

Background Essay Questions

1. Define the following terms:

Buffer: A person or thing that shields or protects against harmful or hostile forces

Charter: a document, issued by a country, outlining the conditions under which a corporation, colony, or city is organized and it defines its rights and laws

Charity: something given to a person in need

Paternalistic: the system of managing or governing other people

Fortifications: military works built for the purpose of strengthening a position; a fort

2. What were some of the motivating factors behind the creation of the Georgia Colony?

To help the poor, to help debtors, to provide defense from the Spanish, to provide charity, to help England get rich

3. Who were some of the potential enemies that posed a threat to Georgia and the Carolinas?

The Spanish in Florida, the French in Louisiana and the Native Americans

4. What restrictions were placed upon the colonists who had received charity?

Those who had not paid for their land could not sell the land, or borrow money against it

5. What were some of the policies that upset the colonists?

Restrictions on land buying/selling, not allowing slavery, not allowing rights of other Englishmen

Understanding the Question and Pre-Bucketing

1. What is the analytical question asked by this Mini-Q?

The GA Colony: Were the Reasons for Settlement, as stated in the Charter of 1732, a Success or a Failure?

2. What years marked the beginning and end of Georgia's Trustee Period? Use dates in the Background Essay to tentatively set these markers. ***1732-1752***

3. According to the Background Essay, what were the three reasons for the establishment of the Georgia colony?

Charity, Economics and Defense

4. Rewrite the question in your own words including the date.

By looking at the purposes for GA's establishment that are stated in the Charter of 1732, would you say that the colony of Georgia a success or a failure?

Document A Analysis

1. What were some of the occupations of the first settlers of Georgia?

Silkmakers, merchants, carpenters, etc.

2. Why did the Trustees specifically choose some of these worker skills to settle Savannah?

These trades were needed in order to get the colony started; build homes (carpenters), grow and harvest the silk (farmers and silk makers)

3. What happened to many of the first settlers within a few years of their arrival? What reasons can you think of that might have led to their fates?

Died of disease, fled the colony

4. Why do you think there were many more settlers for whom the Trustees paid their way in comparison to those who paid their own way?

The trustees needed those skilled workers who were dependable, had families, and could help establish the new colony

Document B Analysis

1. Why did the Spanish just cut off Jenkins' ear instead of administering a more severe punishment when he was captured?

Marking Jenkins by severing his ear was a permanent reminder of his capture

2. What reaction did Jenkins hope to get by presenting his severed ear to Parliament?

Jenkins hoped to spark outrage at the treatment of an Englishman by the Spanish

3. Examine the map provided. What conclusions can be drawn regarding the locations of British and Spanish forts along the Georgia and Florida coasts?

The forts were close and each fort was established an approximate equal distance apart by both the British and the Spanish.

Document C Analysis

1. What is the economic policy/term that describes the process of a nation exporting more than it imports?

Mercantilism

2. What types of products were thought to be very profitable?

Silk and fruits, such as grapes for wine

3. What objects were depicted on the Official Seal of the Trustees?

Black mulberry leaf, silkworm, and cocoon

4. Why was it thought that silk would be a successful crop in Georgia?

the southern location and warm climate of GA: similar latitude as Asia

5. Describe the stated goal and motto of the Official Seal.

Latin for “Not for themselves but for others” meaning not for themselves, but possible for the debtors (if from the perspective of the trustees) or possibly for the King (economically---mercantilism).

Document D Analysis

1. Georgia’s charter specifically described three functions that the colony was designed to fulfill. Locate the specific statements that define the three missions of charity, economic, and defense.

Charity: “...it will be highly conducive for accomplishing those ends, that a regular colony of the said poor people be settled and established in the southern territories of Carolina...”

Economics: “...the settle in any of our provinces in America where by cultivating the lands, at present waste and desolate, they might not only gain a comfortable subsistence for themselves and families, but also strengthen our colonies and increase the trade, navigation and wealth of these our realms...”

Defense: “...we think it highly becoming our crown and royal dignity, to protect all our loving subjects, be they ever so distant from us; to extend our fatherly compassion even to the meanest and most unfortunate of our people...”

2. What was the intended management structure of the colony?

Trustees managed the colony

3. The men listed in the charter were to serve in a capacity for the colony. What was it?

20 men PLUS Oglethorpe were appointed as the trustees of the GA colony

Document E Analysis

1. What does it mean to represent something in “*too flattering colours*”?

Oglethorpe is being accused of lying about the conditions of GA

2. According to item 3, what policy was obviously in place within the colony?

Not allowing slaves to be bought or sold in Georgia

3. In number 5, what accusation is being made against Oglethorpe’s practice of fair treatment?

People who paid their own way over to GA received 500 acres of land; people who had their way paid over received only 50 acres

Document F Analysis

1. Where did the largest group of Jews arrive in the 13 Colonies during the Colonial Period?

Savannah, GA 1733

2. What nationality were most of the forty-two Jews who arrived in Savannah?

Spanish and Portuguese

3. What was the Jewish Torah that was brought with them made of? ***Deerskin***

Document G Analysis

1. Source 1: Is this a primary source or a secondary source? ***Primary source***

Source 2: Is this a primary source or a secondary source? ***Primary source***

2. Is there any disagreement between the information provided in Source 1 and Source 2?

Yes; the first source is used to prompt settlers to come to GA and describes how great the climate is; however the second source describes the reality of living in GA

3. Are there any clues within the sources that hint to the troubles the Salzburgers faced at Ebenezer?

The cold weather is bad for the silkworm; hot weather brings bugs which will bring disease

4. In what ways can you use these two documents to help answer the question: The Georgia Colony: Were the Reasons for the Settlement, as Stated in the Charter of 1732, a Success or Failure?

The climate would be a failure due to the fact that the silkworm may not be able to handle the extreme changes in the weather; hot climate brings diseases. The first source will attract settlers to GA and will help grow the colonies’ population which would be a success because GA will help England get rich.