

Name \_\_\_\_\_ Date \_\_\_\_\_

# The Georgia Studies ABC Book

**DATE DUE: May 19, 2017**

\*Full class days will be used to work on the Project  
April 18, until May 19.

Instructions:

- Create an alphabet book for Georgia Studies using vocabulary from any of our standards: economics, geography, government, or history.
- **The study guide is a valuable resource that details all of your standards and sub-standards and should already include your breakdown of what the standards mean, as well as your personal explanations of the standards, and the questions that you have created for each substandard.**
- Find critical information using your text book, the website, our online textbook, your notes, the Georgia encyclopedia, or GPB Georgia Studies/ Georgia Stories.
- Make sure all key terms are explained in your own words with a historical connection or picture, be as detailed as possible.
- This will be a cumulative summative assessment 60 % grade.

## RUBRIC

Concept (1)	Explanation (2)	Illustration or Connections (3)	Points Possible	My Self-Assessment	My Teacher's Assessment
<u>78 words or more</u> at least three vocab words or connections for each letter in alphabet.	Correct explanation, well worded, grammatically correct, no spelling errors, neat	<b>For every word there was either an illustration or connection.</b> Illustrations accurately represents each word and are neat and colorful. Connections are made to another historical event or person or to a current event <u>and are explained in your own words.</u>	<b>34</b>		
<u>More than 52 words</u> 2 or more words for each letter in the alphabet.	Correct explanation given, grammar/spelling errors	<b>For every word there was either an illustration or connection <u>but...</u></b> Illustration that was given was lacking neatness and color. Connections that were made were not explained clearly or in the students own words.	<b>27</b>		
<u>26 &amp; 51 words</u> 2 words or less for each letter in the alphabet	Explanation given, not legible	<b>The majority of words had either an illustration or connection <u>but...</u></b> There was Illustration given; not sure how it relates to word. Connections are made to another historical event or person or to a current event but are not explained.	<b>23</b>		
<u>Less than 26 words</u> 1 word or less for each letter in the alphabet	No explanation given	<b>The majority of words did not have either an illustration or connection.</b>	<b>20</b>		

Total Points Earned: \_\_\_\_\_

Calendar	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 April 18-21	Milestone April 17	A	B and C	D and E	F Check off A-F Formative Grade
Week 2 April 24-28	G	H and I	J	K and L	M Check off G-L Formative Grade
Week 3 May 1-5	N	O and P	Q	R	S Check off N-R Formative Grade
Week 4 May 8-11	T	U	V	W Check off T-W Formative Grade	Six Flags Field Trip May 12
Week 5 May 15-19	X- Extras	Y- Why Questions	Z Check off x-z Formative Grade	Finishing Touches	<u>Project</u> <u>Due</u>