



**UNION GROVE HIGH SCHOOL**  
**Course Syllabus**

**Instructor: Ms. Tilson**

**Room #: 123**

**Year: 2020-2021**

**Course Name and Code: Economics**

**Textbook Used:** *Economics*. Houghton Mifflin Harcourt, 2018. (The textbook is on-line through the Henry County launchpad located on the student devices. Students can request a hardcopy book if they prefer.)

**Supplementary Texts or Special Materials:**

- One 3-ring notebook (recommended 1 1/2 inch or 2 inch)
- **Composition notebook**
- Notebook paper
- *Graph paper*
- Pencil- EVERYDAY!
- Pen
- Highlighter

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**Course Description:**

Economics is the study of human efforts to satisfy what appears to be unlimited and competing wants through the careful use of relatively scarce resources. In this course, we will study fundamental economic concepts, microeconomics, macroeconomic institutions and policies, international economics, and personal finance.

**Special Assignments and Projects:**

Milestone Vocabulary

Survey of Econ Project/Personal Finance Project

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**Student Expectations**

***Classroom Rules and Discipline Procedures:*** All students must adhere to the rules and expectations outlined in the Henry County Schools student handbook and the Union Grove High School student handbook addendum.

**Attendance**

***On Time Policy:***

In order to be considered “on time” to class, the student must be across the threshold of the classroom or designated classroom area by end of the last bell.

During on-line teaching, the student is expected to enter the Google Meet and turn on his/her camera at the beginning of each scheduled class. If a student does not have his/her camera turned on by the designated class time, he/she will be considered tardy. Students should also type in “Here” in the chat box so that we will have a record of their attendance in the classroom.

# U G H S

*Unity Grit Helpfulness Self-Respect*

- **Be Present** for class. No amount of reading the book can possibly replace missing a lecture. On the other hand, being present is more than just showing up every day. It is essential that you come to class **ON TIME**, complete your homework, bring the needed supplies, and prepare to discuss any material from homework or previous classes.
- **Be Prepared.** Bring the resources that are required, be ready to work, and stay on task.

## **Effort**

- Bellwork (Vocabulary) will be given at the beginning of each class. You are expected to complete and keep up with your Bellwork (vocabulary) in your composition notebook.
- Participate in class and take notes. By participating in a discussion about what you are learning, I will be better able to identify the areas that will need more intensive review, and the student can use ideas generated in discussion and the notes from lectures as learning tools.
- **ASK FOR HELP!** If you are struggling to understand something or would like to receive extra help, just ask! I will do my best to arrange a time to meet with you as soon as possible.

## **Behavior**

- Be respectful of yourself, your classmates, and your teacher. This includes your use of language!
  - Please do not talk while I am talking.

## **Discipline Measures**

**Four-step** plan will be used in this class for any discipline measures. This plan is used by Union Grove High School as a progressive discipline action to avoid student referrals prematurely. If the student's action is severe enough the teacher reserves the right to skip steps 1-3 and refer the student to the Assistance Principals office for discipline actions.

**Hall Pass Policy:** Students are required to utilize and display the standard issued UGHS pass at all times while out of the classroom, failure to do so will result in disciplinary consequences. Students are also required to fill out the Google form prior to leaving the classroom and document their return time on the same form. Teachers will not give out hall passes during the first ten minutes or last ten minutes of class. It is the teacher's discretion to allow or deny a hall pass request.

**Chromebook Policy:** It is an expectation for students to have their charged Chromebook with them every day. Failure to do so will be regarded as "not being prepared for class."

## **Grading System:**

The final course grade will be determined through a variety of assignments and assessments. It is important to do your best on every assignment! Grades will be posted on Infinite Campus.

## **Grading Breakdown:**

Semester Grading (A)
Semester Grading Breakdown: <ul style="list-style-type: none"><li>• 40 % Major Assignments (Tests &amp; Projects)</li><li>• 40% Minor Assignments (Vocabulary, Quizzes, Homework, Classwork)</li><li>• 20 % Georgia Milestone (Economics)</li></ul>

## **Letter Grades for Union Grove High School**

# U

*Unity*

# G

*Grit*

# H

*Helpfulness*

# S

*Self-Respect*

- 100-90=A
- 89-80=B
- 79-74=C
- 73-70=D
- 69 and below= F

### **Expectations for Graded work**

- Grades are not given for completion on most assignments. Your work will be assessed based on the directions given and the quality of your products. Give good, intelligent answers!
- Work will be considered turned in when it is turned in during your class period or at the specified time.
- During online learning ALL assignments will be turned in by Friday of each week for it to be considered "on time."
- All work is to be done **INDIVIDUALLY** unless specifically noted in written instructions or by Ms. Tilson. This includes homework, projects, essays, etc.
- You are welcome to come talk about topics that you don't understand, see graded test papers, etc. Please tell me in advance when you are coming so I can be there and have your work pulled for you.
- You have the ability to access your grades online. You should not interrupt class time to ask me about grades, unless we are already talking about them as a part of the day's agenda.
- You may ask about grades before and after school. This is to ensure that we are able to make the most of class time and that individual questions will be answered individually.

### **Make-up Policy:**

- **Late Work**
- It is expected that you will turn in all assignments complete and on time. If you are absent, you will have 3 days to make up any missed work for full credit. It is the STUDENT'S responsibility to get makeup work from the teacher. What does this mean? If you are absent and fail to ask for makeup work within 3 days of your return to school, you WILL NOT be able to receive full credit.
- Every late assignment loses 10 points each day until day 5 (50 points). I will take any late or missing work until the end of the semester. **I will not accept any work from first semester in second semester.**

### **Cell Phone/Electronic Device Policy:**

The cell phone/electronic device policy begins when students enter the designated classroom area. All students will place all cell phones/devices in the teacher assigned caddy. During this time, cell phones must be turned off. Additionally, all smart watches or other electronic devices connected to the phone must be caddied until the end of class. Cell phones/devices will remain caddied until the end of class. Students will NOT be allowed to take their phones/devices out of the room when they have a hall pass to the restroom, media center, etc. Students will be allowed to use cell phones/devices before first period, during lunch, and during class transition.

During on-line teaching, students are expected to have their cell phones turned off and put away during the class period. Students should not be checking their phones during instructional time.

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*Unity            Grit            Helpfulness            Self-Respect*

***Remote Learning:***

Students participating in remote learning are expected to actively participate in daily instruction and follow all guidance provided by HCS, UGHS, the classroom teacher, and this syllabus. This includes but is not limited to grading policies, attendance, and preparation for class.

***Unit Repair Plan:***

In an effort to aid in student mastery, each UGHS student will have the opportunity to participate in Unit Repair. The number of unit repair opportunities may differ by content and is department specific (see attached document for specific unit repair plan). In order to receive this opportunity, the student must communicate with the teacher to receive instructions within two school days of receiving the graded assessment. Students will be required to complete coursework and/or before/after school tutoring as defined by the teacher to show a greater understanding of the material to reassess. The student has 2 weeks from the date the graded assessment is returned to complete the practice work and take the reassessment.

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**I have read and understand all of the objectives, requirements, and expectations for the course \_\_\_\_\_ taught by \_\_\_\_\_.**

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**Student signature**

**Date**

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**Parent signature**

**Date**