



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

TEACHER'S EDITION – Teacher's materials are highlighted in teal.

Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write to explain the importance of speaking more than one language.

[Sample Student Essay](#)

Day 1 English Language Arts

Writing & Reading

You'll be writing an essay on this topic: Write to explain the importance of speaking more than one language.

Today's Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about the importance of speaking more than one language. Begin thinking about ideas from the texts that explain the importance of speaking more than one language.

[Language Articles](#)

Day 2 English Language Arts

Writing & Reading

Today you'll begin writing your essay.

Today's Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for three body paragraphs.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you'll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here's a thesis statement starter: Speaking multiple languages is important because...

[Building an Essay Sheet](#)



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READING & WRITING – DAILY PLAN

Day 3 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Language Articles* to organize your first body paragraph.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 4 English Language Arts

Writing & Reading

Time to draft a second and third body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Language Articles* to organize Body Paragraph 2 and Body Paragraph 3.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 5 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion (ending).
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning and punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.

Follow your teacher's instructions as you complete the day-to-day steps below.



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READING & WRITING – DAILY PLAN

Week 2 Focus: Reading Comprehension

This week you'll be reading stories and articles, while answering questions.

Day 6 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Apology Maker Article](#)

[Apology Maker Activity Sheet](#)

[Teacher's Edition](#)

Day 7 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Odd Jobs Article Set](#)

[Odd Jobs Article Set Activity Sheet #1](#)

[Teacher's Edition](#)

Day 8 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

[Odd Jobs Article Set](#)

[Odd Jobs Activity Sheet #2](#)

[Teacher's Edition](#)

Day 9 English Language Arts

Writing &

Today's Work:



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Reading	<p>1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.</p> <p><u><i>A Lesson in Manners Story</i></u> <u><i>A Lesson in Manners Activity Sheet #1</i></u> <u><i>Teacher's Edition</i></u></p>
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Day 10 English Language Arts

Writing & Reading	<p>Today’s Work:</p> <p>1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.</p> <p><u><i>A Lesson in Manners Story</i></u> <u><i>A Lesson in Manners Activity Sheet #2</i></u> <u><i>Teacher's Edition</i></u></p>
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DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Grade 6
GA

Follow your teacher's instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write an argument essay to argue whether hang gliding or surfing is a better sport for a beginner to try.

[Sample Student Essay](#)

Day 11 English Language Arts

Writing & Reading

You'll be writing an argument essay on this topic: Write an argument essay to argue whether hang gliding or surfing is a better sport for a beginner to try.

Today's Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about whether hang gliding or surfing is a better sport for a beginner to try.

[Hang Gliding or Surfing? Articles](#)

Day 12 English Language Arts

Writing & Reading

Time to organize and plan your essay.

Today's Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you'll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here's a thesis statement starter: I believe (either hang gliding or surfing) is a better sport for beginners because...

[Building an Essay Sheet](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Grade 6
GA

Day 13 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Hang Gliding or Surfing? Articles* to organize Body Paragraph 1.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 14 English Language Arts

Writing & Reading

Time to draft a second body and third body paragraph for your essay.

Today's Work:

1. Use the *Building an Essay Sheet* and the *Hang Gliding or Surfing? Articles* to organize Body Paragraph 2 and Body Paragraph 3.
2. Make sure to have at least seven sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 15 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion (ending).
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning of each sentence
 - Punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.