

### **Third Grade Media Skills – What I can do for you!**

After going through the Third Grade Georgia Performance Standards, I have chosen the following standards as options for what I can teach your students to reinforce what you are doing in the classroom:

**ELA3R3 The student uses a variety of strategies to gain meaning from grade-level text. The student**

- a. reads a variety of texts for information and pleasure.
- b. Makes predictions from text content.
- c. Generates questions to improve comprehension.
- d. Distinguishes fact from opinion.
- e. Recognizes plot, setting, and character within text, and compares and contrasts these elements between texts.
- f. Makes judgments and inferences about setting, characters, and events and supports them with evidence from the text.
- g. Summarizes text content.
- h. Interprets information from illustrations, diagrams, charts, graphs, and graphic organizers.
- i. Makes connections between texts and/or personal experiences.
- j. Identifies and infers main idea and supporting details.
- l. Identifies and infers cause-and-effect relationships and draws conclusions.
- m. Recalls explicit facts and infers implicit facts.
- n. Identifies the basic elements of a variety of genres (fiction, non-fiction, drama, and poetry).
- o. Uses titles, tables of contents, and chapter headings to locate information quickly and accurately and to preview text.
- p. Recognizes the author's purpose.
- q. Formulates and defends an opinion about a text.
- r. Applies dictionary, thesaurus, and glossary skills to determine word meanings.