

## THE FISH PRINCE

A long time ago, a young married couple lived by a river. They were very poor, but fishing together on the peaceful river made them happy.

One day, the woman caught a very large fish. As she picked it up, its head turned. The fish looked straight at her and spoke. "I am not a fish, but a prince," the fish said. "Please let me go."

The woman threw the fish back into the river at once. She looked at her husband, but he had not heard the fish speak.

Later, the husband and wife returned to their tiny hut on the bank of the river. They had few **possessions** in their home, but it was warm nonetheless. They were happy there. That night, the wife told her husband about the talking fish.

The husband became very excited. "That fish is magical! You had great **fortune** to catch that fish. He will give you anything you ask for. Go back to him and ask him to give us a palace and endless riches."

The woman did as her husband asked. She knew that this was their only chance to **gain** money and security.

She went down to the river and called out to the fish. "Oh, fish prince. I am the one who freed you today. Please come and **reward** me for my good deed. My husband and I want to be **wealthy**."

The fish appeared at once and said, "Go back to your home. It has now become a palace filled with **valuable** things."

Sure enough, the woman returned and found a great palace where the small hut once stood. The palace was filled with expensive furniture and trinkets.

After the couple had lived in the palace for a few weeks, they found that they were less happy than they had been in the small hut. They no longer spent time together as they had when they were fishing. They had lots of empty space and nothing to do all day. After some time, the man said to his wife, "Go back to the fish, and ask him to make us happy again."

When the woman asked the fish for happiness, it said, "Go back home. You now have what you need to be happy." When the woman returned home, her husband was sitting in their tiny hut again. For the first time in weeks, he was smiling.

**COMPREHENSION** How does the couple's life change after they catch the fish? What words tell you about money?

Days 1 and 2

"The Fish Prince," Vol. 2, pp. 30–31

## BABY RATTLESNAKE

Baby Rattlesnake lived with his family in the hot, dry desert. He couldn't wait to grow up to be a big rattler like his dad. His brothers and sisters already had their rattles.

Every day, Baby Rattlesnake asked, "When can I have my rattle?"

Every day, Mama Rattlesnake answered, "Not yet, Baby Rattlesnake."

But Baby Rattlesnake did not give up. He asked in the morning and the evening. He even asked in the middle of the night, just to **disturb** his parents. His whining became a huge **annoyance** to his family. Finally, he made himself such a **nuisance** that his parents gave in.

"You may have your rattle if you promise to use it wisely. Stay away from people!" they warned.

Baby Rattlesnake agreed to his parents' rules. But he was a **mischievous** snake. He couldn't wait to scare someone with his new rattle! So he slithered close to an eagle and sat quietly until it was almost asleep. Just as the eagle closed its eyes, Baby Rattlesnake shook his rattle hard and fast.

"Yikes! A snake!" the eagle screeched as it flapped into the air. Baby Rattlesnake laughed.

He was still chuckling to himself when he saw the village. He remembered that his parents told him not to **interfere** with people. "But why not scare just one?" he thought. "It would be funny."

He slithered into the village. It was hard to stop himself from laughing. "I bet they will scream and run, just like the eagle," he thought.

He slithered into a house that belonged to the chief. The chief's daughter was inside sleeping. He crept close to her and shook his rattle. She screamed, grabbed a stick, and chased Baby Rattlesnake. Baby Rattlesnake was lucky to get away, but he lost his rattle during the chase.

When he got home, his parents were terribly worried. Baby Rattlesnake began to cry. "I **disobeyed** you and lost my rattle. I'm sorry. I'll never do it again," he said. And he did not.

**COMPREHENSION** Which words help you understand how Baby Rattlesnake gets into trouble? Do you think Baby Rattlesnake learned his lesson? Why or why not?

Days 3 and 4

"Baby Rattlesnake," Vol. 2, pp. 32–33

### Assessment

Pretest/Posttest Administration p. 84

Pretest/Posttest Blackline Masters pp. 136–137

T46 • Curious About Words

## Day 1

### Introduce Meanings

**Assess** To assess what word meanings children already know, copy and distribute the **Pretest/Posttest** on pages 136–137. Use page 84 to administer the test.

**Explain** Write each oral vocabulary word below on the board. Read it aloud. Offer an explanation and a brief example for each word.

### Words About Money

**fortune** *n.* luck *It was just good fortune that we found the money on the sidewalk.*

**gain** *v.* to get *He will wash his dad's car to gain money for a new video game.*

**possessions** *n.* things that are owned *The princess felt lucky to have all her possessions.*

**reward** *v.* to give someone a prize or payment *The king will reward the man who found his lost horse.*

**valuable** *adj.* having a lot of importance or worth *The queen kept her valuable jewelry locked in a safe.*

**wealthy** *adj.* rich; having a lot of money or things *The wealthy duke hosted the fancy party.*

**Discuss** Guide children to see the relationship between each word and the category. Ask: **Describe two possessions of yours. Then tell about a time you gained some money of your own.**

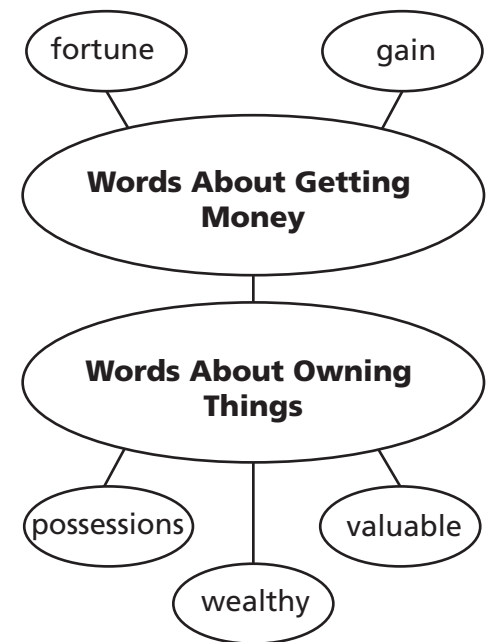
**Read Aloud** Explain that you will read aloud a story about a couple who suddenly become wealthy. Then read aloud "The Fish Prince." Discuss the Comprehension questions.

## Day 2

### Categorize and Classify

**Reread and Explain** Reread "The Fish Prince." At the end of each sentence that includes an oral vocabulary word, stop and repeat the explanation of the word. Then reread the sentence.

**Use a Graphic Organizer** Use the graphic organizer and the questions below to reinforce understanding of the relationship between each word and the category.



1. Someone who has a lot of money is \_\_\_\_\_. (**wealthy**)
2. Name some things that your parents might reward you for doing. (**Sample answer: doing chores, behaving**)



## Day 3

## Introduce Meanings

**Explain** Write each oral vocabulary word below on the board. Read it aloud. Offer an explanation and a brief example for each word.

## Words About Trouble

**annoyance** *n.* something that bothers you *The flies were an annoyance to people trying to eat at the picnic.*

**disobey** *v.* to go against the rules *Sometimes she will disobey her parents by not telling them where she is going.*

**disturb** *v.* to bother *Please don't disturb me when I'm working.*

**interfere** *v.* get in the way of *My baby sister will interfere if we try to play a game.*

**mischievous** *adj.* naughty *The mischievous dog grabbed my sandwich off my plate.*

**nuisances** *n.* pests *Mosquitoes are terrible nuisances in the summer.*

**Discuss** Guide children to see the relationship between each word and the category. Prompt them to use the words to talk about characters they know.

**Read Aloud** Explain that you will read aloud a story about a baby snake that gets into lots of trouble. Then read aloud "Baby Rattlesnake." Discuss the Comprehension questions.

## Day 4

## Categorize and Classify

**Reread and Explain** Reread "Baby Rattlesnake." At the end of each sentence that includes an oral vocabulary word, stop and repeat the explanation of the word. Then reread the sentence.

**Use a Graphic Organizer** Use the graphic organizer and the questions below to reinforce understanding of the relationship between each word and the category.

Bothersome Things	Bothersome Actions
annoyance	disobey
mischievous	disturb
nuisances	interfere

1. You might get into trouble if you \_\_\_\_\_. (**disobey**)
2. Would you expect someone who is **mischievous** to be a **nuisance** or a helpful person? (**mischievous**)
3. What are some things that **interfere** with doing schoolwork? (**Answers will vary.**)

## Day 5

## Deepen Understanding

**Review** Repeat explanations for all oral vocabulary words. Use the definitions and examples from Day 1 and Day 3.

**Guide Partner Activities** Have partners work together to complete each of the activities below. Circulate and listen to partners as they work. Provide corrective feedback.

**Describe** Talk to a partner. Describe somebody you know who is **mischievous**. Use these words: **annoyance, disobey, disturb, nuisance.**

**Draw** Make a picture of your favorite **possession**. Then imagine it was lost. Tell a partner how you would **reward** the person who found it.

**Compare** Talk to your partner. Compare something that is **valuable** to something that is not valuable.

**Role-Play** With a partner, imagine that you have good **fortune**. Something happens that makes you very **wealthy**. Pretend that someone is trying to **gain** your money. Act out how that person tries to **interfere** with your happiness.

**Assess** To assess what word meanings children have learned, copy and distribute the **Pretest/Posttest** on pages 136–137. Use page 84 to administer the test. Compare scores with Day 1 assessment.