



2022-2023 Title I Information for Families

2022-2023 Title I Schools

Crookshank Elementary
904.547.7842

Osceola Elementary
904.547.3780

South Woods Elementary
904.547.8610

The Webster School
904.547.3871

St. Johns Technical High
904.547.8500

Selected students from participating private schools are also eligible to receive services.

SJCSD Federal Programs Dept.

Sebastian Administrative Annex
3015 Lewis Speedway
St. Augustine, FL 32084
Phone: 904.547.8928
Fax: 904.547.8929

Wayne King

Assoc. Superintendent, Accountability & Intervention Services
904.547.8963
Wayne.King@stjohns.k12.fl.us

Lacole Rudin

Accountability and Intervention Services Coordinator
904.547.8926
Lacole.Rudin@stjohns.k12.fl.us

Lourdes Khosrozadeh

Program Specialist, ESOL
904.547.8924
Lourdes.Khosrozadeh@stjohns.k12.fl.us

Martine Smith

Title I Family & School Partnerships Program Specialist
904.547.8967
Martine.Smith@stjohns.k12.fl.us

What Is Title I?

Title I is a federally-funded program designed to ensure that all students, especially those from a lower economic status, receive a fair, equal and significant opportunity to acquire a high-quality education. Title I funds are appropriated annually to supplement schools with the highest percentage of students eligible for free or reduced lunch. All public schools in St. Johns County receiving Title I funds are classified as school-wide Title I schools. This affords all students attending a Title I school the opportunity to participate in and receive all additional academic support supplemented by Title I funds.

Parents Right To Know

If you have a student attending a Title I school, you have specific rights and opportunities and your school has specific obligations to you, including the following:

Professional Qualifications of Classroom Teachers and Paraprofessionals

Parents may request the following information, in writing or verbally to the school or district office, regarding their child's teacher(s) and any paraprofessionals providing services to their student:

- Whether a teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether a teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- The bachelor's degree major and any other graduate degree major or certification of the teacher;
- Whether a child is provided services by a paraprofessional, and if so, their qualifications.

Please note that parents will also be notified in a timely manner that the student has been assigned, or has been taught for 4 or more consecutive weeks, by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Level of Student Achievement on Assessments

Parents will be informed of their child's level of achievement and academic growth on Florida Standards Assessments (FSA) and other assessments throughout the school year. The Florida Standards define the rigorous skills and knowledge that need to be effectively taught and learned for students to be ready to succeed academically in credit-bearing college entry courses and in workforce training programs. For more information, please visit <http://www.fldoe.org/academics/standards/>.

Everything You Ever Wanted to Know About Title I

Specific Uses of Title I Funding

- Extend learning opportunities for students needing additional academic support;
- Train teachers and paraprofessionals;
- Hire supplemental teachers and paraprofessionals;
- Purchase instructional equipment and intervention materials; and
- Support parent involvement activities.

Individualized Student Interventions

With funding from Title I, students who need additional academic support are provided with a Response to Intervention (RTI) plan to address their specific academic needs. Parents are invited to participate in the creation of the RTI plan and to take an active role in their child's education.

Title I School Responsibilities

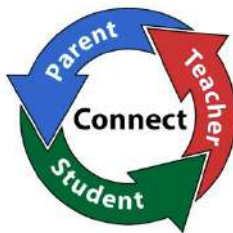
- Establish strategies that provide all students an opportunity to meet the Florida Standards;
- Provide remediation to students experiencing difficulty mastering the Florida standards;
- Develop a school-based Parent Family Engagement Plan jointly with parents;
- Hold an annual Title I meeting/open house for parents;
- Prepare a School-Parent Compact jointly with parents, teachers, and students;
- Offer a needs assessment survey to parents;
- Offer professional development for teachers;
- Follow best practices regarding delivery of instruction;
- Create strategies to increase parent involvement to include authentic parent/teacher conferencing;
- Establish effective transitions from early childhood programs into kindergarten; and
- Include teachers and parents in decision-making processes.

Every Student Succeeds Act (ESSA) Grant Guidelines: Signed into law on December 10, 2015, the ESSA Act reauthorized the Elementary and Secondary Education Act of 1965. ESSA includes Title I through Title IX programs, and Title I is comprised of three parts: Part A—Improving the Academic Achievement of the Disadvantaged; Part C—Education of Migratory Children; and Part D—Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk. The Title I, Part A: BASIC and Part D programs are administered by State Education Agencies (SEAs) and conducted by Local Education Agencies (LEAs). The law seeks to allow school districts the flexibility to make decisions regarding program issues such as the grades served and the teaching strategies employed. For more information, please visit <http://www.fldoe.org/policy/federal-edu-programs/>.

Parent and Family Engagement: Your School Needs YOU!

School-Parent Compact

The School-Parent Compact is an agreement between parents, students, and teachers. The purpose of the compact is to establish a partnership between the home and school, which is necessary to maximize student learning. Compacts are created at the beginning of each school year during a parent/teacher conference and should be reviewed, evaluated, and modified throughout the year.



Parent Family Engagement Plan

Parent Family Engagement Plans are created to ensure the meaningful participation of parents in Title I schools, supporting parental involvement activities and improving communication between home and school. With input annually from parents (usually through SAC), the PFEP is included in the School Improvement Plan and on the school website. Key elements of each school's plan encourage parents to become actively involved in their child's education by:

- Knowing what Florida Standards their child is expected to master;
- Attending the Title I Annual Meeting/Open House at their child's school, along with other school-wide events and parent meetings;
- Conferencing with school personnel and signing a School-Parent Compact;
- Completing the annual school needs assessment survey;
- Assisting in the development of the Parent Family Engagement Plan and other Title I initiatives;
- Checking email and the school website regularly for communications and academic resources to use at home; and
- Talking regularly with their child about school, emphasizing academic achievement and positive behavior.