

THIRD GRADE PACING GUIDE

Please note that all standards spiral and mastery is not expected until May

| THIRD GRADE PACING GUIDE | | | | | | | |
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| First Nine Weeks Aug. 3 - Oct. 5 | | Second Nine Weeks Oct. 6 - Dec. 16 | | Third Nine Weeks Jan. 4 - Mar. 9 | | Fourth Nine Weeks Mar. 10 - May 19 | |
| <u>MyView</u> Wk 1: Rituals & Routines Wks 2-7: Unit 1 (Wks 1-6) Wk 8: Unit 1 Review Wk 9: Unit 2 (Wk 1) | | <u>MyView</u> Wks 1-5: Unit 2 (Wks 2-6) Wk 6: Unit 2 Review Wks 7-9: Unit 3 (Wks 1-3) | | <u>MyView</u> Wks 1-3: Unit 3 (Wks 4-6) Wk 4: Unit 3 Review Wks 5-9: Unit 4 (Wks 1-5) | | <u>MyView</u> Wk 1: Units 4 (Wks 6) Wk 2: Unit 4 Review Wk 3-8 Unit 5 (Wks 1-6) Wk 9: Unit 5 Review | |
| <u>Unit Themes</u> Unit 1: Environment Unit 2: Interactions Unit 3: Heroes Unit 4: Events Unit 5: Solutions | | | | | | | |
| Reading Workshop | | Reading Workshop | | Reading Workshop | | Reading Workshop | |
| Foundational Reading Skills RF1-4 Addresses basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency | | | | | | | |
| Literary RL1,2,3,4,5,7,10 | Informational RI 1,3,4,5,7,8,10 | Literary RL1,2,3,4,5,7,9, 10 | Informational RI 1,2,3,4,5,7, 9,10 | Literary RL1,2,3,4,5,6,7, 10 | Informational RI 1,2,3,4,5,6,7,8, 10 | Literary RL1,2,4,5,6,10 | Informational RI 1-5,7,10 |
| Reading-Writing Bridge | | Reading-Writing Bridge | | Reading-Writing Bridge | | Reading-Writing Bridge | |
| <u>Unit 1:</u> L1a (Pronouns/Adverbs/Common & Proper Nouns), b (Inflected Endings, d (Verbs), g, h(Compound sent., coordinating | | <u>Unit 2:</u> L1a (Nouns & Adverbs)),b (Singular/Plural/Irregular), d(Helping verbs), h (Coordinating conjunctions), i (Compound Sent.), j | | <u>Unit 3:</u> L1a (Verb Tenses/Pronouns), b (Singular/Plural/Irregular), d (Irregular/Simple Verb Tenses), e (Subject-Verb Agreement), L2c (Compse Dialogue), e,f,g, L3b, | | <u>Unit 4:</u> L1a (Adverbs), b (Singular/Plural/Irregular), c, g (Comparing Adjectives), i (Compound Sentences), L2e, f ,g, | |

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| <p>conjunctions, Compound Subjects & Predicates), i (Simple & Compound Sentences), j, L2 e,f, g L3a&b, L4a, b (Inflected endings/Base words/Endings), c,d, L5a, L6 <u>Unit 2:</u> L1a (Nouns & Adverbs)),b (Singular/Plural/Irregular), d(Helping verbs), h (Coordinating conjunctions), i (Compound Sent.), j L2a (Citing evidence) ,d, e, f, g, L4a-d, L5a-c, L6</p> | <p>L2a (Citing evidence) ,d, e, f, g, L4a-d, L5a-c, L6 <u>Unit 3:</u> L1a (Verb Tenses/Pronouns), b (Singular/Plural/Irregular), d (Irregular/Simple Verb Tenses), e (Subject-Verb Agreement), L2c (Compose Dialogue), e,f,g, L3b, L4a,b (Prefixes/Suffixes),c, d, L5a&b, L6</p> | <p>L4a,b (Prefixes/Suffixes),c, d, L5a&b, L6 <u>Unit 4:</u> L1a (Adverbs), b (Singular/Plural/Irregular), c, g (Comparing Adjectives), i (Compound Sentences), L2e, f ,g, L3a, L4a, 4 (Latin Suffixes), c, d, L5a&b, L6</p> | <p>L3a, L4a, 4 (Latin Suffixes), c, d, L5a&b, L6 <u>Unit 5:</u> L1a (Precise verbs, adverbs, adjectives), c, f (Pronoun-antecedent Agreement), g (Comparing Adjectives), i, h (Complex Sentences), L2b,c,e,f,g, L3a, L4a, b (Suffixes),c, d, L5a, L6</p> |
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| Writing Workshop | Writing Workshop | Writing Workshop | Writing Workshop |
| W1a, W3a-d, W4,W5, W7, W8, W10 Focus: Narrative | W1a, W2a-d, W3a-d,W4, W5, W6, W7, W8, W10 Focus: Informational/Historical Fiction | W1a-d, W2a, W3, W4, W5, W7, W8, W10 Focus: Opinion/Informational | W1a&c, W4, W5, W6, W7, W8, W10 Focus: Poetry |
| Research Connections responses to anchor charts and books on a topic or theme W6,W7, W8 | Research Connections responses to anchor charts and books on a topic or theme W6, W7,W8 | Research Connections responses to anchor charts and books on a topic or theme W6, W7, W8 | Research Connections responses to anchor charts and books on a topic or theme W6, W7, W8 |

Speaking & Listening SL1-6
These standards are embedded in all areas throughout the year.

Assessments
Weekly Progress checks can be given weekly. Unit & Writing assessments will be given in Week 6 of each unit.