

2016-2017

Thursday, September 29, 2016

5:30 PM



Parents,  
Welcome to M.D. Roberts  
Annual Title I Meeting!

# Overview of Parental Involvement



The term parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities.

# Why Parent Involvement/ Engagement?



- The difference between involvement and engagement is involvement implies doing to; in contrast, engagement implies doing with.
- We want you involved and more importantly, we want you engaged. **Engagement is our goal.**
- We want to gain you, our parents, as partners in ensuring the **success of our students.**
- We want to hear what you have to say and involve you in the **decision making process** to develop goals and to achieve them.
- We realize that we must form **relationships** with our stakeholders, including students, understanding that we must **actively listen**, we must be **welcoming** and we must **share decision making** to attain desired results.

# What you will learn...



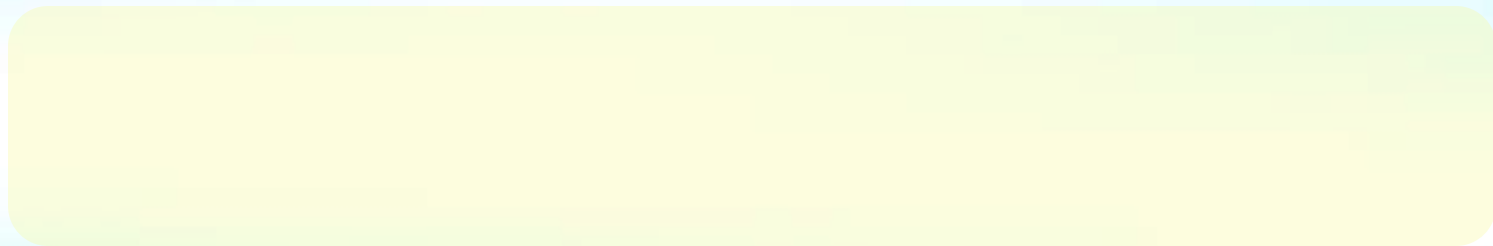
- What does it mean to be a Title I school?
- What is the 1% Set-Aside for parental involvement?
- What is the School Parental Involvement Policy?
- What is the School-wide Title I Plan?
- What is the School-Parent Compact?
- How do I request the qualifications of my child's teacher(s)?
- How will we use our Title I funds for Instruction, Professional Development and Parental Involvement?

# What you will learn...

*(Continued)*



- How will I be notified if my child is taught by a teacher who is not Highly Qualified?



# What does it mean to be a Title I School?



- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies
  - Conducting parental Involvement meetings/trainings/activities
  - Recruiting/Hiring/Retaining Highly Qualified Teachers
- Being a Title I school also means promoting parental involvement and ensuring that parents understand their rights.



# M.D. Roberts School-wide Program



- Over the past several years, Roberts has been deemed a school-wide Title I school.
- Whether a school is considered Title I school-wide or targeted assistance is based upon the percentage of students who receive free and reduced lunch.
- Approximately 3 years ago, Clayton County Public Schools along with several other school systems in Georgia were awarded a federal grant that allows all CCPS students to eat breakfast and lunch free of charge.

# CCRPI Score: 70.1



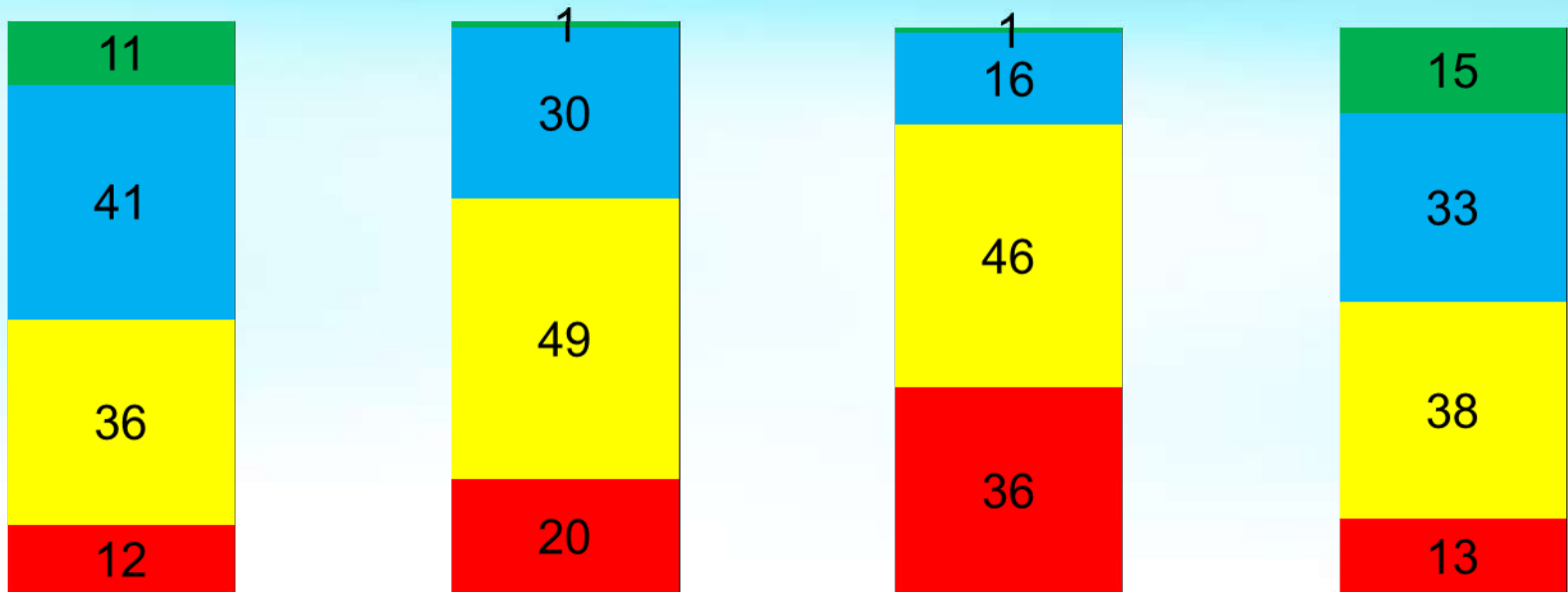
- Based on the 2016-2017 GMAS Data Results, our students are doing well overall in all content areas. We had an increase in the number of students who scored proficient and distinguished in all areas with the exception of 7<sup>th</sup> grade ELA and 8<sup>th</sup> Grade Science. We received the following scores on CCRPI Data Report: Achievement Points- 30.7, Progress Points – 31.9, Achievement Gap Points – 5.8, Challenge Points – 3.3. We also received a four out of five score for the Climate Rating.



# 8<sup>th</sup> Grade Comparisons



■ Beginning    ■ Developing    ■ Proficient    ■ Distinguished



ELA MDRMS

Math MDRMS

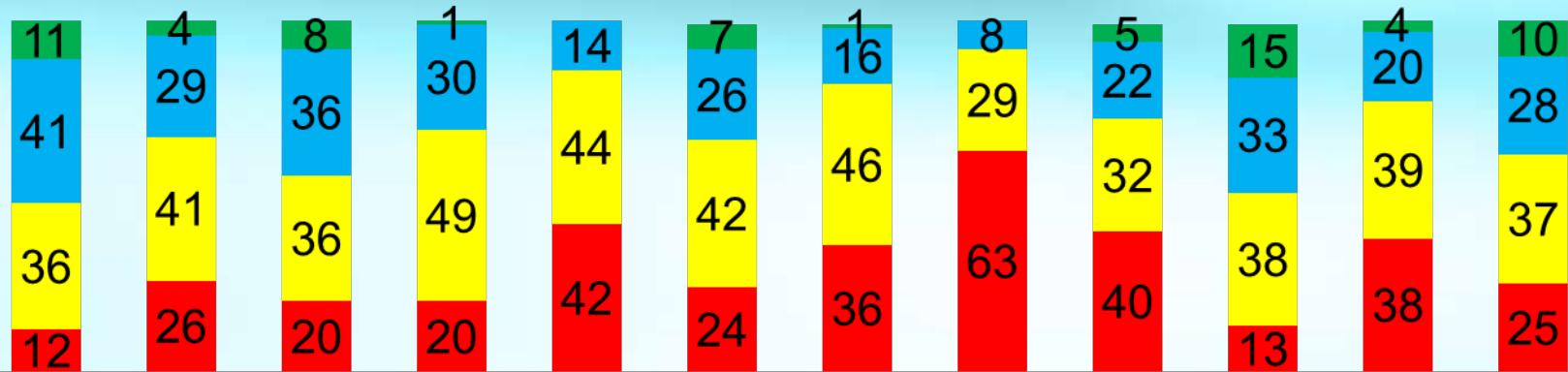
Science MDRMS

Social Studies  
MDRMS

# 8<sup>th</sup> Grade Comparisons



■ Beginning
 ■ Developing
 ■ Proficient
 ■ Distinguished

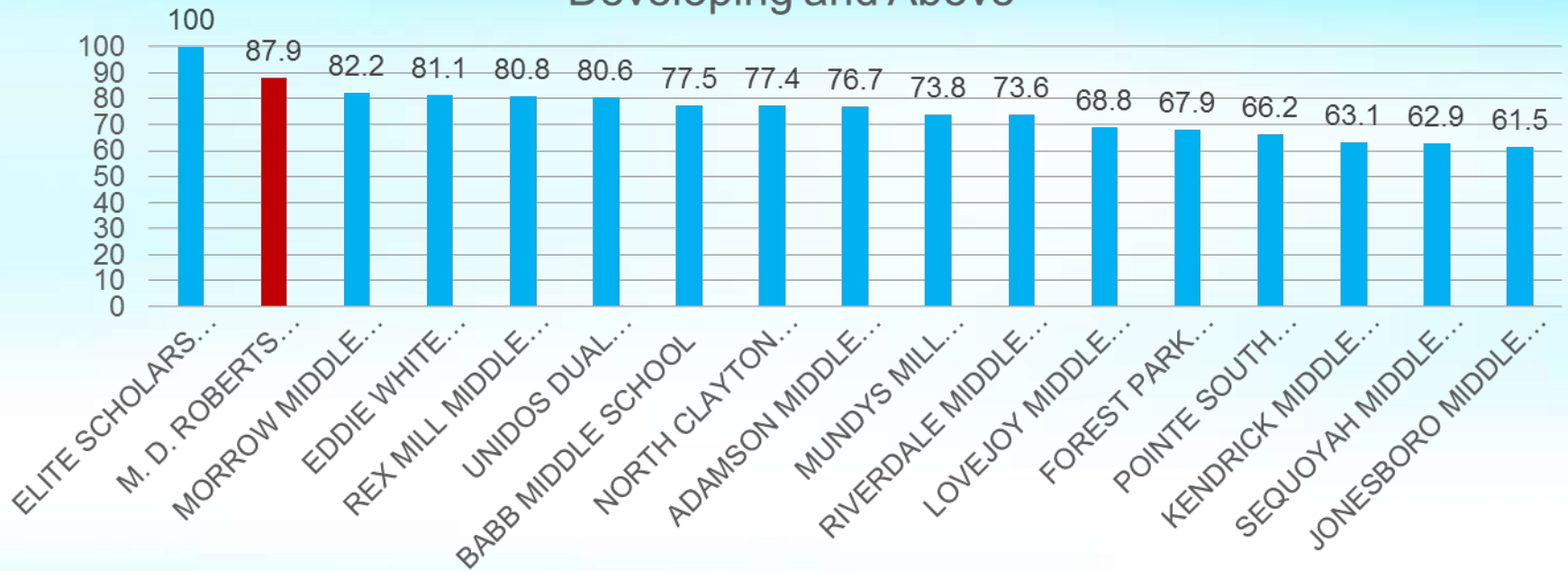


ELA MDRMS  
 ELA CCPS  
 ELA State of GA  
 Math MDRMS  
 Math CCPS  
 Math State of GA  
 Science MDRMS  
 Science CCPS  
 Science State of GA  
 Social Studies MDRMS  
 Social Studies CCPS  
 Social Studies State of GA

# 8<sup>th</sup> ELA – EOG Middle school comparisons



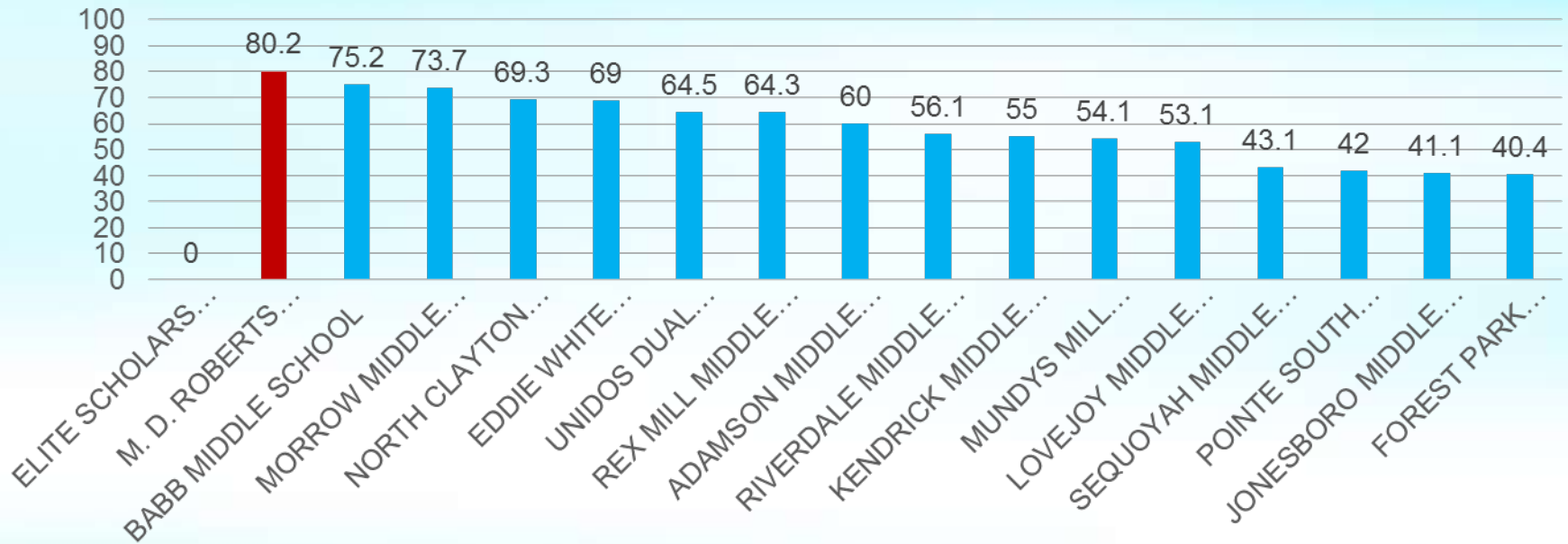
Developing and Above



# 8<sup>th</sup> Math – EOG Middle school comparisons



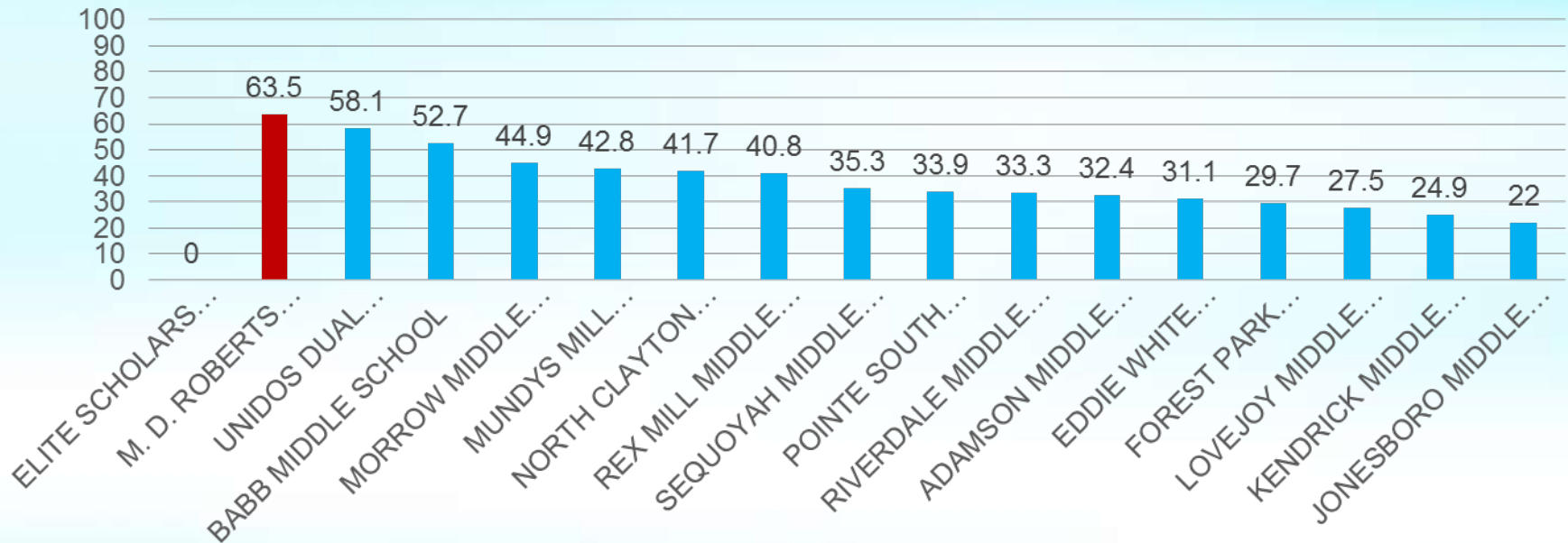
Developing and Above



# 8<sup>th</sup> Science – EOG Middle School Comparisons



Developing and Above

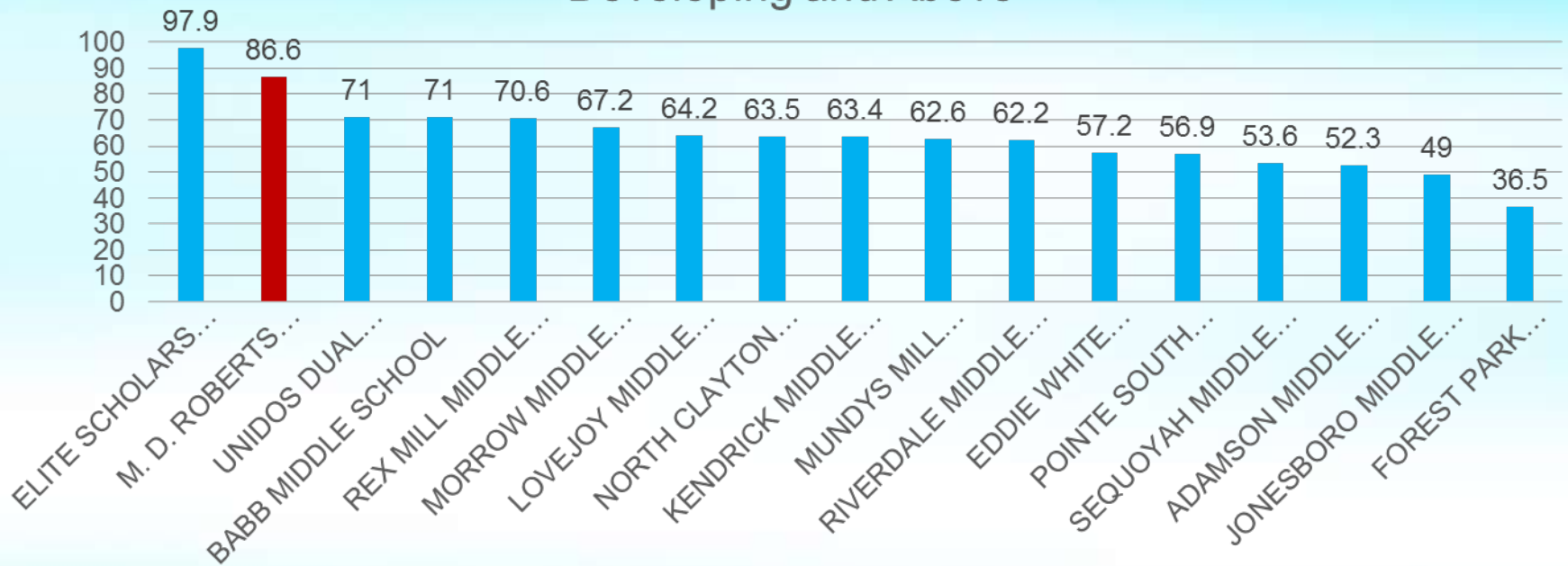


# 8<sup>th</sup> Social studies – EOG

## Middle school comparisons



Developing and Above



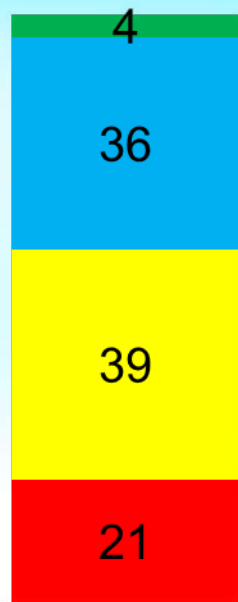




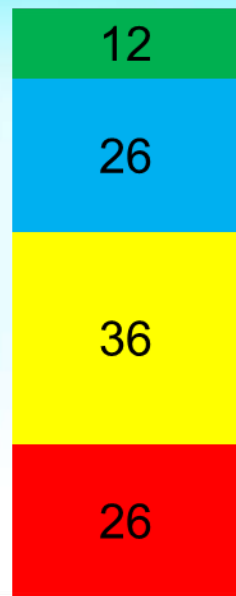
# 7<sup>th</sup> Grade Comparisons

■ Beginning

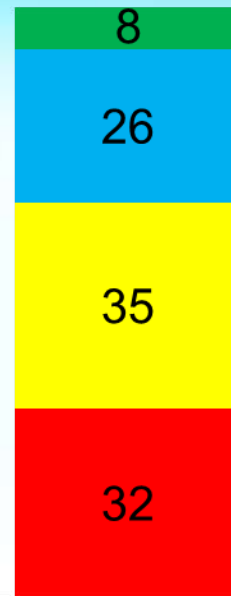
■ Developing



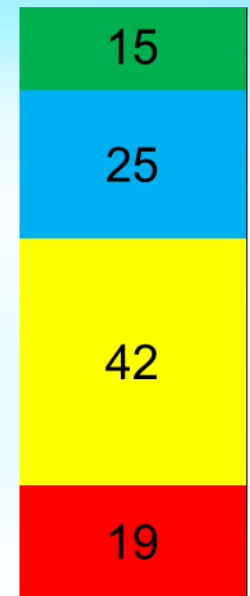
ELA MDRMS



Math MDRMS



Science MDRMS

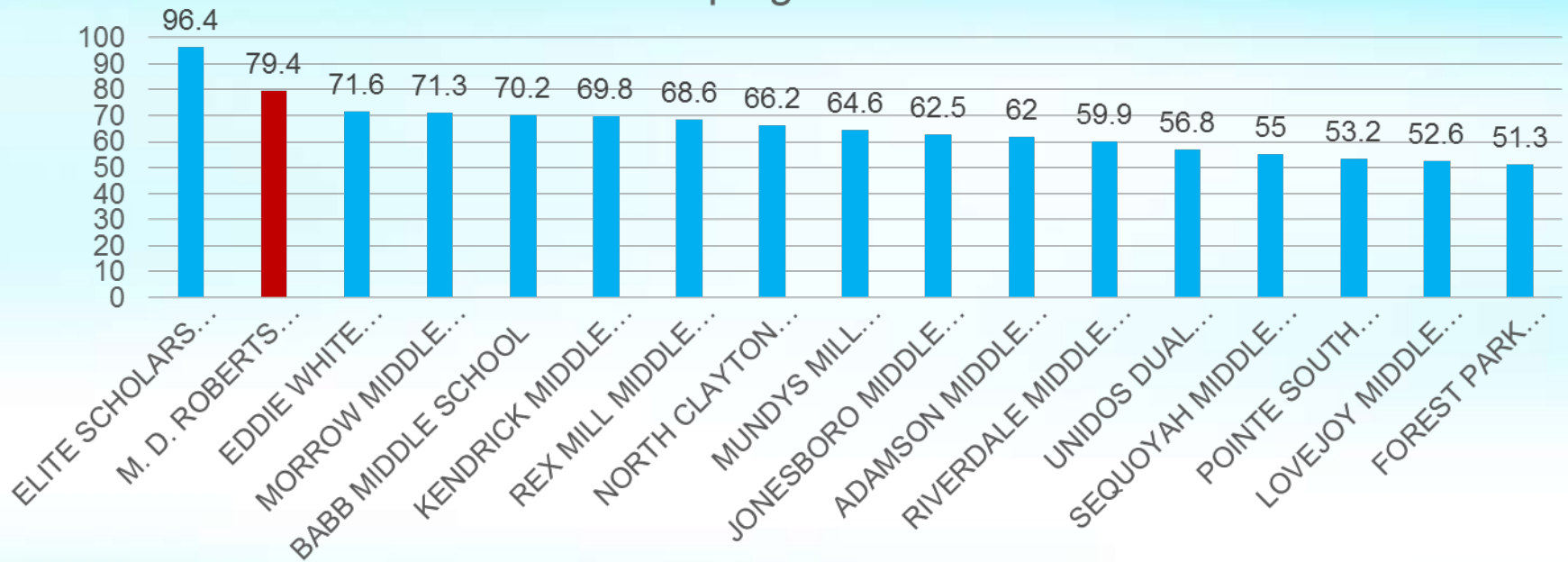


Social Studies  
MDRMS

# 7<sup>th</sup> ELA – EOG Middle school comparisons



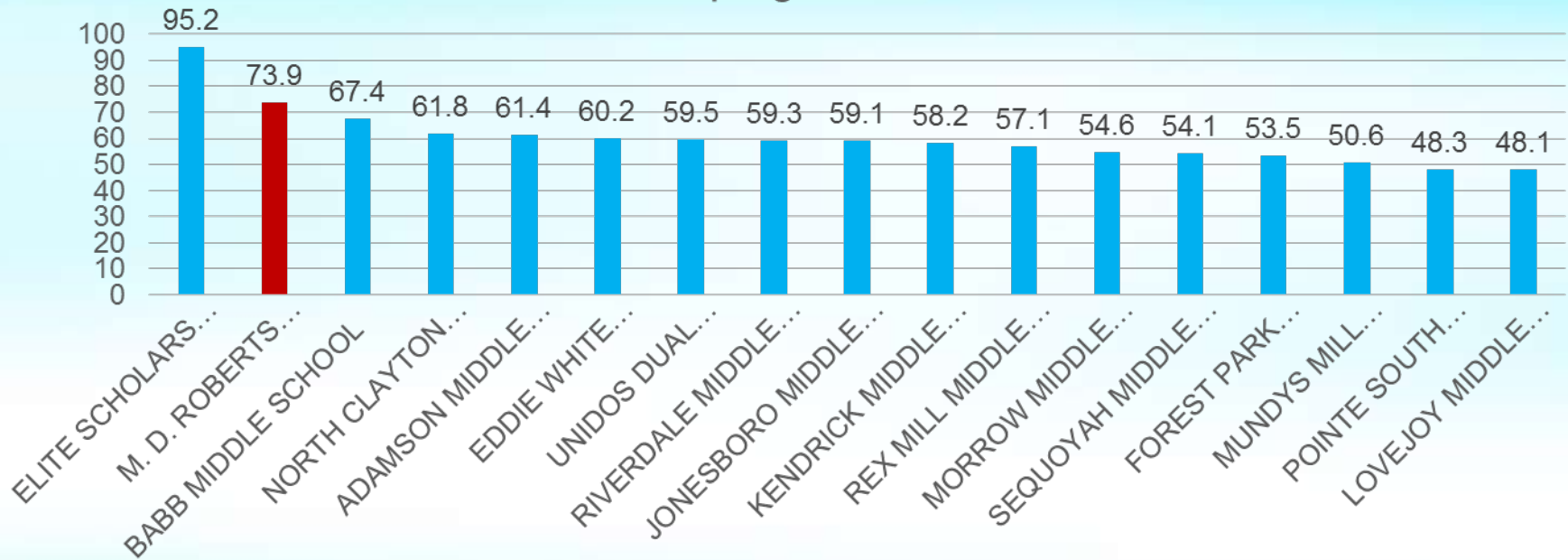
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# 7<sup>th</sup> Math – EOG Middle school comparisons



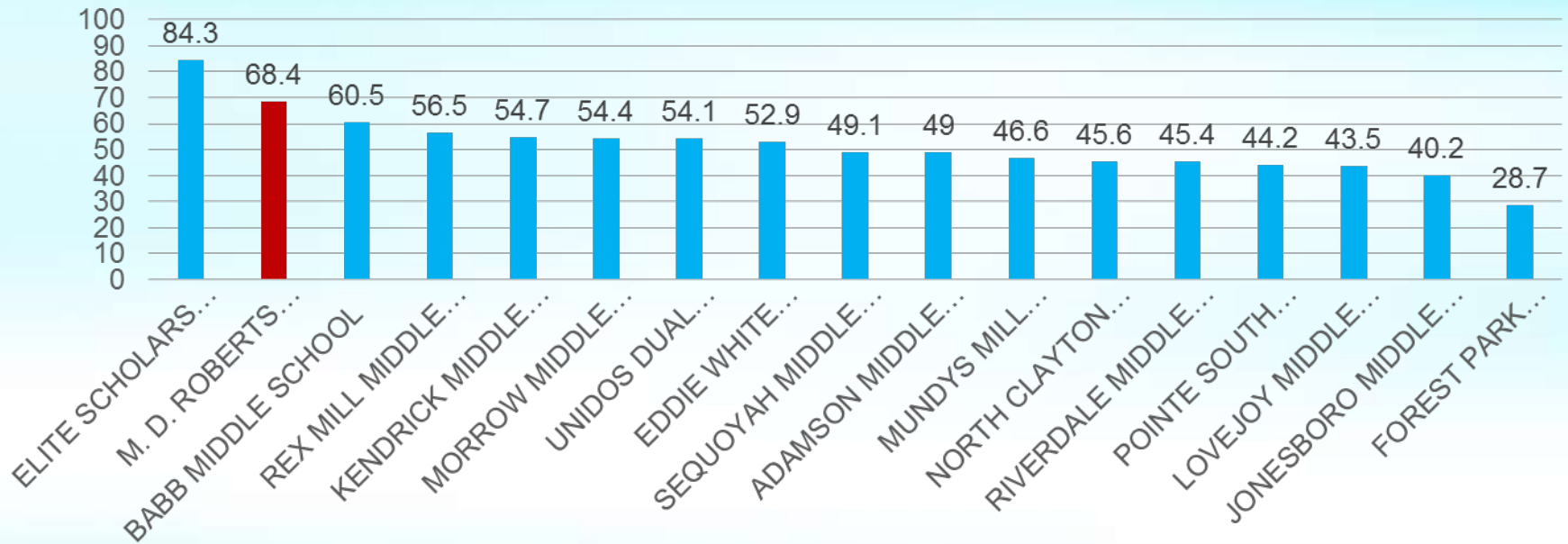
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# 7<sup>th</sup> Science – EOG Middle school comparisons



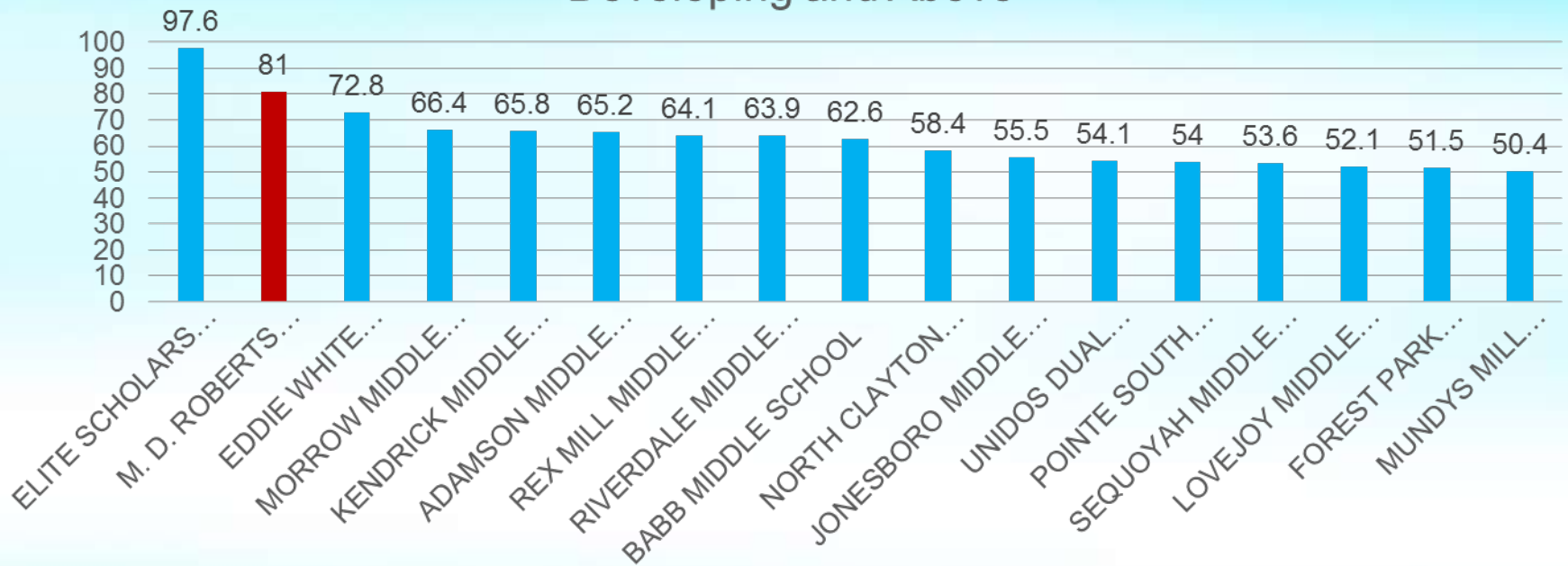
Developing and Above



# 7<sup>th</sup> Social studies – EOG Middle school comparisons



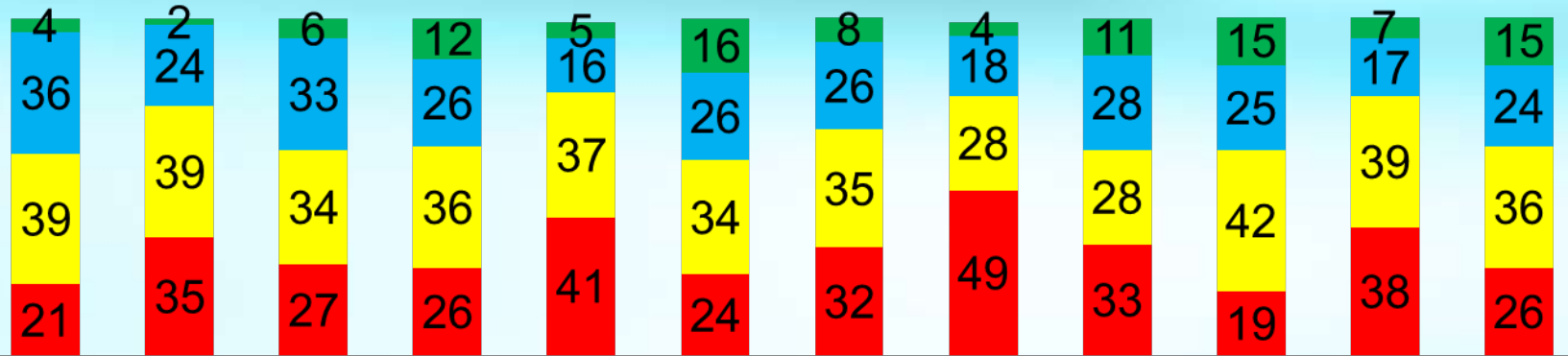
Developing and Above





# 7<sup>th</sup> Grade Comparisons

■ Beginning
 ■ Developing
 ■ Proficient
 ■ Distinguished



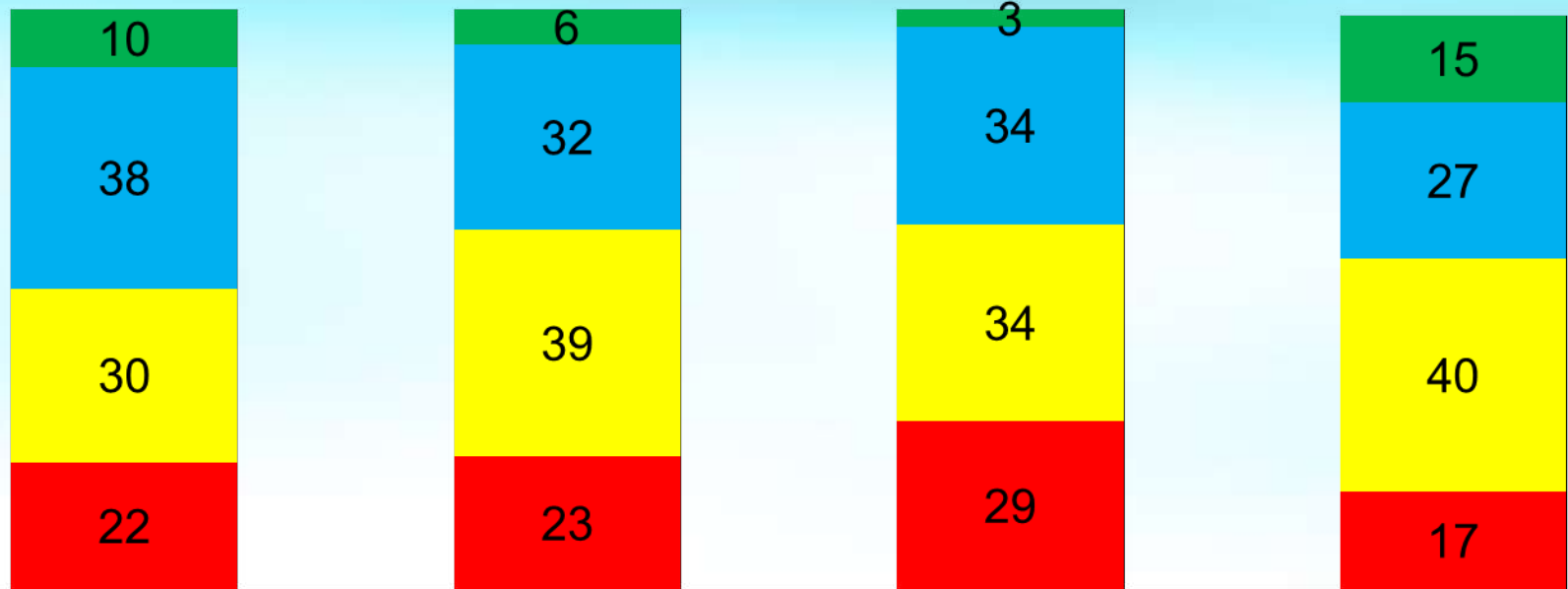
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 Science CCPS  
 Science State of GA  
 Social Studies MDRMS  
 Social Studies CCPS  
 Social Studies State of GA



# 6<sup>th</sup> Grade Comparisons



■ Beginning    ■ Developing    ■ Proficient    ■ Distinguished



ELA MDRMS

Math MDRMS

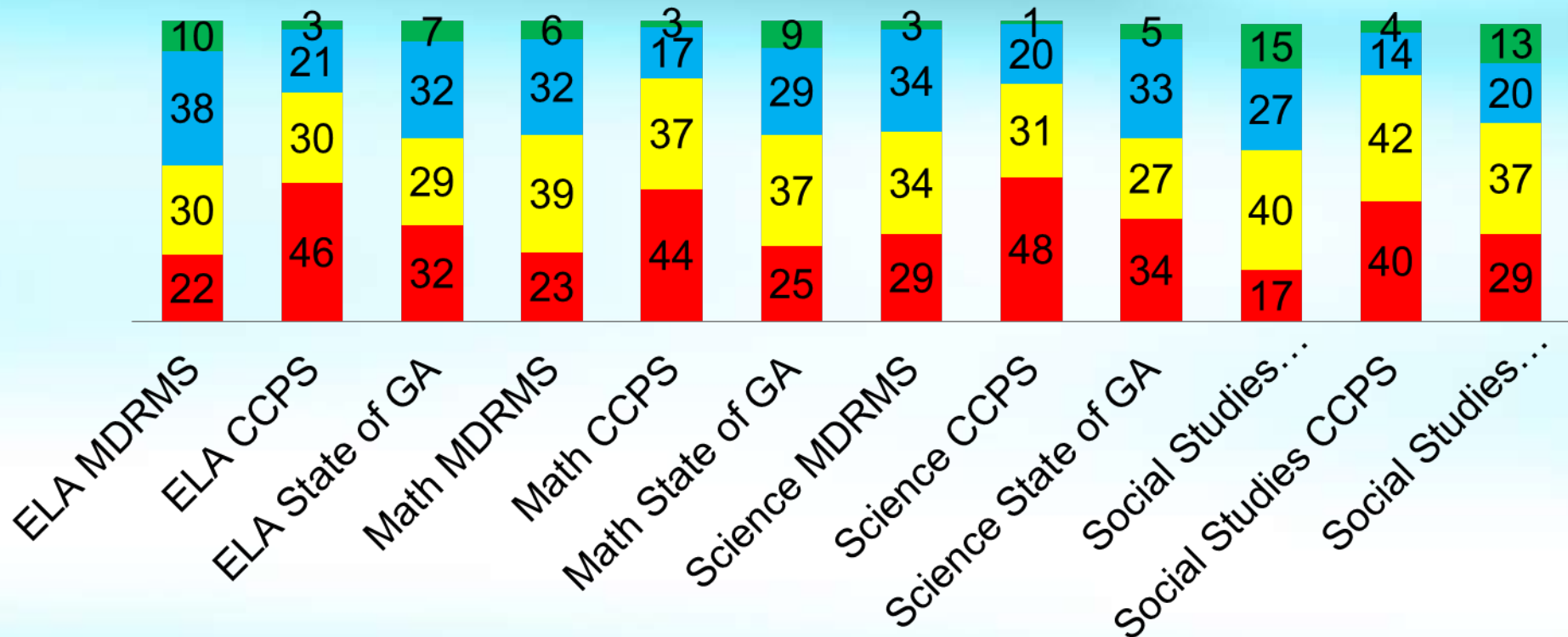
Science MDRMS

Social Studies  
MDRMS

# 6<sup>th</sup> Grade Comparisons



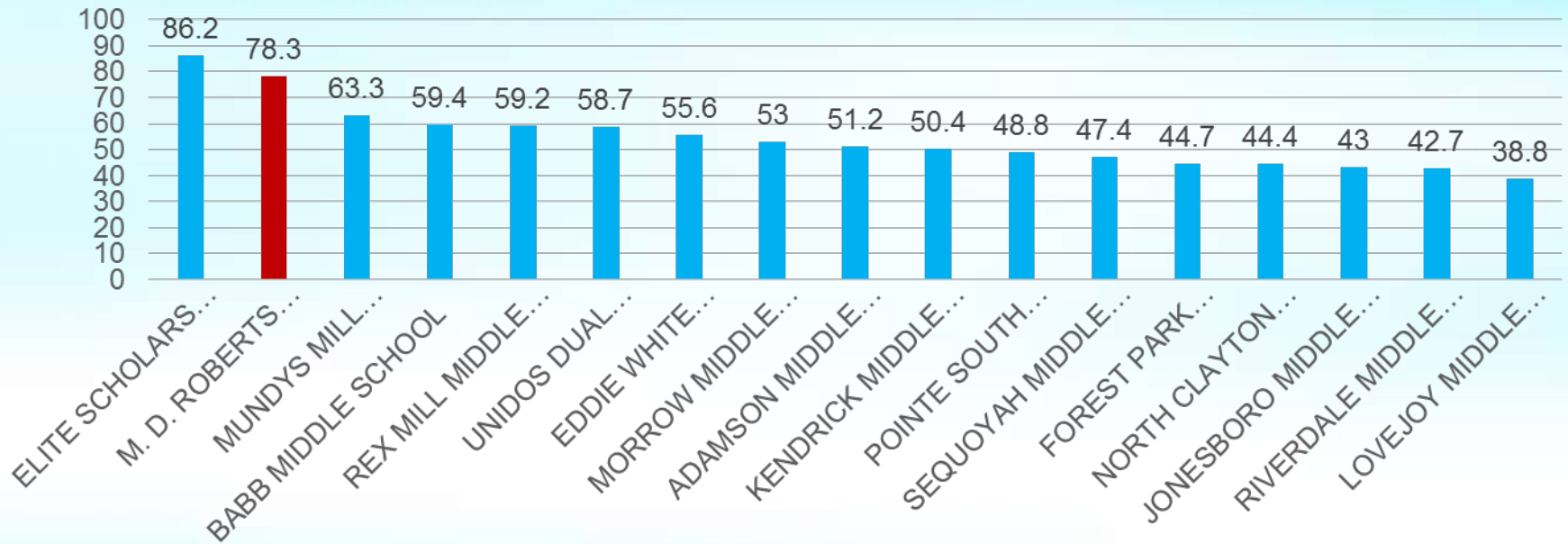
■ Beginning
 ■ Developing
 ■ Proficient
 ■ Distinguished



# 6<sup>th</sup> ELA – EOG Middle school comparisons



Developing and Above



# 6<sup>th</sup> Math – EOG Middle School Comparisons



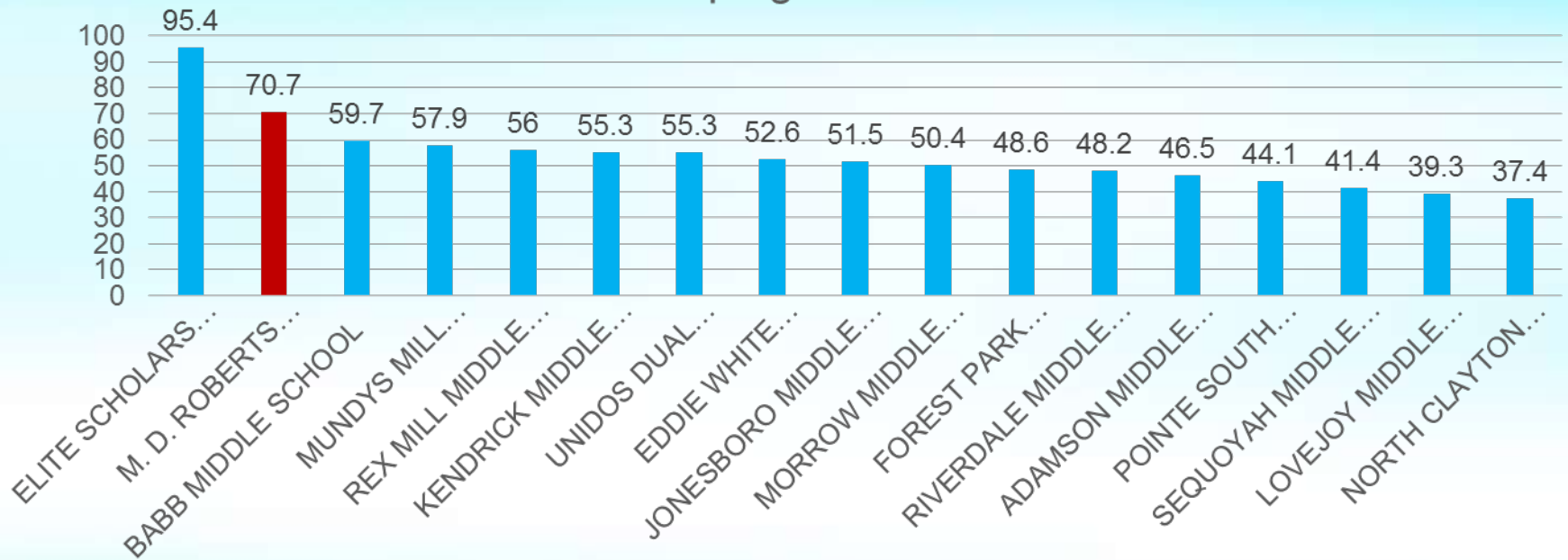
Developing and Above



# 6<sup>th</sup> Science – EOG Middle School Comparisons



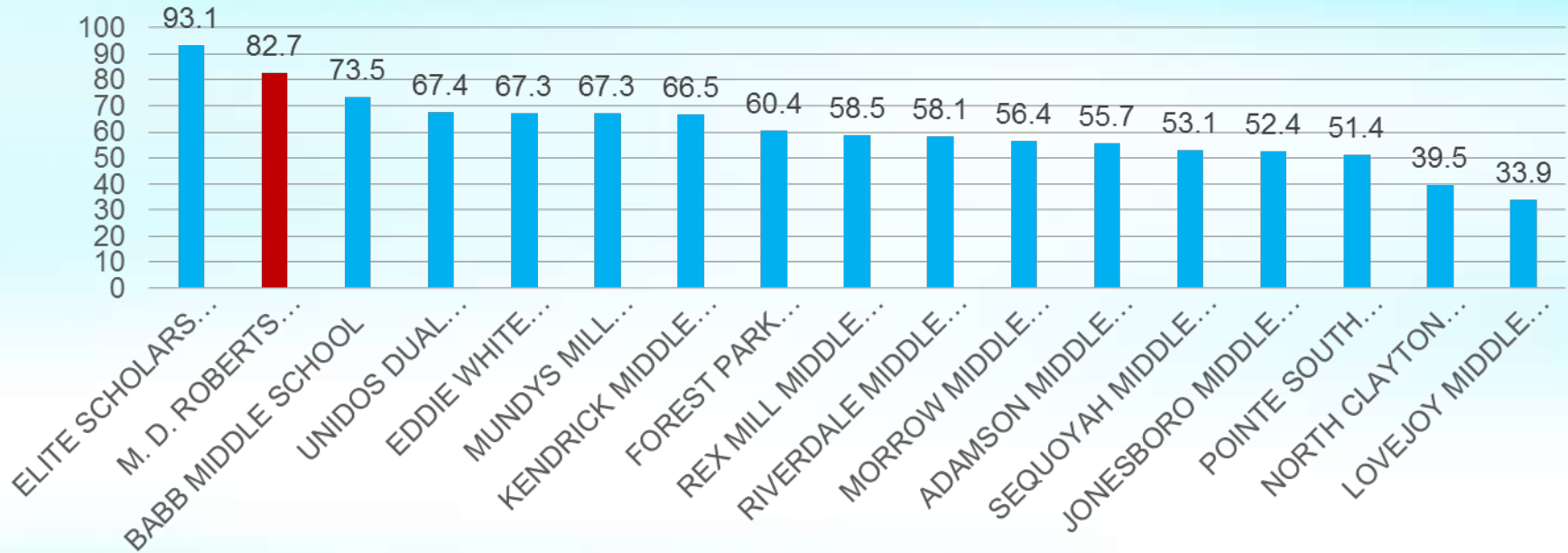
Developing and Above



# 6<sup>th</sup> Social studies – EOG Middle School Comparisons



Developing and Above





# School-wide Goals for the Year:



- **Promote reading throughout the building and ensure that all students are reading on or above grade level —closer to the required 1050 by the time they complete 8<sup>th</sup> grade.**
- **Integrating the Arts during instruction throughout the building**
- **Ensure that all students receive quality instruction and achieve proficient or distinguished status on the Georgia Milestones Assessment**
- **Provide professional development to all teachers with an emphasis in Science and Math.**



- **Ensure that students have consistent hands-on experiences through the use of labs in all Science Classrooms.**
- **Integrate writing across all content areas**
- **Recruit and increase the number of students in our performing arts magnet program**
- **Increase the level of parental engagement within the school**
- **Enhance the use of technology throughout our building**



- Maximize the use of manipulatives and Flash Back Friday Lessons to ensure that students who struggle with math concepts are successful.
- Provide differentiation throughout each classroom to ensure that all students' academic needs are met.
- Ensure that teachers are using tier 2 and tier 3 words consistently during instructional lessons.

# Use of Title I Funds for Instruction



- Technological Resources
  - Computers/Laptops
  - Responders, Document Cameras, Gizmos, & printers
  - Computer-Based Programs/I-Station
- Instructional Resources
  - Classroom Libraries
  - Classrooms supplies and materials
  - Student Resources/MyOn
- Remediation/Enrichment Classes
  - Afterschool Remediation
  - Saturday School

# Use of Title I Funds for Professional Development

- Human Resources
  - Instructional Facilitator
  - Parent Liaison
- Professional Development for teachers
- Parent Resources



# Georgia's Standards of Excellence Curriculum



## Common Core Curriculum:

- **Preparation:** standards are college/career ready
- **Competition:** standards are internationally benchmarked, to ensure students are globally competitive
- **Equity:** expectations are consistent for all – and not dependent on a student's zip code
- **Clarity:** standards are focused, coherent and clear
- **Collaboration:** standards create a foundation to work collaboratively across states & districts.



# Assessments to determine students' level of mastery

- **Georgia Milestones Assessment**
- **Access**
- **GAA**
- **Bi-Weekly Common Assessments**
- **Unit Assessments**
- **Benchmark Assessments**



# Parental Involvement Policy



## Federal

Each local educational agency (LEA) that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to , parents of participating children a written parental involvement policy that contains information required by Section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA).

## Local

The school level parent involvement policy establishes the backbone to support the required steps necessary to build capacity for parent involvements as described by Section 1118(b) of the Elementary and Secondary Education Act (ESEA).

# What is the District's Parent Involvement Policy?



- The District's Parent Involvement Policy can be located on the CCPS website.

To review the policy

- Go to Students and Parents on CCPS homepage
- Click on Parent Involvement
- Click on Policy beneath the Parental Involvement heading.

# What's included in the school's Parental Involvement Policy?



- This plan addresses how the school will implement the parental involvement requirements of the *ESEA*. Components include...
  - How parents can be involved in decision-making and activities
  - How parental involvement funds are being used
  - How information and training will be provided to parents
  - How the school will build capacity in parents and staff for strong parental involvement
- You, as Title I parents, have the right to be involved in the development of your school's Parental Involvement Policy.  
(ESEA= Elementary and Secondary Education Act)

# Sample Parental Involvement Policy



•**What is it?** This is a plan that describes how M.D. Roberts Middle will provide opportunities to improve parent engagement to support student learning. This plan describes the different ways that M.D. Roberts will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

•**How is it developed?** M.D. Roberts Middle welcomes parents' input and comments at any time regarding the plan. All parent feedback will be used to create the plan for this year. The plan will be posted on our school website for parents to view and post feedback throughout the year. We will also distribute a survey online and by sending home a suggestion form with students to ask parents for their suggestions on the plan and the use of funds for parental involvement.

# Sample Parental Involvement Policy Cont.



- **Who is it for?** All students participating in the Title 1, Part A program, and their families, are encouraged and invited to fully participate in opportunities described in this plan. M.D. Roberts will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migrant children.



# What is the School-Parent Compact?



- **The compact is a living document that outlines a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.**
- **This year's compact will be grade level specific and based upon student achievement data.**
- **Parents KEEP the school-parent compact and return the signed cover sheet.**
- **You, as Title I Parents, have the right to be involved in the development of the School-Parent Compact.**

# Student-Parent Compact 2016-2017



## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

The parents, students and staff of Nutmeg Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to *volunteer, participate and/or observe* in the classroom, please contact: Patti Muñoz at [pmunoz@nutmeg.org](mailto:pmunoz@nutmeg.org) or 860-555-1212, Ext 12 or go to our school Web site and click on the **Parent Button**.

## Building Partnerships

3<sup>rd</sup> Thursdays

### Family Fun Learning Adventures!

Join Us for Our "Go for the Gold" Night  
Third Thursday of September (5:30 p.m. - 7:00 p.m.)

- Help your child to become a "Goal" Medalist! You and your fourth grader will learn how to set 2-3 student learning goals and ways to achieve them.
- Enjoy GAME TIME with your child exploring free home learning kits designed to support your child's "Olympic-Size d" learning goal. Gold medals and snacks provided!

Join us for a "Literacy Safari" 3<sup>rd</sup> Thursday in October.  
*Safari gear & refreshments provided.*

**MORE FAMILY FUN LEARNING ADVENTURES**  
3<sup>rd</sup> Thursdays in January, March & May.  
*Detailed information will be sent home.*

## Communication about Student Learning

Nutmeg Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Weekly homework folders
- Monthly "check-in" notes or phone calls
- Updates on the school Web site and current grades in PowerSchool
- Class meetings on understanding student progress
- Parent-teacher conferences in November and March

Do you have questions about your child's progress?

Contact your child's teacher by phone (860-555-1212) or e-mail. E-mail addresses are on the school Web site at [www.nutmegschool.org](http://www.nutmegschool.org).

SCHOOL-PARENT COMPACT  
FOR ACHIEVEMENT  
2012 - 2013

## 4<sup>th</sup> Grade Focus



for Student Success

Nutmeg Elementary School

Mary Ellen Pleasant, Principal

[www.nutmegschool.org](http://www.nutmegschool.org) 860-555-1212

# School-Parent Compact 2016-2017



Sample  
Planning Tool

## Our Goals for Student Achievement

1A

### District Goals

The Board of Education sets goals for the entire district. The district goals for 2010-2012 are:

**Reading** - all students will show a 15% increase in reading proficiency on the Connecticut Mastery Test.

**Math** - all students will show a 15% increase in mathematics proficiency on the Connecticut Mastery Test.

### Nutmeg School Goals

Nutmeg administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

**Reading** - To increase reading proficiency by 15% over three years, our school will concentrate on the following areas:

- *Vocabulary development in grades K-4 and*
- *Making text connections in grades 5-6*

**Math** - To increase math proficiency by 15% over three years our school will concentrate on the following area:

- *Place value and estimation in grades K-6.*

**When teachers, students and families work together, we CAN achieve our goals!**

## Teachers, Parents, Students - Together for Success

### In The 4<sup>th</sup> Grade Classroom

1B

The 4<sup>th</sup> grade team will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Provide parents with a home learning kit full of fun materials dealing with estimation and place value.
- Offer three Family Fun nights per year in our Parent Academy, concentrating on estimation and problem solving strategies.
- Our monthly newsletter will feature games that families can play to review the vocabulary words we have introduced in our classroom.
- Our class web page has links to family friendly web sites for building vocabulary and math skills.

### At Home

2

Nutmeg School parents joined staff to develop ideas about how families can support students' success in reading and math. Families may have other ideas to add to this list.

- Have fun with math. Use materials in the math kit to explore math at home.
- Try to attend Family Fun nights or get information from the PTO or my child's teacher if we can't attend.
- Play word games with the new vocabulary words and find ways to use these words in family conversations.
- Look for the class newsletter each month and check out the school web site.

### Nutmeg Students

3

Nutmeg School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Talk with my family about new vocabulary words and what I am learning in math.
- Bring home our class newsletter and notices about Family Fun nights.
- Keep a log of games I play at home to practice new vocabulary words and math.
- Try to make up my own learning game and share it with the class.

**Family Fun Nights are a great place to learn new words, practice math - and win prizes!**  
(see the back of this brochure for more information)

# School-Parent Compact Cover Letter

**Cover Sheet:**

**School-Parent Compact**  
**[Insert School Name]**  
**[School Year XXXX - XXXX]**



Dear Parent/Guardian,

[Insert School Name], students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards. Please review the attached School-Parent Compact.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher and keep the School-Parent Compact as a reminder of your commitment. The School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school. We look forward to our school-parent partnership!

School Representative Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

# What is the 1% set-aside and how are parents involved?



- Any LEA with a Title I Allocation exceeding \$500,000 is required by law to set aside 1% of it's Title I allocation for parental involvement.
- Of that 1%, 5% may be reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% must be allocated to all Title I schools in the LEA. Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.
- You, as Title I parents, have the right to be involved in how this money is spent.

( LEA= Local Education Agency)



# Use of Funds for Title I Parent Involvement Sample 1% Budget Here is what it looks like...



## **M.D. Roberts Middle School**

### **Title I Parental Involvement Budget Survey**

Title I-A requires the utilization of 1% of the funds to support and promote parental involvement in schools. The district is required to use 1% of those funds for parental involvement as well. Please assist us in making decisions on how we can best support parental involvement in our schools by priority ranking the items below (high priority 1, low priority 6). You may also write in other items that aren't listed, but are deemed as important.

**Please return survey to your child's homeroom teacher. Thank you for your support.**

Rank 1 to 6	Parental Involvement Needs
	Supplemental materials to support instruction at home
	Activities to encourage parent engagement and volunteering in schools
	Workshops focused on instruction and curriculum for your student
	Workshops on how to collaborate and partner with the community
	Training to support advanced education for parents
	Personnel to support communication between school and home
	Resources to be placed in our Parent Resource Room
	Other:



# Parent Engagement, Volunteer and Parent Decision Making Opportunities



- Active two-way communication
- Serving on School committees to support student success
- Sharing your skills/ Planning school events/Serving as Career Day participants
- Volunteering
- Attending Workshops (5 or more)
- Serving as workshop instructors/ facilitators
- Completing Surveys (your input is important to us)

Communication between teacher-parent could include two or more of the following:



- Class newsletters to parents
- Parent Portal
- Teacher/Department websites
- Parent-Teacher conferences
- Emails to parents on student's progress
- Phone calls
- School website
- Newsletters or notes to parents
- Other



- Parent conferences can be scheduled for Mondays and Fridays during grade level planning sessions.

7<sup>th</sup> Grade- 8:30-9:30

8<sup>th</sup> Grade- 9:50-10:45

6<sup>th</sup> Grade: 12:45-1:45

Connections: 2:00-3:00



# **Suggestions for Principal's Chat and Chew Sessions**