a snack is provided to FLP students only on Tuesday/Thursday afternoons.
- The FLP services are held at the student's school.
- All FLP tutors are highly qualified in Mathematics.

FEDERAL Personalized instruction tailored

### Flexible Learning Program Implementation conti.

- 90 minutes of a blended learning solution that seamlessly integrates digital and teacher-directed instruction that accelerates student achievement.
- The Flexible Learning Program will begin on August 30, 2016 and will end on March 30, 2017 however

FEDERAL GIMENT of Son On Son Based ON

# lexible Learning Program Schoo

**Edmonds Elementary School** 

**Northcutt Elementary School** 

**Charles Drew High School** 

**Forest Park High School** 

Mundy's Mill High School

North Clayton High School

### **Flexible Learning Program**

- The FLP plan must provide students at risk of failing with additional learning opportunities that will assist them in achieving the skills necessary to pass the state assessments.
- FLP should be an extension of the district school day, week, or year to provide additional instruction or educational programs for all eligible Title I students beyond the State-mandated

requirements for the minimum number of



# Expectations of Parents

- Attendance –please ensure your child is staying for the entire FLP program.
  - Elementary: Tuesdays/Thursdays 3:00-4:30
  - High School: Tuesdays/Thursdays 4:00-5:30
  - Excessive tardies may result in your child being excused from the program.
- Notify the school administrator or district office if you do not receive an FLP monthly progress report.

**FEDStudent/Teacher**ortRiatior(vitingtource 05).ccss!

### **For More Information**

 Contact: Wendy D. Petty 770-473-2700 ext. 700168 wendy.petty@clayton.k12.ga.us visit: Georgia Department of Education http://www.doe.k12.ga.us/Pages/H ome.aspx

### Federal Programs Staff

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