# DMS BULLDOG BULLETIN!!!

## 6TH Grade Team 603

## <u>Language Arts – Ms.</u> Pittman

In ELA the students will be learning the elements of plot. They will also learn to write a narrative.

### Social Studies - Ms. Moore

Students will learn about economic systems and the economic continuum. Students will be able to describe factors that influence economic growth and examine their presence or absence.

#### Week of: 8/24/2020 Math – Ms. Hardrick

**Standard**: MGSE5.NF.6 Solve real world problems involving multiplication of fractions and mixed numbers, e.g., by using visual fraction models or equations to represent the problem.

Quiz on Wednesday covering standards from Weeks 1 and 2. Please have parent syllabus acknowledgement form signed.

## <u>Math Support/Enrichment –</u> Mr. Olusesi

This week we will be working on adding and subtracting fractions. We will also review multiplying fractions. Congratulations to all of the Quizizz Multiplication winners! Keep up the good work and practice on your skills!

#### Science - Ms. Odom

We will be reviewing the Lab Safety Rules with a quiz to follow. Then, we will begin Unit 1 delving into The Big Bang Theory, Heliocentric and Geocentric.

#### **General Information**

MAP Testing on Thursday/Friday

## Counselor's Corner - Ms. Davis

So, your scholar is officially a middle school student! We know how exciting, and challenging, this week has been for many! As we all continue to adjust to this new way of school, your scholar will need you to learn how to be flexible and use coping strategies when stressful situations arise. Help your scholar focus on things they can control rather on the things they cannot control. This week, I will be visiting social studies classes to introduce myself to our 6<sup>th</sup> grade scholars. Scholars will be given a code to join my Google Classroom page to view a video presentation, complete review questions, a 6<sup>th</sup> grade needs assessment as well as an email practice activity that will be due at the end of the week.