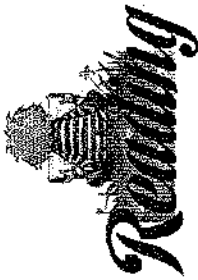


Reading/Writing Packet



Directions: Each night the students will have some type of reading/writing activity to complete. Please be sure to sit down and assist your student with these activities as they are to help prepare for the Milestone assessment at the end of the year.

<p style="text-align: center;"><u>Monday</u></p> <ol style="list-style-type: none"> 1. Read Text #1 (Moose on the Move). 2. Record the title of Text #1 on the graphic organizer. 3. Illustrate what represents that passage. 4. Write 3 Key Points/Details from the passage on your graphic organizer. 5. Answer the questions that apply to Text #1 (#1-2). 	<p style="text-align: center;"><u>Tuesday</u></p> <ol style="list-style-type: none"> 1. Read Text #2 (Whoop It Up!). 2. Record the title of Text #2 on the graphic organizer. 3. Illustrate what represents that passage. 4. Write 3 Key Points/Details from the passage on your graphic organizer. 5. Answer the questions that apply to Text #2 (#3-4).
<p style="text-align: center;"><u>Wednesday</u></p> <ol style="list-style-type: none"> 1. Reread both Text #1 and Text #2. 2. Illustrate what represents BOTH passages on your graphic organizer. 3. Write 3 Key Points/Details from the passages on your graphic organizer. 	<p style="text-align: center;"><u>Thursday</u></p> <ol style="list-style-type: none"> 1. Answer the questions that apply to BOTH of the articles (#5-6). Use the RACE strategy to answer your questions and be sure to cite evidence from the texts to support your thinking. <p>R - Reread the question A - Answer the question C - Cite evidence using a sentence starter E - Elaborate on your thinking using additional evidence or your opinion</p>
<p style="text-align: center;"><u>Friday</u></p> <p>Write a narrative story about one fun and exciting thing that you have done over this break so far. Be ready to bring it with you to share with your teacher and peers when you return to school.</p>	

Paired Passages Graphic Organizer

Title: Illustration that represents the passage	Title: Illustration that represents both passages	Title: Illustration that represents the passage
3 Key Points	3 Key Points	3 Key Points

Moose on the Move

by Jeff Ives

Helicopters bring Utah's moose to their new home in Colorado.

It's a bird! It's a plane! Wait...it's a moose! Wildlife workers moved 24 moose from Utah to their new home in Colorado in 2007. The moose traveled part of the way hanging from helicopters. The helicopters safely **transported**, or moved, the animals to trucks for a six-hour drive.

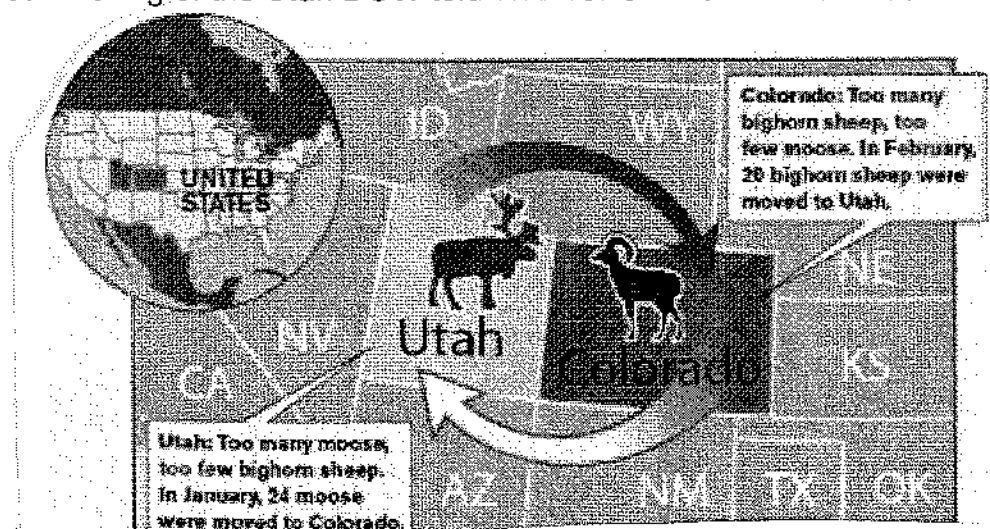
More than 90 moose were brought to Grand Mesa, Colorado that way by the end of the 2000s. The idea for the project began when a Colorado man thought of bringing moose to Grand Mesa for the first time. "There was a big meadow full of willows, and it looked like there should be a moose standing there," Roger Shenkel told *WR News*. Shenkel shared his idea with officials at the Colorado Division of Wildlife (DOW).

The DOW spent years studying Grand Mesa's habitat. A habitat is the place where an animal or a plant naturally lives. When officials decided that the area was suitable for moose, the DOW workers set out to find some of the animals to live there.

Fair Trade

Utah needed more bighorn sheep, because their numbers had dropped. In **exchange**, or trade, for the 24 moose, Colorado sent 20 bighorn sheep to Utah. "Here in northern Utah, we have too many moose," Justin Dolling of the Utah DOW told *WR News*. "We made a trade."

Animal Swap



Animal **overpopulation** can be a big problem. That happens when too many animals live in one area. Those animals can run out of food. Wildlife officials help solve the problem by moving animals to areas where they can find enough food. The map shows how some moose and some bighorn sheep were swapped to keep both groups of animals healthy.

Whoop It Up!



Fish and Wildlife Association

Whooping Crane

Whooping Crane

Scientists have been teaching whooping cranes to fly south.

Dressed in a white costume, scientist Joe Duff pretended to be a whooping crane. He might have looked silly, but he had an important job to do. Duff trained a flock of whooping crane chicks in Wisconsin to think he was their mother. "It's like becoming a bird yourself," he told *Weekly Reader*.

Joe Duff is the team leader of a group called Operation Migration. Members have been teaching "whoopers" to **migrate** to Florida since 2001. When animals migrate, they move from one place to another.

Operation Migration workers train young whoopers to follow **ultralight** aircraft, or very lightweight airplanes. Each aircraft is flown by a pilot in a whooping crane costume. In six months, the birds would be ready to follow the aircraft and migrate to Florida for the winter.

Bringing Back the Whoopers

The whooping crane is an endangered bird. In 1941, only one flock of whooping cranes lived naturally in the wild. Those birds migrated between Canada and Texas. The Canadian and

United States governments have protected these birds to help save them. The population increased slowly, but scientists decided that having more than one flock would keep the whooping cranes from dying out.

Whooping cranes trained by Operation Migration in the past have remembered the route. They return to Wisconsin each spring and fly back to Florida in the fall.

"We want our birds to pay attention to us for the first year, until we get them down to Florida," said Duff. "After that, we hope they communicate with wild birds and become wild birds themselves."

Migration Route

Every October since 2001, pilots have been leading the new flock of whoopers south for the winter. The migration route takes them over seven states: Wisconsin, Illinois, Indiana, Kentucky, Tennessee, Georgia, and finally, Florida.

Use the article "Moose on the Move" to answer questions 1 to 2.

1. Animal overpopulation can cause animals to run out of food. How can wildlife officials help solve this problem?

2. Why were moose and bighorn sheep swapped between Utah and Colorado?

Use the article "Whoop It Up!" to answer questions 3 to 4.

3. What have members of Operation Migration been teaching whooping cranes to do?

4. What problem are scientists trying to solve with Operation Migration?

Use the articles "Moose on the Move" and "Whoop It Up!" to answer questions 5 to 6.

5. Contrast the problems facing the moose in "Moose on the Move" and the whooping cranes in "Whoop It Up!"

6. Compare the actions of the wildlife officials in "Moose on the Move" and the scientists in "Whoop it Up!"
