

2019-2020

August 27, 2019
September 12, 2019

Parents & Families, Welcome to M. D. Roberts Annual Title I Meeting



Overview of Parental Involvement

The term parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.

Examples

- ▶ Surveys (Input)
- ▶ Volunteering
- ▶ Support events (Curriculum nights)

Why Parent Involvement/ Engagement?

- ▶ The difference between involvement and engagement is involvement implies doing to; in contrast, engagement implies doing with.
- ▶ We want you involved and more importantly, we want you engaged. **Engagement is our goal.**
- ▶ We want to gain you, our parents, as partners in ensuring the success of our students.
- ▶ We want to hear what you have to say and involve you in the decision making process to develop goals and to achieve them.
- ▶ We realize that we must form relationships with our stakeholders, including students, understanding that we must actively listen, we must be welcoming and we must share decision making to attain desired results.

What you will learn...

- ▶ What is a Title I school?
- ▶ How does our school spend the 1% Set-Aside for parental involvement?
- ▶ What is the School Parental Involvement Policy?
- ▶ What curriculum does our school use?
- ▶ What tests will your child be taking?
- ▶ What is the School-wide Title I Plan?
- ▶ What is the School-Parent Compact?
- ▶ How will I be notified if my child is taught by a teacher who is not Highly Qualified?
- ▶ How will we use our Title I funds for Instruction, Professional Development and Parental Involvement?
- ▶ What opportunities are available for parent and family involvement?

What does it mean to be a Title I School?

- ▶ Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
 - ▶ Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
 - ▶ Purchasing supplemental staff/programs/materials/supplies
 - ▶ Conducting parental Involvement meetings/trainings/activities
 - ▶ Recruiting/Hiring/Retaining Highly Qualified Teachers
- ▶ Being a Title I school also means promoting parental involvement and ensuring that parents understand their rights.

M. D. Roberts School-wide Program

- ▶ Over the past several years, Roberts has been deemed a school-wide Title I school.
- ▶ Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of students who receive free and reduced lunch.
- ▶ Approximately 6 years ago, Clayton County Public Schools along with several other school systems in Georgia were awarded a federal grant that allows all CCPS students to eat breakfast and lunch free of charge.

School-wide Goals for the Year:

- ▶ Promote reading throughout the building and ensure that all students are reading on or above grade level—closer to the required 1050 by the time they complete 8th grade.
- ▶ Integrating the Arts during instruction throughout the building
- ▶ Ensure that all students receive quality instruction and achieve proficient or distinguished status on the Georgia Milestones Assessment
- ▶ Provide professional development to all teachers with an emphasis in Science and Math.

School-wide Goals for the Year:

- ▶ Ensure that students have consistent hands-on experiences through the use of labs in all Science Classrooms.
- ▶ Integrate writing across all content areas
- ▶ Recruit and increase the number of students in our performing arts magnet program
- ▶ Increase the level of parental engagement within the school
- ▶ Enhance the use of technology throughout our building

School-wide Goals for the Year:

- ▶ Maximize the use of manipulatives and Flash Back Friday Lessons to ensure that students who struggle with math concepts are successful.
- ▶ Provide differentiation throughout each classroom to ensure that all students' academic needs are met.
- ▶ Ensure that teachers are using tier 2 and tier 3 words consistently during instructional lessons.

Use of Title I Funds for Instruction

- ▶ Technological Resources
 - ▶ Computers/Laptops
 - ▶ Responders, Document Cameras, Gizmos, & printers
 - ▶ Computer-Based Programs/I-Station
- ▶ Instructional Resources
 - ▶ Classroom Libraries
 - ▶ Classrooms supplies and materials
 - ▶ Student Resources/MyOn
- ▶ Remediation/Enrichment Classes
 - ▶ Afterschool Remediation

Use of Title I Funds for Professional Development

- ▶ Human Resources
 - ▶ Instructional Facilitator
 - ▶ Parent Liaison
- ▶ Professional Development for teachers
- ▶ Parent Resources

Georgia's Standards of Excellence Curriculum

Common Core Curriculum:

- **Preparation:** standards are college/career ready
- **Competition:** standards are internationally benchmarked, to ensure students are globally competitive
- **Equity:** expectations are consistent for all - and not dependent on a student's zip code
- **Clarity:** standards are focused, coherent and clear
- **Collaboration:** standards create a foundation to work collaboratively across states & districts.

Assessments to determine students' level of mastery

- ▶ **Georgia Milestones Assessment**
 - ▶ 6th and 7th grades ELA and Math
 - ▶ 8th grade ELA, Math, Science and Social Studies
- ▶ **Access**
- ▶ **Georgia Alternative Assessment (GAA)**
- ▶ **Bi-Weekly Common Assessments**
- ▶ **Unit Assessments**
- ▶ **Benchmark Assessments**
 - ▶ Every nine weeks

Parents Right to Know

- ▶ In compliance with the requirements of the Every Students Succeeds Act (ESSA), M. D. Roberts Middle School would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/ or paraprofessional(s). The following information may be requested:
 - ▶ Whether the student's teacher—
 - ▶ has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
 - ▶ is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
 - ▶ is teaching in the field of discipline of the certification of the teacher.
- ▶ Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- ▶ If you wish to request information concerning your child's teacher's and/ or paraprofessional's qualifications, please contact Mrs. Sara Stephens at (678) 479-0100 or sara.stephens@clayton.k12.ga.us.

Parental Involvement Policy

Federal

Each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to , parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA).

Local

The school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvements as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA).

What is the District's Parent Involvement Policy?

- ▶ The District's Parent Involvement Policy can be located on the CCPS website.

To review the policy

- ▶ Go to Students and Parents on CCPS homepage
- ▶ Click on Parent Involvement
- ▶ Click on Policy beneath the Parental Involvement heading.

What's included in the school's Parental Involvement Policy?

- ▶ This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
 - ▶ How parents can be involved in decision-making and activities
 - ▶ How parental involvement funds are being used
 - ▶ How information and training will be provided to parents
 - ▶ How the school will build capacity in parents and staff for strong parental involvement
- ▶ You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.

(ESEA= Elementary and Secondary Education Act)

What else is included?

- ▶ The Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015, and represents good news for our nation's schools. This bipartisan measure reauthorizes the 50-year-old Elementary and Secondary Education Act (ESEA), the nation's national education law and longstanding commitment to equal opportunity for all students.
- ▶ The new law builds on key areas of progress in recent years, made possible by the efforts of educators, communities, parents, and students across the country.

Sample Parental & Family Involvement Policy

► **What is it?** This is a plan that describes how M. D. Roberts Middle will provide opportunities to improve parent engagement to support student learning. This plan describes the different ways that M. D. Roberts will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

► **How is it developed?** M. D. Roberts Middle welcomes parents' input and comments at any time regarding the plan. All parent feedback will be used to create the plan for this year. The plan will be posted on our school website for parents to view and post feedback throughout the year. We will also distribute a survey online and by sending home a suggestion form with students to ask parents for their suggestions on the plan and the use of funds for parental involvement.

Sample Parental & Family Involvement Policy Cont.

- ▶ **Who is it for?** All students participating in the Title 1, Part A program, and their families, are encouraged and invited to fully participate in opportunities described in this plan. M. D. Roberts will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migrant children.

What is the School-Parent Compact?

- ▶ The compact is a living document that outlines a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- ▶ This year's compact will be grade level specific and based upon student achievement data.
- ▶ Parents KEEP the school-parent compact and return the signed cover sheet.
- ▶ You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.

Student-Parent Compact

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade level standards.

Effective compacts:

- Link to goal of the school improvement plan
- Focus on student learning skills
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe and participate in the classroom

Jointly Developed

The parents, students and staff of M. D. Roberts Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held every fall (August and September) each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate, and/or observe a classroom, please contact:

Jessica Jones at 678-479-0100 ext: 525135

Building Partnerships

Monthly

Parental Workshops for Core Academic Courses

(Detailed information will be sent home)

Family Learning Nights

Principal's Chat and Chews

Parent Pop Ins

Circle of Support

Communicating about Student Learning

M. D. Roberts is committed to frequent two-way communication with families about children's learning. You may reach the teachers at 678-479-0100. Some of the ways you can expect us to reach you are:

- Parent-teacher conferences during which the compact will be discussed as the compact relates to the individual child's achievement
- Provide frequent reports to parents on their children's progress
- Provide reasonable access to staff opportunities to volunteer and participate in their child's class, and observation of the classroom
- Updates on the school Web site
- Weekly School Messenger phone calls

M. D. Roberts Middle School SCHOOL- PARENT COMPACT FOR ACHIEVEMENT

(6th, 7th, and 8th Grade School Wide)

2019-2020

Student Success



Sara Stephens, Ed. S. Principal

678-479-0100

1905 Walt Stephens Road

Jonesboro, GA 30236

Last Date Revised: August 20, 2019

School-Parent Compact

Our Goals for Student Achievement District Goals

By 2023, Clayton County Public Schools will increase the percentage of students scoring at the proficient and/or distinguished levels on the Georgia Milestones to at least 80% in each content area.

Over the next five years, Clayton County Public Schools will increase the graduation rate from 69.6% to 90% or higher.

School Goals

M. D. Roberts administrators, parents and teachers have evaluated our students performance data to determine areas of improvement.

By 2019 our students will make a gain of 3% in math and 3% in reading.

Our focus in math will be:

- Numbers and Operations
- Algebra

Our focus in reading will be:

- Research & writing process
- Vocabulary & sentence construction

Our focus in science will be:

- Force & Motion
- Cells & Body Systems
- Meteorology

Our focus in social studies will be:

- Economic Development
- Geography
- Government Systems

Teachers, Parents, Students- Together for Success

As a school we will...

M. D. Roberts Middle School team will work with students and their families to support students' success in reading, math, science and social studies. Some of our key connections with families will be:

- Provide students with a writing and a grammar rules folder.
- Provide AR and Myon.com information.
- Check weekly reading log (100+ minutes) for parent signature.
- Send home math folder weekly with standards and examples for parents to be informed about what students should be learning.
- Provide science and social studies worksheets/books and online resources for practice weekly.

As parents we will...

M. D. Roberts' parents joined staff to develop ideas about how families can support students' success in math, reading, science and social studies.

- Use the grammar folder and classroom notes with my child during homework.
- Read with my child at least 30 minutes every night.
- Discuss and use their math notebooks to help with homework problems.
- Review math practice problems weekly.
- Review science and social studies resources weekly.

As students we will...

M. D. Roberts students joined staff and parents to develop ideas about how they can succeed in school.

Students thought of the following ideas to make connections between learning at home and school :

- Bring home my notebooks and discuss activities I can do with my parents to practice math.
- Use my notes when I do my homework at home to review science, social studies, reading and show my parents my reading log.

School-Parent Compact Cover Letter

Cover Sheet:

School-Parent Compact
[Insert School Name]
[School Year XXXX - XXXX]

Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

What is the 1% set-aside and how are parents involved?

- ▶ Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parental involvement.
- ▶ Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- ▶ You, as Title I parents, have the right to be involved in how this money is spent.

(LEA= Local Education Agency)

Use of Funds for Title I Parent Involvement

Sample 1% Budget

Here is what it looks like...

M. D. Roberts Middle School

Title I Parental Involvement Budget Survey

Title I-A requires the utilization of 1% of the funds to support and promote parental involvement in schools. The district is required to use 1% of those funds for parental involvement as well. Please assist us in making decisions on how we can best support parental involvement in our schools by priority ranking the items below (high priority 1, low priority 6). You may also write in other items that aren't listed, but are deemed as important.

Please return survey to your child's homeroom teacher. Thank you for your support.

Rank 1 to 6	Parental Involvement Needs
	Supplemental materials to support instruction at home
	Activities to encourage parent engagement and volunteering in schools
	Workshops focused on instruction and curriculum for your student
	Workshops on how to collaborate and partner with the community
	Training to support advanced education for parents
	Personnel to support communication between school and home
	Resources to be placed in our Parent Resource Room
	Other:

Parent & Family Engagement, Volunteer and Parent Decision Making Opportunities

- ▶ Active two-way communication
- ▶ Serving on School committees to support student success
- ▶ Sharing your skills/ Planning school events/Serving as Career Day participants
- ▶ Volunteering
- ▶ Attending Workshops (6 or more)
- ▶ Serving as workshop instructors/ facilitators
- ▶ Completing Surveys (your input is important to us)

Communication between teacher-parent could include two or more of the following:

- ▶ Infinite Campus Parent Portal
- ▶ Parent-Teacher conferences
- ▶ Emails to parents on student's progress
- ▶ Weekly ConnectEd Phone calls
- ▶ School website
- ▶ Other

- ▶ Parent conferences can be scheduled for Thursdays and Fridays during grade level planning sessions.

8th Grade- 10:25-11:35

7th Grade- 1:15-2:25

6th Grade: 2:25-3:35

Connections: 8:45-10:25

Questions?

**Principal's Coffee and Conversation
September 23, 2019 at 2:30 p.m.**