

Third Grade ELA Proficiency Scales 2021-2022
RI1

Standard(s): ELAGSE3.RI1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Answer inferential questions to demonstrate understanding of a text, referring explicitly to the text and explaining what the text says. • Cite evidence in a text above grade level to and comprehensive questions.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE3.RI1.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. <ul style="list-style-type: none"> • Cite specific evidence in a text to answer comprehension questions. • Ask questions to demonstrate understanding of a text.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Ask text dependent questions to deepen their understanding. • Ask and answer questions to demonstrate understanding of a text, referring minimal reference to the text.
1.5	Partial success at score 2.0
1.0	The student will be able to: <ul style="list-style-type: none"> • Recognize specific vocabulary: Question, details, text, ask, answer, demonstrate • Ask questions about key details in a text, using who, what, where, when, why, how. • Answer questions about key details, using who, what, where, when why, how.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RI2

ELAGSE3.RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.	
4.0	<p>The student will be able to do one or more of the following:</p> <ul style="list-style-type: none"> • Independently and consistently exceeds Level 3.0 • Has in depth responses. • Determines the main idea and supports their answer with detail from an above the grade level text. • Demonstrates higher level thinking.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	<p>Standard(s): ELAGSE3.RI2 Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <ul style="list-style-type: none"> • Independently and consistency determines the main idea and support it with key details and explains how the details support the main idea from grade level text.
2.5	Partial success at 3.0 content
2.0	<p>The student will be able to:</p> <ul style="list-style-type: none"> • Recognize or recall specific vocabulary, detail, evidence, example, opinion, reason, text, support, evidence, recount • Determine the main idea of the text by recalling key details.
1.5	Partial success at score 2.0
1.0	<p>The student will be able to:</p> <ul style="list-style-type: none"> • With help, identify the who, what, when where, why and how of a text.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RI4

Standard(s): ELAGSE.3.RI4- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a 3rd grade topic or subject area.	
4.0	In addition to Score 3.0, the student: The student will be able to: <ul style="list-style-type: none"> ● reads a 4th grade level text and uses context clues to determine the meaning of an underlined word or phrase when given no word choices using strategies such as synonym, antonym, series, stated definition, etc.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RI4- Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a 3rd grade topic or subject area. The student will be able to: <ul style="list-style-type: none"> ● reads a sentence and uses context clues to determine the meaning of an underlined word or phrase when given no word choices using strategies such as synonym, antonym, series, stated definition, etc. The student exhibits no major errors or omissions
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> ● recognize or recall specific terminology, such as: o context, context clues, unknown words ● perform basic processes, such as: o identifies the correct word when given a fill in the blank sentence and multiple word choices o identifies the word that means the same as the underlined word in a sentence when given 3 choices However, the student may exhibit major errors or omissions regarding the more complex ideas and processes.
1.5	Partial success at score 2.0
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RI5

Standard(s): ELAGSE.3.RI5- Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently.	
4.0	The student will be able to do one or more of the following: *In addition to Score 3.0 ● creates a text feature to clarify the text for the reader
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RI5- Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic quickly and efficiently. The student will be able to: ● use text features to answer open-ended questions about where, when, why, and how key events occur o Features covered will be – subheading, diagrams and labels, charts and graphs, sidebars, textbox, maps, key words, hyperlinks.
2.5	Partial success at 3.0 content
2.0	The student will be able to: ● recognize or recall specific terminology, such as: o text features, caption, subheadings, table of contents, diagram, charts and graphs, sidebars and maps, keywords, and hyperlinks ● performs basic processes, such as: o identifies text features in grade appropriate text
1.5	Partial success at score 2.0
1.0	With help, a partial understanding of some of the simpler details and processes and some of the more complex ideas and processes.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
R19

Standard(s): ELAGSE3.R19 Compare and contrast the most important points and key details presented in two texts on the same topic.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Compare the points of view in two texts on the same topic. • Explain key differences between texts above grade level.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE3.R19 Compare and contrast the most important points and key details presented in two texts on the same topic. <ul style="list-style-type: none"> • Students will be able to: (in addition to Level2) • Compare the main ideas and their supporting details in two texts on the same topic. • Develop a logical argument to explain the key differences between the texts.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Recognize or recall specific vocabulary: compare, contrast, detail main idea, topic, point of view, opinion. • Explain what it means to compare two ideas. • Identify the topics of the two texts. • Identify the details included in the two texts. • Identify details in one texts that is not included in the other. • Use a graphic organizer t list details from two texts.
1.5	Partial success at score 2.0
1.0	The student will be able to: With help, partial success at score 2.0 and score 3.0 content
0.5	With help, partial success at score 2.0 but not at score 3.0 content
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RL1

Standard(s): ELAGSE.3.RL.1.1—Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Answer inferential questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers • Ask and answer questions about a text above grade level.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RL.1.1—Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. The student will be able to: <ul style="list-style-type: none"> • Ask questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers • Answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers. Cite evidence to support their answers to text dependent questions.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Ask text dependent questions to demonstrate understanding of a text, with minimal reference to the text • Answer questions to demonstrate understanding of a text, with minimal reference to the text
1.5	Partial success at score 2.0
1.0	The student will be able to recognize the meaning of specific vocabulary, including: <ul style="list-style-type: none"> • Question • Details • Text • Ask • Answer • Demonstrate The student will be able to: Collaborate and converse about the 5W's (who, what ,when, where, why) in a text.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RL2

Standard(s): ELAGSE.3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson, or moral and explain how it is conveyed through key details in a text.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> Decide what theme or message a book is trying to communicate about a specific topic or characteristic.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RL.2 Recount stories, including fables, folktales, and myths from diverse cultures: determine the central message, lesson, or moral and explain how it is conveyed through key details in a text. Prerequisite standard: Explain the main idea of a text using specific details. The student will be able to: <ul style="list-style-type: none"> Recount the key details in stories, including fables, folktales, and myths. Explain the message, lesson, or moral of a fairy tale, folktale, or myth.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> Recognize specific vocabulary: action , cause, character, detail, event, fairytale, folktale, lesson, message, moral, main character Explain that a message, moral, or lesson is something an author wants a reader to learn. Give examples of messages, morals, or lessons Give important character actions. Identify repeated details and actions.
1.5	Partial success at score 2.0
1.0	The student will be able to: <ul style="list-style-type: none"> Describe whether an action or event from the story causes something good or bad to happen. List lessons the main character may have learned. Describe how a character changes by the end of the text.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RL3

Standard(s): ELAGSE.3.RL.3 Describe characters in a story (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Decide which of a character’s traits have negative consequences and creates problems.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RL.3 Describe characters in a story (traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. <ul style="list-style-type: none"> • Describe the characters in a story. • Explain the characters’ actions in the story. • Explain how the characters’ actions affect the events in a narrative text.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Recognize specific vocabulary: action, character, character trait, description, event, dialogue, feeling, motivation, narration • Identify main characters in a text. • Explain how the author portrays the characters traits, feelings and motivations to the reader. • Explain the actions of a character that reveals their traits, feelings and motivations. • Explain how the dialogue or thoughts of a character reveal their traits, feelings and motivations. • Make a list of words to describe the character’s traits, feelings and motivations..
1.5	Partial success at score 2.0
1.0	<ul style="list-style-type: none"> • With help, partial success at score 2.0 but not at score 3.0 content.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RL4

Standard(s): ELAGSE.3.RL4 Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Explain the effect of particular words choices in a text. • Determining the meanings of unknown words and phrases in a text above grade level.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RL4 Determine the meaning of words and phrases both literal and nonliteral language as they are used in the text. <ul style="list-style-type: none"> • Determine the meaning of unknown words and phrases with context clues. • Apply understanding of the context of the story to determine if the meaning is literal or nonliteral.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Recognize specific vocabulary: dictionary, idiom, literal, meaning, nonliteral • State that a literal meaning is the meaning of a word found in a dictionary. • State that nonliteral meaning is the meaning of a word that helps a reader to picture or understand something. • State that idioms are nonliteral language. • Gives examples of literal and nonliteral language.
1.5	Partial success at score 2.0
1.0	<ul style="list-style-type: none"> • With help, student will determine the meaning of unknown words or phrases.
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.

Third Grade ELA Proficiency Scales 2021-2022
RL6 and RI6

Standard(s): ELAGSE.3.RL6/RI6 RL6 Distinguish their own point of view from that of the narrator or those of the characters. RI6 Distinguish their own point of view from that of the author of a text.	
4.0	The student will be able to do one or more of the following: <ul style="list-style-type: none"> • Compare the points of view of two or more characters, speakers, or groups in a text.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3.0	Standard(s): ELAGSE.3.RL6/RI6 RL6 Distinguish their own point of view from that of the narrator or those of the characters. RI6 Distinguish their own point of view from that of the author of a text. <ul style="list-style-type: none"> • Compare your own point of view to the point of view of an author, narrator, or character in a text about the same event or issue.
2.5	Partial success at 3.0 content
2.0	The student will be able to: <ul style="list-style-type: none"> • Recognize specific vocabulary: author, character, descriptive, event fact, idea, opinion, narrator, react, setting, topic. • Describe difference between fact and opinion. • Makes a list of words or phrases used in opinion statements. • Describes how point of view affects how the text is written or told. • Determine which points of view can be examined in a text. • Clarify passages in a text that describes how an author, narrator, or character reacts to person, place, or event • Clarify opinions or thoughts that an author, narrator, or character has about a person, character, place, or event. • Describe what the authors, narrators, or character’s opinion tells about their point of view. • Describes their own reaction to a specific situation, event, place, or character. • Describe what they know and think about a specific topic, person, place, event, or character.
1.5	Partial success at score 2.0
1.0	<ul style="list-style-type: none"> • With help, partial success at score 2.0 but not at score 3.0 content
0.5	With help, partial success at score 2.0 but not at score 3.0 content.
0.0	Even with help, no success.