

2017 -2018

September 7, 2017

5:00-7:00pm



Parents,
Welcome to **Kemp Primary School**
Annual Title I Meeting!

What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - Identifying students experiencing academic difficulties and providing timely assistance to help these student's meet the State's challenging content standards.
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means parental involvement and parents' rights.

What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

(LEA= Local Education Agency)

Use of Funds for Title I Parent Involvement

Sample 1% Budget

Here is what it looks like...



Kemp Primary

Title I Parental Involvement Budget Survey

- Title I-A requires the utilization of 1% of the funds to support and promote parental involvement in schools.
- The district is required to use 1% of those funds for parental involvement as well. Kemp Primary uses Title I funds to purchase materials for our classrooms to ensure that all students have materials to enhance as well as to close achievement gaps.
- Title I funds afford our students to participate in various educational activities. Through Title I we are able to have activities to engage our parents and community in joining our school's various programs and activities.
- We are able to purchase materials for our parents to use with their student at home and at school.
- We are also able to have an “Afterschool Remediation” program for our students to bridges weaknesses in their academics.

Use of Title I Funds for Instruction



- Technological Resources
 - Computers/Laptops
 - Responders, Document Cameras, Gizmos, & printers
 - Computer-Based Programs/Study Island
- Instructional Resources
 - Classrooms supplies and materials
 - Student Resources
- Remediation
 - Afterschool Remediation
 - Saturday School

Use of Title I Funds for Professional Development

- Title I Funded Staff
 - Parent Liaison (N/A)
 - Teachers (N/A)
 - Paraprofessionals (N/A)
- Professional Development
- Parent Resources



FY 2017-2018



- This school year, we have \$2,524.00 in the Title I Parental Involvement budget. The spring survey feedback we received from parents last school year, they requested to spend the money as follow:
- Translations for Title I Parent Notices - 19%
- Family Resource Center Supplies 12%
- Printing and Communications – 21%
- Reading, ELA, Math, Science and Social Studies Resources – 48%

Title I Budget Suggestions

- Your input is needed!!!
- Ticket out the door!!! – See Mrs. Carter!!!



Kemp Primary School-wide Program



- Over the past several years, Kemp Primary has been deemed a school-wide Title I school.
- Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of students **who receive free and reduced lunch**.
- This year, Clayton County Public Schools along with several other school systems in Georgia have been awarded a federal grant (for 3 years) that allows All CCPS students to eat breakfast and lunch free of charge.

Kemp Primary School Designation Status



Kemp Primary is a Status School

*What does it mean to be a **Non Designated** School?*

- a) The Georgia Dept. of Education (GaDOE) determines the Reward, Priority, Focus or Alert School distinctions based on the ESEA (Elementary and Secondary Education Act) Flexibility Waiver formulas.
- b) Title I schools implement specific programs and interventions based on the designation status.
- c) Kemp Primary has not been given a school designation this year, which means we are a Title I School that is continuing to provide a quality education to all of our students.
- d) GaDOE ESEA flexibility waiver also outlines Georgia's new Single Statewide Accountability System, the College & Career Readiness Performance Index (CCRPI) which will serve as a comprehensive report card for all schools in Georgia.

What is our school-wide goal?



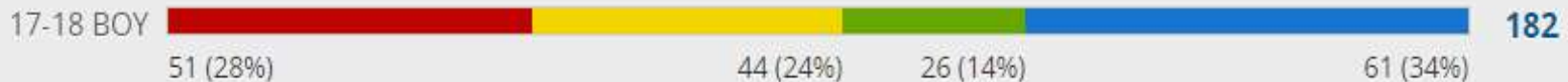
The mission of Clayton County Public Schools is to be accountable to all stakeholders for providing a globally competitive education that empowers students to achieve academic and personal goals and to become college and career ready, productive, responsible citizens.

NOW LET'S LOOK AT SOME DATA!

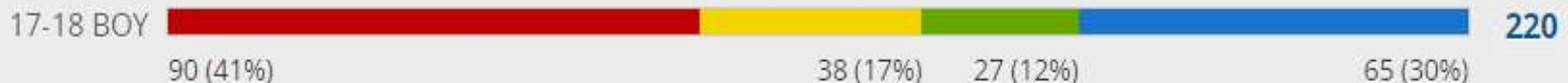
2017-2018 Dibels Data



Beginning of Year



20% 40% 60% 80% Total Students



20% 40% 60% 80% Total Students



2017-2018 mClass Data

Beginning of Year



20% 40% 60% 80% Total Students



20% 40% 60% 80% Total Students



Parent and Family Engagement Policy



Federal

Each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to , parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA).

Local

The school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvements as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA).

What is the District's Parent and Family Engagement Policy?



- The District's Parent Involvement Policy can be located on the CCPS website.

To review the policy

- Go to Students and Parents on CCPS homepage
- Click on Parent Involvement
- Click on Policy beneath the Parental Involvement heading.

Professionally Qualified Teacher



What is a parents right to know?

As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,

Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and

What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

Georgia's Common Core Curriculum



College and Career Readiness State Standards (CCSS):

- **Preparation:** standards are college/career ready
- **Competition:** standards are internationally benchmarked, to ensure students are globally competitive
- **Equity:** expectations are consistent for all – and not dependent on a student's zip code
- **Clarity:** standards are focused, coherent and clear
- **Collaboration:** standards create a foundation to work collaboratively across states & districts.

Assessments & Expectations



- **GMAS- Georgia Milestones**
- **Access**
- **GAA**
- **Diagnostic Assessment**
- **Weekly Common Assessments**

Additional Information



- Intradistrict Transfer Option for ESSA is now handled through Student Services.
- **Complaint Procedures for Parents:**
 - **Call or submit an “In-House Request form” for a conference to Dr. Cloud (Principal) or Dr. Whitlow(Assistant Principal)**
 - *There will be a follow-up call or a conference from an administrator to provide resolution within 24 hours.*

What is the Parent and Family Engagement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components includes...
 - The school's expectations for parents
 - How the school will involve parents in decision-making
 - How the school will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
 - How parents can be involved in decision-making and activities
 - How parental involvement funds are being used
 - How information and training will be provided to parents
 - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.
(ESEA= Elementary and Secondary Education Act)

Sample Parent and Family Engagement Policy

School Plan for Shared Student Achievement



•**What is it?** This is a plan that describes how **Kemp Primary** will provide opportunities to improve parent engagement to support student learning. **Kemp Primary** values the contributions and involvement of parents in order to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that **Kemp Primary** will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

•**How it is developed?** **Kemp Primary** welcomes parent input and comments at any time regarding the plan. All parent feedback will be used to create the plan for this year. The plan will be posted on our school website for parents to view and post feedback throughout the year. We will also distribute a survey online and **by mail** to ask parents for their suggestions on the plan and the use of funds for parent involvement.

Sample Parent and Family Engagement Policy Cont.



- **Who is it for?** All students participating in the Title I, Part A program, and their families, are encouraged and invited to fully participate in opportunities described in this plan. **Kemp Primary** will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migrant children.

What is the School-Parent Compact?



- **The compact is a living document that outlines a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.**
- **This year's compact has changed in appearance and in content from the traditional version.**
- **It is grade level specific and based upon student achievement data.**
- **Parents KEEP the school-parent compact and return the signed cover sheet.**
- **You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.**

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers jointly develop together. It explains how parents and teachers will work together to make sure all of our students meet grade level standards.

Effective Compacts:

- * Link to goals of the school improvement plan

- * Focus on student learning skills

- * Describe how teachers will help students develop those skills using high-quality instruction

- * Share strategies parents can use at home

- * Explain how teachers and parents will communicate about student progress

- * Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Kemp Primary jointly developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on the students' needs. Parents are welcome.

Building Partnerships

Join us for our monthly parent workshops, annual "Bring Your Parent to School Day", and parent/teacher conferences. You are encouraged to volunteer in your child's class and school activities on a consistent basis to develop an effective partnership between home and school. We would like parents to join our Parent Advisory Committee also. In addition, we are partnering with Kemp Elementary to extend the learning for our students.

Communicating about Student Learning

Kemp Primary is committed to frequent two-way communication with families about children's learning. We communicate with our parents through the following avenues:

- Weekly Thursday Take Home Folder
- Updates on the school website
- Follow us on twitter: @kempprimary
- Parent-Teacher Conference Night in September and March.
- Provide frequent reports to parents on their child's academic progress.
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom.
- Provide parent-teacher conference which will be held annually, during which the compact shall be discussed as the compact relates to the individual child's achievement.
- School marquee

Also, if you would like to contact the teachers, please email them or call the school at 678-610-4300.

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT

2017-2018

1st Grade Focus



for Student Success!

Edwin S. Kemp Primary

Dr. Brenda Cloud, Principal
Dr. Tonishia Whitlow, Assistant Principal

Last Date Revised August 25, 2017

Developing, Equipping, & Empowering our Future Leaders!

Compact (cont.)

"There is no program and no policy that can substitute for a parent who is involved in their child's education from day one. I encourage all families and communities to work together to provide America's students with the world-class education they need and deserve."

- President Barack Obama

OUR Goals for Student Achievement

District Goals

The district goals for 2017-2018 are:

Reading – all students will show a 3% increase in reading proficiency on the Language Arts Georgia Milestones.

School Goals

By 2018, all students will show an increase in students scoring benchmark by 20% and a decrease of students scoring intensive by 15% on the DIBELS assessment. Kemp Primary school will concentrate on the following areas in Reading:

- Beginning sound & sight words (K-2nd)
- Vocabulary & Writing (K-2nd)
- Reading Comprehension, ELA & Technology (K-2nd)
- Math, Science and Social Studies

Home-School Partnership

When teachers, students, and families work together, we can achieve our GOALS!

In the 1st Grade Classroom

The 1st grade classroom will work with students and their families to support students' success in reading. Some of our key connections with families will be:

- Teachers will provide decodable booklets to increase oral reading fluency and comprehension on a weekly basis (reading log).
- Offer family fun nights/curriculum nights concentrating on strategies that can be used at home to increase reading comprehension.
- Provide free subscriptions for web-based programs (ABCya.com, Starfall.com, Literactive.com, and Moby Max) to assist with reading comprehension.

Kemp Primary Students

Students collaborated with staff and parents to develop ideas about how they can succeed at school. Students thought of the following ideas to make connections between learning at home and school.

- Bring home books to read each day and then read the book twice to understand the story.
- Bring home all flyers and notices about Family Fun/Curriculum Nights.
- Use the Web sites my teacher's shares with me to assist with reading comprehension.

At Home

Kemp Primary parents joined staff to develop ideas about how families can support students' success in reading. Families may offer additional ideas to add to this list.

- Parents will read a book to their child each day and ask them questions to assess their comprehension by using the comprehension questions. Have students read leveled text on a weekly basis.
- Parents will attend Curriculum Night with their child.
- Parents will provide opportunities for your child to visit the public library each week and access the web sites to assist with reading comprehension.

Tips for Success with homework

- Provide quiet study time.
- Be available to encourage, praise, advise, and supervise.
- Monitor your child's understanding of concepts and skills.
- Provide related home-learning experiences to reinforce concepts learned at school.

Contact Us

Edwin S. Kemp Primary School

1090 McDonough Road
Hampton, GA 30228
678.610.4300

<http://clayton.138.schooldesk.net/>

Parent/Community Liaison

Mrs. Sharon M. Carter
sharon.carter@clayton.k12.ga.us

Parent Center Hours:

7:15 a.m. – 3:15 p.m.

School-Parent Compact Cover Letter



Cover Sheet:

School-Parent Compact Kemp Primary School 2017-2018

Dear Parent/Guardian,

Kemp Primary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Student Signature: _____

Date: _____

Overview of Parent and Family Engagement



The term parental involvement means the participation of parents in regular, **two-way** and meaningful communication involving student academic learning and other school activities, including and ensuring that:

- a) Parents play in integral role in assisting their child's learning.
- b) Parents are encouraged to be actively involved in their child's education at school.
- c) Parents are full partners in their child's education and are included, when appropriate, in decision making as well as being a part of the advisory committees to assist in the education of their child.
- d) Other activities are carried out, such as those described in section 1118

Why Parent and Family Engagement?



- The difference between involvement and engagement is involvement implies **doing to**; in contrast, **engagement implies doing with**.
- We want you involved, more importantly, we want you engaged.
Engagement is our goal.
- We want to gain y/ou, our parents, as partners in gaining the success of our students.
- We want to hear what you have to say and involve you in the decision making process to develop goals and achieve them!
- The establishment of the right kinds of school-family connections is important to us at Kemp Primary School.
- We realize that we must form relationships with our stakeholders, including students, understanding that we must actively listen, we must be welcoming and we must share decision making to attain desired results.
- If you haven't already, won't you make that commitment tonight and become our partners?

Parent Engagement, Volunteer and Parent Decision Making Opportunities



- Active two-way communication
- Participating on school committees to support student success
- Sharing your skills/ Planning school events/ Career Day participants
- Volunteering
- Attending Workshops (6 or more)
- Serving as workshop instructors/ facilitators
- Completing Surveys (your input is important to us)
- For further details, contact Sharon Carter, Parent Liaison

How to Contact Our Staff?

- Call the school **678-610-4300**
- Email your child's teachers or other staff members
- Grade Level Website
- View the School's Website
- The Parent Grade book is available to all parents





Questions