



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

TEACHER'S EDITION – Teacher's materials are highlighted in teal.

Week 1 Focus: Writing an Explanatory Essay

This week focuses on writing an essay on the following prompt: Write to explain what makes a person influential.

[Sample Student Essay](#)

Day 1 English Language Arts

Writing & Reading

You'll be writing an essay on this topic: Write to explain what makes a person influential.

Today's Work:

Read the articles and underline or highlight evidence that could be used in your essay what makes a person influential. Begin thinking about ideas from the texts that explain what makes a person influential.

[Influential People Articles](#)

Day 2 English Language Arts

Writing & Reading

Today you'll begin writing your essay.

Today's Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about what ideas you might want to use in your body paragraphs. Plan for three body paragraphs.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you'll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here's a thesis statement starter: In order to be influential, people must be...

[Building an Essay Sheet](#)

Day 3 English Language Arts



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READING & WRITING – DAILY PLAN

Writing & Reading	<p>Time to draft a body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none">1. Use the <i>Building an Essay Sheet</i> and the <i>Influential People Articles</i> to organize your first body paragraph.2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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Day 4 English Language Arts

Writing & Reading	<p>Time to draft a second body paragraph and third body paragraph for your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none">1. Use the <i>Building an Essay Sheet</i> and the <i>Influential People Articles</i> to organize Body Paragraph 2 and Body Paragraph 3.2. Make sure to have at least six sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).
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Day 5 English Language Arts

Writing & Reading	<p>Now it's time to wrap up your essay.</p> <p>Today's Work:</p> <ol style="list-style-type: none">1. Use the <i>Building an Essay Sheet</i> to draft your conclusion.2. After finishing the conclusion, go back and read through the essay, looking for these things:<ul style="list-style-type: none">- Capital letters at the beginning and punctuation at the end of each sentence- Enough evidence and explanation in each body paragraph- Attributions (which tell where the evidence is from)- Words that might be spelled incorrectly3. When you've finished, follow your teacher's instructions for turning in your essay.
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DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 2 Focus: Reading Comprehension

This week you’ll be reading stories and articles, while answering questions.

Day 6 English Language Arts

Writing & Reading

Today’s Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.

[Frederick Douglass Speech](#)

[Excerpt from Frederick Douglas Speech Activity Sheet #1](#)

[Teacher’s Edition](#)

Day 7 English Language Arts

Writing & Reading

Today’s Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.

[Frederick Douglass Speech](#)

[Excerpt from Frederick Douglas Speech Activity Sheet #2](#)

[Teacher’s Edition](#)

Day 8 English Language Arts

Writing & Reading

Today’s Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher’s instructions for turning this assignment in.

[Frederick Douglass & Jackie Robinson Texts](#)

[Frederick Douglass & Jackie Robinson Activity Sheet](#)

[Teacher’s Edition](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Day 9 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

Twice Told Tales and Out Out—

Twice Told Tales and Out Out— Activity Sheet #1

[Teacher's Edition](#)

Day 10 English Language Arts

Writing & Reading

Today's Work:

1. Read the text(s) and complete the activity sheet. Follow your teacher's instructions for turning this assignment in.

Twice Told Tales and Out Out—

Twice Told Tales and Out Out— Activity Sheet #2

[Teacher's Edition](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Follow your teacher’s instructions as you complete the day-to-day steps below.

Week 3 Focus: Writing an Argument Essay

This week focuses on writing an essay on the following prompt: Write an argumentative essay in which you take a position on whether scuba diving or bungee jumping provides a greater thrill-seeking adventure.

[Sample Student Essay](#)

Day 11 English Language Arts

Writing & Reading

You’ll be writing an argument essay on this topic: Write an argumentative essay in which you take a position on whether scuba diving or bungee jumping provides a greater thrill-seeking adventure.

Today’s Work:

1. Read the articles and underline or highlight evidence that could be used in your essay about whether scuba diving or bungee jumping provides a greater thrill-seeking adventure.

[*Bungee Jumping or Scuba Diving Articles*](#)

Day 12 English Language Arts

Writing & Reading

Time to organize and plan your essay.

Today’s Work:

1. Review the articles you highlighted from Day 1.
2. Then, use the *Building an Essay Sheet* to plan for writing. As you plan, think about which side you will take and what text details you will use to support your argument.
3. Next, draft an introduction for the essay. Include an attention grabber and a thesis statement to tell the reader exactly what you’ll be writing about.
4. Not sure where to start? Try engaging the reader with a situation related to the topic, then include a thesis statement. Here’s a thesis statement starter: (Bungee jumping or scuba diving) provides a greater thrill-seeking adventure because...

[*Building an Essay Sheet*](#)



DIGITAL INSTRUCTION RESOURCES

READING & WRITING – DAILY PLAN

Day 13 English Language Arts

Writing & Reading

Time to draft a body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *Bungee Jumping or Scuba Diving Articles* to organize Body Paragraph 1.

1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 14 English Language Arts

Writing & Reading

Time to draft a second body and third body paragraph for your essay.

Today's Work:

Use the *Building an Essay Sheet* and the *Bungee Jumping or Scuba Diving Articles* to organize Body Paragraph 2 and Body Paragraph 3.

1. Make sure to have at least eight sentences – or more! Use evidence from the texts and make sure to explain and tell where the evidence is from (which article).

Day 15 English Language Arts

Writing & Reading

Now it's time to wrap up your essay.

Today's Work:

1. Use the *Building an Essay Sheet* to draft your conclusion.
2. After finishing the conclusion, go back and read through the essay, looking for these things:
 - Capital letters at the beginning of each sentence
 - Punctuation at the end of each sentence
 - Enough evidence and explanation in each body paragraph
 - Attributions (which tell where the evidence is from)
 - Words that might be spelled incorrectly
3. When you've finished, follow your teacher's instructions for turning in your essay.