

Third Grade Parent Rubric

Quarter 2 English/Language Arts

Reading	3 Meeting Standards
Fluency: Demonstrates the ability to read orally with speed, accuracy, and expression ELA3R1a-d	Reads (decodes and self-corrects) grade-level texts fluently and with expression (83 or more wmp on AIMSweb)
Vocabulary: Acquires and uses grade-level words to communicate effectively ELA3R2a-f	Uses context clues and infers meaning in reading grade-level literary texts, phrases, and words (using root words, homophones, homographs, antonyms, and synonyms, prefixes and suffixes)
Comprehension Strategies: Uses a variety of strategies to gain meaning from grade-level text ELA3R3a-d,f,g,i,j-m	Uses the following comprehension strategies to gain meaning from a variety of texts: makes connections, makes predictions and infers generates questions, self-monitors comprehension, recalls explicit facts, draws conclusions, and summarizes, and identifies main idea and supporting details
Text Analysis; Recognizes and contrasts elements between texts ELA3R3e,p,q	Recognizes, compares and contrasts plot, setting, and characters within and between texts; recognizes author's purpose
Text/Graphic Features: Interprets information from a variety of text/graphic features ELA3R3h,o,r	Uses all following text/graphic features to gain meaning from grade-level text and interprets information from these features; graphic organizers, charts, titles, tables of contents; applies dictionary, thesaurus, and glossary skills
Genre Elements: Identifies the basic elements of a variety of genres ELA3R3	Identifies the basic elements of a variety of genres (nonfiction, fiction, biography, poetry, drama, fables, legend)
Writing	
Uses genre specific strategies ELA3W1j; ELA2W2	Informational: Writes an informational piece that captures the reader's interest by setting a purpose with a consistent focus and point of view and evidence of relevant examples, facts, and details from a variety of sources
Creates an organized structure that is appropriate for a specific genre ELA3W2e,g	Uses an organizational structure to write a well developed introduction, body, and conclusion and uses an appropriate format
Uses resources to research and support writing ELA3C1j,k	Consistently uses resources (such as encyclopedia, Internet, books) to research and share information about a topic.
Conventions	
Identifies and uses appropriate grammar in complete sentences ELA3C1 a-g	Identifies and uses correct subject/verb agreement, nouns(singular, plural, possessives, pronouns) in complete sentences
Uses appropriate capitalization and punctuation ELA3C1 m	Identifies and uses appropriate capitalization and punctuation (end marks, apostrophes, commas)
Uses common rules of spelling ELA3C1 l	Consistently uses common rules of spelling

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Uses resources to research and share information about a topic ELA3C1j	Consistently uses resources (such as encyclopedia, internet, and books) to research and share information
Writes legibly ELA3C1 n	Consistently writes legibly in print or cursive