

**DOCUMENTATION OF GOOD CAUSE EXEMPTION
FROM MANDATORY GRADE 3 RETENTION
SY 2014-15**

Student's Name: _____

Student's Number: _____

School Name: _____

Teacher's Name: _____

This form should be completed for any third grade student who scored Level 1 on the FCAT 2.0-NGSSS or did not take the FCAT 2.0-NGSSS and you are recommending for exemption from mandatory grade 3 retention.

Directions: Check the box next to the "good cause" condition that applies to this student. For item #3, use the cell on the right to record the percentile score from each assessment that was used. After consideration of a school review committee, the Teacher, Principal, and LEP Chairperson (if appropriate) must sign and date a hard copy of this form.

- ☐ 1. Limited English Proficient Students [English Language Learner] who have had less than 2 years of instruction in an English for Speakers of Other Languages program. (The LY Classification date must be May 2012 or later.)
- ☐ 2. Students with disabilities whose Individual Education Plan indicates that participation in the statewide assessment program is not appropriate, consistent with the requirements of State Board of Education Rule.
- ☐ 3. Students who demonstrate an acceptable level of performance on an alternative standardized reading assessment approved by the State Board of Education. Record Score
SAT-10: Score must be at or above the 45th percentile (**Please record percentile score**) _____%
- ☐ 4. Students who demonstrate, through a student portfolio, that the student is reading on grade level as evidenced by demonstration of mastery of the Next Generation Sunshine State Standards in reading equal to at least a Level 2 performance on the FCAT 2.0. **A copy of the "Good Cause Portfolio Cover Sheet" with the Superintendent's or designee's signature must be attached to this form.**
- ☐ 5. Students with disabilities who participate in the FCAT 2.0 and who have an Individual Education Plan or a Section 504 plan that reflects that the student has received the intensive remediation in reading, as required by Florida Statute, for 2 or more years but still demonstrates a deficiency in reading and was previously retained in kindergarten, grade 1, grade 2, or grade 3. (The 2 years or more of intensive remediation may be documented through a PMP, an IEP, a 504 Plan, and/or a student's cumulative record.)
- ☐ 6. Students who have received the intensive remediation in reading as required by Florida Statute for 2 or more years but still demonstrate a deficiency in reading and who were previously retained in kindergarten, grade 1, grade 2, or grade 3 for a total of 2 years. Students may not be retained more than once in 3rd grade.

The decision to promote the student using a "good cause" exemption was based on evidence provided to the principal as an accurate assessment of the required reading skills. Your signature indicates that the information has been reviewed and meets the requirements for the Good Cause Exemption. **By signing below you are indicating this child, in "Good Cause", will be successful and receive supports in the area of reading.**

Teacher's Signature _____

Date _____

Principal's Signature _____

Date _____

LEP Committee Chairperson's Signature _____

Date _____

TERMS data entry _____

LEP Chairperson's Signature is required only if using Good Cause Exemption #1 above.

DISTRIBUTE COPIES NO LATER THAN June 2, 2014 for school year decisions and August 7, 2014 for Summer Reading Camp decisions.

TO: Cumulative Record, Data Entry Operator, LEP Student Plan, Lacey Kwasnicki, Senior Instructional Specialist, Office for Teaching and Learning.